MD90A-20 Pathways to the Public Health Workplace

22/23

Department
Warwick Medical School
Level
Taught Postgraduate Level
Module leader
Debbi Marais
Credit value
20
Module duration
12 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

Module web page

Module aims

This module aims to provide students with an experience of working in the Public Health (PH) environment to enhance their understanding of PH career pathways, PH policy, enhance employability skills and develop project management skills within a work-based environment which may be local or international.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Careers and Skills staff will present a CV and cover letter tutorial. Students will be provided with the possible projects offered by host organisations (Appendix 1 - Project proposal forms) and will be expected to apply for the competitive placements indicating their top THREE choices. Module

Leads will allocate the most appropriate student to each placement taking the match to criteria required by each organisational placement into consideration as well as academic suitability to take on a placement. There will be a cap on placements offered according to the number of organisational placements offered and discretion of the Module leads. Students will then be invited to take part in an interview process with an interview panel (organisational, academic and career services staff) for the placement they have been selected for. Interviews could be face-to-face/via Skype. The project proposal forms will be used to identify the selection criteria used by the panel
Professionalism Tutorial
Once placements have been awarded, students will attend a tutorial which covers aspects of professional behaviour in the workplace, health and safety and ethical aspects. The outcome of the tutorial will be to complete the Project agreement form (Appendix 2).
Project Management Tutorial
Students will attend a workshop which covers aspects of professional management to support planning
and reporting of their 12-week project.
Work-based activities (1 day/week for 12 weeks) – onsite/remotely
This is a project-based course, the content of which is largely student-directed based on the project proposal from the host organisation. Students are expected to arrange their time and activities, including meetings with supervisors for support and guidance. The equivalent of one day per week (flexibility supported) should be spent on the project either onsite at the host organization (if local and relevant) or remotely.
Regular contact with the project supervisors will be via a combination of face-to-face, email, telephone/Skype/Black Board Collaborate. As a minimum, students should plan to communicate with both supervisors (Academic and work-based) at these points, either jointly (recommended) or individually [2 hours]:

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate employability skills in a competitive application process.
- Appraise strategic priorities, objectives and roles of relevant organisations (third sector organisation (TSO)/non-governmental organisation (NGO)/statutory organization) and how they interface with other agencies within the Public Health domain.
- Plan, conduct and reflect on a project in a work-based environment.
- Develop a range of transferable skills including communication, networking, independent research and self-evaluation, interpersonal and teamwork skills.

Indicative reading list

Reading lists can be found in Talis

Subject specific skills

Sound understanding of subject
Critically evaluate
Reflection

Transferable skills

Numeracy
Thinking and problem solving
written communication
oral communication
Teamwork
Organisation & time management
Use of tools and technology
Commercial awareness
Independence and initiative
Adaptability/Flexibility

Study

Study time

Type	Required
Tutorials	3 sessions of 3 hours (4%)
Project supervision	3 sessions of 2 hours (3%)
Work-based learning	90 sessions of 1 hour (45%)
Private study	95 hours (48%)
Total	200 hours

Private study description

95 hours of self-directed learning (Including application process, keeping reflective diary, conducting project and preparing project report & presentation)

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Project Report (3000 words)	60%		Yes (extension)
Reassessment component is the same			
Assessment component			
Oral Presentation (10 minutes)	40%		Yes (extension)
Reassessment component is the same			

Feedback on assessment

- FORMATIVE - Students will receive feedback on their application (CV & cover letter) as part of the interview process
- FORMATIVE - Oral feedback will be provided on reflective journals which are to be submitted to supervisors monthly before meetings
- FORMATIVE - 360 degree/similar professional appraisal will be discussed with the student by the organisation at the end of the placement and incorporated into the reflective presentation
- SUMMATIVE - Standardised criterion-based rubrics will be used for summative assessments (project report and oral presentation) and these will be available electronically

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Availability

Courses

Course availability information is based on the current academic year, so it may change.
This module is Option list A for:

- Year 1 of TMDS-B9C2 Postgraduate Taught Health Research
- Year 1 of TMHS-B902 Public Health