

MD3B5-15 From Bench to Bedside: Impact through Scientific Research

22/23

Department

Warwick Medical School

Level

Undergraduate Level 3

Module leader

Dimitris Grammatopoulos

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

During this module, students will explore how scientific discoveries are moved along a virtual path from the laboratory/data collection stage into real-world practice, leading to improved human health and health promotion. During this module, students will learn important concepts such as what is scientific communication and how to successfully disseminate scientific findings from a variety of perspectives and for a variety of purposes. Furthermore, students will be introduced to the concept of innovation and how innovation is needed to address some of the challenges faced by healthcare systems.

[Module web page](#)

Module aims

To provide students with an in-depth understanding of what is meant by translational science, different communication styles and requirements, and the importance of innovation in science and research.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

In this module students will explore a variety of ways in which science and research can extend knowledge, improve practice and answer questions about the world. A theme in the module will be how different aspects of scientific research and its findings can be communicated in a meaningful way to different audiences. A further aspect will be about evidence-based practice and how leadership can be important in these areas. In addition, students will be introduced to various types of innovation, strategies for managing innovation as well as the importance of networking and open innovation.

Learning outcomes

By the end of the module, students should be able to:

- 1. To communicate scientific topics effectively to a diverse range of audiences, making scientific research more accessible
- 2. To describe a pathway to impact from fundamental discovery and primary research to policy and/or practice
- 3. To evaluate the impact and limits of scientific research for health promotion
- 4. To demonstrate understanding of some of the challenges faced by healthcare systems and the need for constant innovation

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

In-depth understanding of what is meant by translational science and conducting high-impact research.

Transferable skills

The transferable skills gained from the completion of this module include communication skills and presenting information to various audiences, creative thinking, troubleshooting, management skills.

Study

Study time

| Type | Required |
|----------------|----------------------------|
| Lectures | 11 sessions of 1 hour (7%) |
| Seminars | 10 sessions of 1 hour (7%) |
| Other activity | 9 hours (6%) |
| Private study | 75 hours (50%) |
| Assessment | 45 hours (30%) |
| Total | 150 hours |

Private study description

Students would be expected to engage in 120 hours of self-directed learning (45 hours for assessments) outside other learning and teaching activities outlined above.

Other activity description

Technology enhanced learning, including the use of online interactive presentations and videos, quizzes

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

| | Weighting | Study time | Eligible for self-certification |
|---|------------------|-------------------|--|
| Assessment component | | | |
| Impact case study | 100% | 45 hours | Yes (extension) |
| Summative assessment: Preparation of an impact case study covering how discovery research has led to a major improvement in human health and steps involved in bringing about change, including analysis of research and identifying challenges and solutions. Students are required to prepare their impact case study on a health topic relevant to the course. The case study needs to be written for a scientific community and include a lay-person summary (Total word count: 2000) | | | |
| Formative assignment: Feedback on assessing the impact of a scientific research and communicating the findings to various audiences. | | | |

Weighting

Study time

Eligible for self-certification

Reassessment component is the same

Feedback on assessment

The impact case study will be marked using standardised rubrics. Feedback to the students (including individualised feedback and statement regarding unfair means) in line with WMS assessment criteria will be given to the students. Further verbal feedback will be available to students on request. Every student who fails an element of assessment will be offered an appointment for face to face feedback.

Availability

Courses

This module is Core for:

- Year 3 of UMDA-B990 Undergraduate Health and Medical Sciences
- Year 3 of UMDA-B992 Undergraduate Health and Medical Sciences (with Summer Term Study Abroad)