# MD1A1-15 Foundational Laboratory Skills & Computing Skills

#### 22/23

**Department** 

Warwick Medical School

Level

**Undergraduate Level 1** 

Module leader

**Andrew Bowman** 

Credit value

15

**Module duration** 

4 weeks

**Assessment** 

1% coursework, 99% exam

**Study location** 

University of Warwick main campus, Coventry

# **Description**

## Introductory description

MD1A1-15 - Foundational Laboratory Skills & Computing Skills. The module aims to equip students with essential core skills in molecular biology and scientific computing. This will function to bring students up to speed with the course philosophy and prepare them for the main modules that will follow.

Module web page

#### Module aims

The purpose of this module is for the students to learn basic coding theory, understand data structure and handling and the associated mathematics principles behind these. This will be contrasted with data flow in biological systems, and the principles of molecular biology. Principle techniques learnt in the classroom will be reinforced in the laboratory session, which will see the students introduced to a modern, working molecular biology lab.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Block 1: Foundational Computing Skills

Lecture 1 & 2: Variables in Python.

Lecture 3 & 4: NumPy Arrays.

Lecture 5 & 6: Loops and Control Structures.

Lecture 7 & 8: Script Debugging; Data Input, Data Output.

Lecture 9 & 10: Plotting and Elementary Fitting.

Lecture 11 & 12: Writing Function. Random Processes.

Lecture 13 & 14: Image Processing.

Block 2: Introduction to Molecular Biology

Lecture 1: Structure and coding capacity of DNA.

Lecture 2: How DNA replicates.

Lecture 3: Techniques for analysing & manipulating DNA.

Lecture 4: Transcribing DNA. The flow if information in molecular biology.

Lecture 5: Translating mRNA. Ribosomes, transfer RNAs.

Lecture 6: Techniques for analysing and detecting proteins.

Lab 1: Isolating DNA.

Lab 2: Purifying protein I.

Lab 3: Purifying protein II.

Lab 4: TEV cleavage assay.

Lab 5: Analysis of cleavage restrictions.

Lab 6: Measuring gel densitometry.

## Learning outcomes

By the end of the module, students should be able to:

- Use coding techniques to process data from experiments in molecular cell biology and relevant physical sciences.
- Demonstrate experimental skills in basic molecular cell biology and relevant physical sciences.
- Explain the principles of information flow in molecular biology from DNA to RNA to protein.
- Explain how DNA can be manipulated to produce recombinant organisms.
- Operate safely within a laboratory environment.
- Demonstrate relevant writing / reporting / collaborative working skills including the ability to succinctly summarise scientific information.

#### Indicative reading list

J. M. Kinder and P. Nelson, "A Student's Guide to Python for Physical Modeling", Princeton University Press (September 22, 2015).

Molecular Biology of the Cell (6th ed.). Bruce Alberts et al. 2014

Molecular Cell Biology (8th ed.). Harvey Lodish et al. 2016

Cold Spring Harbour Protocols Molecular Biology - http://cshprotocols.cshlp.org/site/Taxonomy/molecular\_biology\_I1.xhtml

### Interdisciplinary

Students will learn to solve scientific problems in molecular biology by integrating concepts from computing and contrasting them with the information flow in biological systems.

## Subject specific skills

Demonstrate the ability to accurately summarise a scientific experiment. Estimate quantitative solutions to scientific problems. Outline the principles of the major techniques of modern molecular biology.

#### Transferable skills

Demonstrate relevant writing / reporting / collaborative working skills including the ability to succinctly summarise scientific information. Demonstrate competency in writing python scripts to solve basic computing problems.

## **Study**

## Study time

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Lectures 16 sessions of 2 hours (27%)
Practical classes 16 sessions of 3 hours (40%)

Private study 40 hours (33%)

Total 120 hours

## Private study description

40 hours of self-directed study

## Costs

No further costs have been identified for this module.

## **Assessment**

You do not need to pass all assessment components to pass the module.

## **Assessment group D**

Weighting Study time

Laboratory report 1% 20 hours

Written laboratory report in the style of a scientific manuscript.

Written examination 99% 10 hours

A written examination consisting of short answer questions encompassing topics covered in the lecture and practical sessions.

#### Feedback on assessment

Written feedback will be provided for the laboratory report. Further verbal feedback will be given to students on request.

Past exam papers for MD1A1

# **Availability**

## **Courses**

This module is Core for:

• Year 1 of UMDA-CF10 Undergraduate Integrated Natural Sciences (MSci)