# MA448-15 Hyperbolic Geometry

### 22/23

#### **Department**

Warwick Mathematics Institute

Level

Undergraduate Level 4

Module leader

Adam Epstein

Credit value

15

**Assessment** 

Multiple

**Study location** 

University of Warwick main campus, Coventry

# **Description**

# Introductory description

The module is an introduction to the modern theory of hyperbolic geometry with focus on dimension 2.

Module web page

#### Module aims

To introduce the beautiful interplay between geometry, algebra and analysis which is involved in a detailed study of the Poincaré model of two-dimensional hyperbolic geometry.

# **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

To understand the non-Euclidean geometry of hyperbolic space, tesselations and groups of symmetries of hyperbolic space and hyperbolic geometry on surfaces.

# Learning outcomes

By the end of the module, students should be able to:

 An introduction to hyperbolic geometry, mainly in dimension two, with emphasis on concrete geometrical examples and how to calculate them. Topics include: basic models of hyperbolic space; linear fractional transformations and isometries; discrete groups of isometries (Fuchsian groups); tesselations; generators, relations and Poincaré's theorem on fundamental polygons; hyperbolic structures on surfaces.

# Indicative reading list

- J.W. Anderson, Hyperbolic geometry, Springer Undergraduate Math. Series.
- S. Katok, Fuchsian groups, Chicago University Press.
- S. Stahl, The Poincaré half-plane, Jones and Bartlett.
- A. Beardon, Geometry of discrete groups, Springer.
- J. Lehner, Discontinuous groups and automorphic functions. AMS.
- L. Ford, Automorphic functions, Chelsea (out of print but in library).
- J. Stillwell, Mathematics and its history, Springer.

### Subject specific skills

Knowledge of hyperbolic geometry, abstract geometric reasoning, group actions. Ideal for prospective PhD students in geometry, dynamical systems or algebraic geometry.

#### Transferable skills

Knowledge of hyperbolic geometry, abstract geometric reasoning, group actions. Ideal for prospective PhD students in geometry, dynamical systems or algebraic geometry.

# Study

# Study time

Туре	Required
ı ypc	required

Lectures 30 sessions of 1 hour (77%)
Tutorials 9 sessions of 1 hour (23%)

Total 39 hours

# Private study description

Review lectured material and work on set exercises.

# **Costs**

No further costs have been identified for this module.

#### **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

# **Assessment group B1**

	Weighting	Study time
In-person Examination	100%	
3 hour exam, no books allowed		

• Answerbook Gold (24 page)

# Assessment group R

	Weighting	Study time
In-person Examination - Resit	100%	

• Answerbook Gold (24 page)

#### Feedback on assessment

Exam feedback

Past exam papers for MA448

# **Availability**

# Courses

This module is Optional for:

- Year 1 of TMAA-G1PE Master of Advanced Study in Mathematical Sciences
- Year 1 of TMAA-G1PD Postgraduate Taught Interdisciplinary Mathematics (Diploma plus

MSc)

- Year 1 of TMAA-G1P0 Postgraduate Taught Mathematics
- Year 1 of TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
- Year 1 of TCHA-F1PE Postgraduate Taught Scientific Research and Communication

#### This module is Option list A for:

- Year 2 of TMAA-G1PD Postgraduate Taught Interdisciplinary Mathematics (Diploma plus MSc)
- Year 2 of TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
- Year 4 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- Year 5 of USTA-G1G4 Undergraduate Mathematics and Statistics (BSc MMathStat) (with Intercalated Year)

#### This module is Option list B for:

- Year 2 of TMAA-G1PD Postgraduate Taught Interdisciplinary Mathematics (Diploma plus MSc)
- Year 2 of TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
- Year 4 of UCSA-G4G3 Undergraduate Discrete Mathematics
- Year 3 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- Year 4 of USTA-G1G4 Undergraduate Mathematics and Statistics (BSc MMathStat) (with Intercalated Year)

#### This module is Option list C for:

- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 3 of G105 Mathematics (MMath) with Intercalated Year
  - Year 4 of G105 Mathematics (MMath) with Intercalated Year
  - Year 5 of G105 Mathematics (MMath) with Intercalated Year
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
- UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
  - Year 3 of G106 Mathematics (MMath) with Study in Europe
  - Year 4 of G106 Mathematics (MMath) with Study in Europe