

# MA395-15 Essay

**22/23**

**Department**

Warwick Mathematics Institute

**Level**

Undergraduate Level 3

**Module leader**

Roman Kotecky

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

**Introductory description**

N/A

[Module web page](#)

**Module aims**

The 3rd year essay offers the opportunity of producing an original and personal account of a mathematical topic of your own choice going beyond the scope of existing lecture modules. It will test your ability to understand new mathematical ideas without detailed guidance, to use the library in a resourceful and scholarly way, and to produce a personal account of a piece of maths. The essay should be 6,000-8,000 words in length, and comparable in content to ten lectures from a 3rd year maths module. As a rough guide, you should expect to spend at least 100 hours on this option. You are supposed to find a member of staff willing to give you, and advise on, a choice of the topic (to learn about scientific interests of members of staff in the domain of mathematics you are interested in is already a part of your task) who will be also responsible for the marking and suggesting the second marker.

**Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

N/A

## Learning outcomes

By the end of the module, students should be able to:

- N/A

## Subject specific skills

N/A

## Transferable skills

Students will acquire key reasoning and problem solving skills which will empower them to address new problems with confidence.

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## Study

### Study time

Type	Required
Private study	150 hours (100%)
Total	150 hours

### Private study description

Producing an original account of a mathematical topic of student's own choice going beyond the scope of existing lectured modules.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A1

	<b>Weighting</b>	<b>Study time</b>
Oral presentation 20-30 mins	20%	
Essay 6,000 - 8,000 words	80%	

## **Assessment group R**

	<b>Weighting</b>	<b>Study time</b>
Essay	100%	

## **Feedback on assessment**

Exam feedback

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## **Availability**

### **Courses**

This module is Core optional for:

- Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Optional for:

- Year 3 of UMAA-GL11 Undergraduate Mathematics and Economics
- Year 4 of UECA-GL12 Undergraduate Mathematics and Economics (with Intercalated Year)

This module is Core option list B for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy

This module is Core option list D for:

- UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year
  - Year 4 of GV18 Mathematics and Philosophy with Intercalated Year
  - Year 4 of GV18 Mathematics and Philosophy with Intercalated Year
- Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Option list A for:

- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 3 of G105 Mathematics (MMath) with Intercalated Year
  - Year 4 of G105 Mathematics (MMath) with Intercalated Year
- UMAA-G100 Undergraduate Mathematics (BSc)
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G100 Mathematics
  - Year 3 of G103 Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
- Year 4 of UMAA-G101 Undergraduate Mathematics with Intercalated Year