

# LA129-30 Law, State and the Individual

**22/23**

**Department**

School of Law

**Level**

Undergraduate Level 1

**Module leader**

Daniel Matthews

**Credit value**

30

**Module duration**

20 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This foundational module aims to offer students an introduction to the relationship between Law, State and Individual. It explores some of the basic conceptual underpinnings of this relationship (legal, political and philosophical) as well as situating key texts and theories within multiple institutional and clinical contexts.

### Module aims

In giving attention to related sources of law (like Acts of Parliament, common law rules, conventions) and foundational concepts (like the legislative supremacy of Parliament, the rule of law and separation of powers), the module aims to emphasise critical reading and understanding of academic material and legal texts (cases and statutes), and also the dynamic extra-legal dimension of politics and economics that give rise to legal contestation in the first place.

The module further aims to familiarise the student with the purposes, limits and possibilities of legal language and methods and thereby approach essay writing and real-world problem solving with greater autonomy and self-confidence.

The module will also provide a critical overview of the institutional and theoretical aspects of the law, alongside a deeper appreciation of its relationship to state and individuals. Student understanding of subject areas will be developed through a mixture of participatory and problem based exercises, workshops, and more orthodox lecture and seminar work. Students will thereby

be able to develop and test their theories, knowledge and practical legal skills.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Indicative topics to be covered in the problems set and various lectures are:

1. The nature of public law (including versus private law and international law) and the principles underpinning it
2. The nature of democracy (as opposed to other regimes) and the potential for protest or opposition to power exercised by democratic government
3. The relationship between public law, economics and politics
4. Constitutionalism and the sources of the British Constitution with consideration of its historical and colonial contexts
5. The fundamental theoretical concepts that underlie public law (and, in turn, the relationship between the individual and the state), including the rule of law, accountability, the separation of powers, and in the UK, parliamentary sovereignty
6. Multi-layered government (the EU, devolution and local government)
7. The protection of human rights (including the Human Rights Act 1998)
8. Introduction to judicial review, including the grounds for such review, as a legalised remedy for the abuse of power
9. Introduction to administrative justice (tribunals, inquiries, ombudsmen)

The topics will complement those included in Understanding Law in Context

## **Learning outcomes**

By the end of the module, students should be able to:

- Demonstrate a basic knowledge and critical understanding of public law (administrative and constitutional), and its pivotal role in the relationship between individual and state
- Demonstrate knowledge and understanding of key institutions, procedures and sources of public law (distinguishing it from private and international law)
- Demonstrate understanding of basic concepts, values and principles associated with constitutional and administrative law, and an ability to identify these in multiple contexts outside more orthodox court or legal settings
- Show knowledge and understanding constitutional and administrative law as a dynamic area entailing continuous contestation and development
- Think systematically about the wider relationship and reciprocal influences between law, politics and society with particular emphasis upon law, state and individual
- Independently relate contemporary events or new problem based situations and cases to themes addressed in the module

## **Indicative reading list**

To be determined closer to the date of delivery (i.e. not before October 2021)

## Research element

Conduct research into problems and legal cases both individually and as part of a small group

## Interdisciplinary

Students will need to explore political and philosophical texts and apply to the notion of public law as a constitutional foundation.

## International

The influence and impact of international law, institutions and practices in UK public law will be addressed as elements of the problem and case based scenarios included in the module.

## Subject specific skills

Written and oral presentation skills in relation to public law

Legal research

Legal writing

## Transferable skills

Written and oral presentation skills

Critical analysis

General research

Collaborative working and team work

Oral presentation

Writing in various genres

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## Study

### Study time

Type	Required
Lectures	10 sessions of 1 hour (3%)
Seminars	36 sessions of 1 hour (12%)
Private study	224 hours (74%)
Assessment	32 hours (11%)
Total	302 hours

### Private study description

Individual and group preparation for problem and case based learning in seminars.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A1

	<b>Weighting</b>	<b>Study time</b>
Devolution or Brexit	25%	8 hours
Working in groups students will design and produce a research poster on one of the issues introduced in the seminars for either Brexit or Devolution. Posters will be presented with a Q&A in week 10.		
Protest	25%	8 hours
Working in groups, students will record a 10-15 mins video presentation which assesses one of the issues introduced in the seminars on protest. Videos will be presented with a Q&A in week 10. Separately, students will submit a 500 word individual reflection on the group presentation (see details below).		
Final coursework essay	40%	11 hours
Essay examining issues in either judicial review (covered in weeks 1-5, term 2), or themes from across the module as a whole. Essays submitted in term 3.		
Reflection on group presentation	10%	5 hours
Students will submit a 500 word reflection on the individual contribution to the group presentation on protest. Submission in term 3.		

### Feedback on assessment

A formative assignment submitted in term 1 will receive feedback. Summative feedback provided via Tabula after final submission of assignments in term 3. Presentations will be marked and feedback offered at fixed points in the Module.

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## Availability

## Courses

This module is Core for:

- Year 1 of ULAA-ML34 BA in Law and Sociology (Qualifying Degree)
- ULAA-M105 Undergraduate Law (3 year) (Qualifying Degree)
  - Year 1 of M105 Law (3 year) (Qualifying Degree)
  - Year 1 of M105 Law (3 year) (Qualifying Degree)
- Year 1 of ULAA-M106 Undergraduate Law (4 year) (Qualifying Degree)
- Year 1 of ULAA-M108 Undergraduate Law (Year Abroad) QD
- Year 1 of ULAA-M10A Undergraduate Law with French Law (Qualifying Degree)
- Year 1 of ULAA-M10C Undergraduate Law with German Law (Qualifying Degree)
- Year 1 of ULAA-M111 Undergraduate Law with Humanities (3 Year) (Qualifying Degree)
- Year 1 of ULAA-M113 Undergraduate Law with Humanities (4 Year) (Qualifying Degree)