

# IB013-15 Business Consulting

**22/23**

**Department**

Warwick Business School

**Level**

Foundation

**Module leader**

Nicola Burgess

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This is a module for Foundation Year.

1. To consolidate and reinforce the knowledge and skills developed in other Foundation Year modules, and to create an opportunity for each student to apply this knowledge in a real-world setting.
2. To expose each student to the realities of business by requiring them to undertake a study of a business.
3. To help students develop their critical research and writing skills by requiring them to research for and write a formal report about their placement or selected business.
4. To inspire students to think about their professional career aspirations, connecting them to alumni and industry guest speakers in a friendly and interactive way to build confidence and foster new professional connections.

[Module web page](#)

### Module aims

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world setting.

2. To expose each student to the realities of business by requiring them to undertake a study of a business.
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## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- An introduction to Business Research.
- Understanding the research process.
- Qualitative data collection.
- Qualitative data analysis.
- Quantitative data collection.
- Quantitative data analysis.
- Research ethics.
- Writing a Business Report.

## **Learning outcomes**

By the end of the module, students should be able to:

- Demonstrate awareness of fundamental issues in qualitative and quantitative research, including negotiating access to sources of information, ethical behaviour, interviewing and observing third parties, design and implementation of surveys.
- Organise, analyse and interpret basic qualitative and quantitative data.
- Understand day-to-day aspects of a business.
- Relate practical business issues to the academic literature.
- Think creatively and contribute original ideas.
- Interpret qualitative and quantitative data.

## **Indicative reading list**

Birchmore I (2013) Case-Study Writing: Reflections and Ideas. Warwick Business School.

Collis J & Hussey R (2014) Business Research: A practical guide for undergraduate and post graduate students. Palgrave Macmillan.

Hackley C (2003) Doing Research Projects in Marketing, Management and Consumer Research. Routledge.

Pavlovich K (2007) The development of reflective practice through student journals. Higher education. Research & Development 26:3 281-295.

## Research element

Students will work on a business consulting project with an organisation which could include primary and secondary research.

## Subject specific skills

Be able to understand good quality research.

Be able to apply qualitative and quantitative research methods.

Be able to analyse qualitative and quantitative data.

Be able to critically evaluate information.

## Transferable skills

Carry out basic research including primary and secondary data collection and literature searches.

Draw on a range of writing skills, including academic, creative and report writing.

Clear and structured communication of research methods, findings and analysis.

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## Study

### Study time

Type	Required
Lectures	20 sessions of 2 hours (27%)
Private study	37 hours (25%)
Assessment	73 hours (49%)
Total	150 hours

### Private study description

Private Study.

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

## Assessment group A1

	Weighting	Study time	Eligible for self-certification
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Assessment component			
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Individual Business Report (15 CATS)	60%	44 hours	Yes (extension)
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Reassessment component is the same			
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Assessment component			
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Group Presentation (15 CATS)	20%	15 hours	No
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Reassessment component			
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Individual Assignment (15 CATS)			Yes (extension)
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Assessment component			
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Participation Reflective Report.	20%	14 hours	No
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Reassessment component is the same			
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## Feedback on assessment

Students will be provided with on-going, informal feedback during the workshops and via meetings with the module leader. Written feedback will be provided on the group presentation.

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## Availability

## Courses

This module is Core for:

- Year 1 of UIBA-N403 Undergraduate Accounting and Finance (with Foundation Year)
- UIBA-N20E Undergraduate Management (with Foundation Year)
  - Year 1 of N20E Management (with Foundation Year)

- Year 1 of N23N Management with Accounting (with Foundation Year and Placement Year)
- Year 1 of N23M Management with Accounting (with Foundation Year)
- Year 1 of N23E Management with Digital Business (with Foundation Year)
- Year 1 of N23F Management with Entrepreneurship (with Foundation Year)
- Year 1 of N23D Management with Finance (with Foundation Year)
- Year 1 of N252 Management with Marketing
- Year 1 of N254 Management with Marketing (with Foundation Year)
- Year 1 of N23P Management with Strategy and Organisation (with Foundation Year)