

# ES3E0-15 Power Electronics

**22/23**

**Department**

School of Engineering

**Level**

Undergraduate Level 3

**Module leader**

Jihong Wang

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

30% coursework, 70% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Practically all electronic equipment, whether domestic or industrial, requires power conditioning to deliver the energy for it to operate correctly. This is using electronics for power processing, not information processing. The applications vary widely from power supplies for laptops and mobile phone chargers, through industrial motor drives, hybrid and electric vehicle drives, electric rail transport, to solar and wind energy systems and power transmission and distribution systems.

[Module web page](#)

### Module aims

The module aims are:

- To introduce the concept of power electronics as power processing and control, and to present the range of applications of power electronics in today's society.
- To introduce power semiconductor devices as basic switching elements used in power electronic converters, and describe the theory of their operation.
- To introduce power electronic converters, explain their operation principles and give examples of applications.
- To develop an understanding of the issues present in converter and device design, including the impact of physical layout and heat dissipation.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Introduction to power electronics, devices and applications.
- Semiconductor theory: revision and in depth discussion. Band theory, doping, p-n junctions. Avalanche breakdown and punchthrough. Carrier lifetime and the effect on resistance and switching speeds.
- Power semiconductor device physics: PiN and Schottky diodes, thyristors, bipolar transistors, MOSFETs, IGBTs.
- An introduction to wide bandgap semiconductors and devices. An insight into silicon carbide; specifically, its advantages and potential (high voltage, high frequency and high temperature devices) and its problems (cost, immaturity, processing issues).
- Power semiconductor device fabrication.
- Power converters: AC-DC converters, DC-DC converters, isolated converters, bridges and 3-phase inverters, resonant converters.
- Non-ideal cases, commutation and overlap, introduction of power quality and filters.
- Drives: basic concept of DC motor control.
- Design and simulation of converters and devices.
- Applications: solar power, distributed generation, wind power, hybrid & electric vehicles.

## Learning outcomes

By the end of the module, students should be able to:

- Acquire knowledge of the operation of power semiconductor devices.
- Apply the concepts of device physics in the context of device switching in a power converter.
- Analyse a simple power converter, including an AC-DC converter, a DC-DC converter and a DC-AC inverter.
- Analyse the power quality and harmonics. Design the basic filters to smooth the converter output and to improve the power quality.
- Explain the practical issues in converter design.
- Demonstrate knowledge of new wide bandgap power devices.
- Understand the converter design method; design and test a boost DC-DC converter and its associated closed loop system control.

## Indicative reading list

1. Power Electronics: a first course, Ned Mohan, ISBN : 978-1-118-07480-0, Wiley 2012.
2. Power Electronics, Ned Mohan; William P. Robbins; Tore M. Undeland, Wiley 2017
3. Fundamentals of silicon carbide technology, T. Kimoto and J.A. Cooper, ISBN 9781118313527, Wiley, 2014.
4. Advanced Power Electronics Converters: PWM Converters Processing AC Voltages, Euzeli Cipriano dos Santos Jr. and Edison Roberto Cabral da Silva, ISBN 978111888695, Wiley, 2015.

5. Elements of power electronics, Philip T. Krein, Oxford, 2016.
6. Fundamentals of power semiconductor devices, Baliga, Springer Science & Business Media, 2010
7. Introduction to modern power electronics, Andrzej Trzynadlowski, Wiley, 2016.

## Research element

New development in power electronic device and converter design.

Using research project and research outcome as examples in the teaching to show how research drives the technology progress.

## Subject specific skills

Power electronic device and their materials, formation, packaging, protection.

Power device selections and quantity analysis

Power electronic converter design and circuit analysis

Practical skills in device and converter modelling and simulation, analysis for parameter optimisation

Practical skills in converter parameter tuning

Converter dynamic modelling and transition analysis

## Transferable skills

Practical skills in electronic equipment usage

Lab report writing and results analysis and presentation

Computer simulation using PSPICE software

## Study

### Study time

Type	Required
Lectures	30 sessions of 1 hour (20%)
Practical classes	12 sessions of 1 hour (8%)
Other activity	6 hours (4%)
Private study	102 hours (68%)
Total	150 hours

### Private study description

Guided independent learning 102 hours.

### Other activity description

4 X 1 hour Example Classes  
2 X 1 hour Revision Classes

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D5

	Weighting	Study time
Assignment	30%	
This is to design a DC-DC boost converter with a guide of the design specifications. The designed converter will be analysed via simulation using a PSPICE software and the analysis includes choosing the suitable device and components and examining the converter performance. The converter will be tested via practical laboratory experimental work. In the laboratory test, a closed-loop control will be introduced and tested to understand how the converter output voltage is maintained via feedback control.		
15 Pages		
In-person Examination	70%	
Standard written examination.		

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- Answerbook Pink (12 page)
- Students may use a calculator
- Engineering Data Book 8th Edition

### Feedback on assessment

Solutions to questions in problem sheets and discussion of the solutions during example classes.  
Marked assignments.  
Cohort level feedback on examinations.

[Past exam papers for ES3E0](#)

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## Availability

## Pre-requisites

To take this module, you must have passed:

- All of
  - [ES2C0-15 Analogue Electronic Design](#)

## Post-requisite modules

If you pass this module, you can take:

- ES4E8-15 Advanced Power Electronic Converters and Devices

## Courses

This module is Core for:

- Year 3 of UESA-H63W BEng Electronic Engineering
- Year 4 of UESA-H63V BEng Electronic Engineering with Intercalated Year
- Year 3 of UESA-H63X MEng Electronic Engineering
- UESA-H636 MEng Electronic Engineering with Intercalated Year
  - Year 3 of H636 Electronic Engineering with Intercalated Year
  - Year 4 of H636 Electronic Engineering with Intercalated Year
- Year 3 of UESA-H605 Undergraduate Electrical and Electronic Engineering
- Year 4 of UESA-H60V Undergraduate Electrical and Electronic Engineering (with Intercalated Year)
- Year 3 of UESA-H606 Undergraduate Electrical and Electronic Engineering MEng
- Year 4 of UESA-H607 Undergraduate Electrical and Electronic Engineering with Intercalated Year

This module is Core optional for:

- UESA-H636 MEng Electronic Engineering with Intercalated Year
  - Year 3 of H636 Electronic Engineering with Intercalated Year
  - Year 4 of H636 Electronic Engineering with Intercalated Year
- Year 4 of UESA-H63Y MEng Electronic Engineering with Intercalated Year
- Year 3 of UESA-H115 MEng Engineering with Intercalated Year
- UESA-H607 Undergraduate Electrical and Electronic Engineering with Intercalated Year
  - Year 3 of H607 Electrical and Electronic Engineering with Intercalated year
  - Year 4 of H607 Electrical and Electronic Engineering with Intercalated year

This module is Optional for:

- Year 3 of UESA-H113 BEng Engineering
- Year 3 of UESA-H114 MEng Engineering
- Year 4 of UESA-H115 MEng Engineering with Intercalated Year
- UESA-H11L Undergraduate Engineering (with Intercalated Year)

- Year 3 of H11L Engineering (with Intercalated Year)
- Year 4 of H11L Engineering (with Intercalated Year)

This module is Option list A for:

- Year 4 of UESA-H111 BEng Engineering with Intercalated Year
- UESA-H112 BSc Engineering
  - Year 3 of H112 Engineering
  - Year 3 of H112 Engineering