# ES2F6-15 Engineering Mathematics and Data Analytics

### 22/23

**Department** 

School of Engineering

Level

Undergraduate Level 2

Module leader

**Thomas Popham** 

**Credit value** 

15

**Module duration** 

10 weeks

**Assessment** 

50% coursework, 50% exam

**Study location** 

University of Warwick main campus, Coventry

## **Description**

## Introductory description

**Engineering Mathematics and Data Analytics** 

#### Module aims

To build on the fundamental material introduced in Engineering Mathematics in Year 1 thereby ensuring that students are equipped with the necessary analytical and computational tools to tackle advanced material in modules taught in later years. To present and provide skills in the application of more advanced mathematics and systems modelling concepts. To develop skills in the use of MATLAB for modelling and analysis of engineering systems. To introduce computer programming concepts and develop programming skills within MATLAB.

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Applied linear algebra: linear matrix/vector equations and their solution (applications such as linear

regression analysis, electrical circuits and fluid networks); eigenvalue/eigenvector analysis (applications such as oscillation in circuits, structural dynamics, solution of state variable models and stability analysis);

Data manipulation in MATLAB

Data analysis techniques: Regression, classification, PCA and design of experiments.

MATLAB as a system modelling and analysis tool.

### **Learning outcomes**

By the end of the module, students should be able to:

- Recognise and apply advanced mathematical tools and techniques to solve engineering based problems.
- Develop complex mathematical models of engineering systems.
- Solve complex engineering problems using MATLAB.
- Apply data analytics techniques to datasets produced by engineering processes and systems

#### Indicative reading list

Croft, A. and Davison, R., "Mathematics for Engineers: and MyMathLab: A Modern Interactive Approach", 3rd Ed., Pearson, ISBN-10: 1408263238, 2010.

James, G., "Modern Engineering Mathematics: 4th edition with MyMathLab", Pearson, ISBN-10: 027373413X, 2010.

Magrab, E.B. et al., "An Engineer's Guide to MATLAB: International Edition", 3rd Ed. Pearson, ISBN-10: 0137039549, 2010.

## Subject specific skills

Follow a methodical approach to engineering problem solving.

#### Transferable skills

Prioritise quality. Follow rules, procedures and principles in ensuring work completed is fit for purpose, and pay attention to detail / error checks throughout activities.

## **Study**

## Study time

Туре	Required
Lectures	20 sessions of 1 hour (13%)
Total	150 hours

Type Required
Supervised practical classes 4 sessions of 2 hours (5%)
Work-based learning 50 sessions of 1 hour (33%)

Other activity 2 hours (1%)
Private study 70 hours (47%)

Total 150 hours

## Private study description

70 hours guided independent learning (including VLE use) including working through maths examples, preparation of data analytics coursework.

### Other activity description

2x1h of on-line test

## Costs

No further costs have been identified for this module.

#### **Assessment**

You must pass all assessment components to pass the module.

## **Assessment group C1**

	Weighting	Study time
Data Analysis Assessment  10 page assignment	50%	
Online Examination  QMP online examination	50%	
~Platforms - AEP,QMP		

Online examination: No Answerbook required

#### Feedback on assessment

Advice and feedback are available on the lecture material and examination questions, via online web-forum based in module support Moodle pages.

## **Availability**

## **Courses**

This module is Core for:

 Year 2 of DESA-H360 Undergraduate Electromechanical Engineering (Degree Apprenticeship)