

EP942-30 PGCE Primary (School Direct) Subject Studies 5-11

22/23

Department

Centre for Teacher Education

Level

Taught Postgraduate Level

Module leader

Jo Dobb

Credit value

30

Module duration

38 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module provides the subject focus for the PGCE course and comprises subject knowledge, curriculum and pedagogical understanding for a range of curricular requirements (EYFS and NC), as appropriate.

Module aims

To develop the following aspects of professional and intellectual practice in the primary age range (5-11), which enables trainee teachers to meet the professional standards for a new teacher. · To demonstrate the Warwick Teacher Characteristics through their professional and intellectual understanding, attitudes and practices; · To develop trainees' attitudes and integrity to ensure high standards of professional standards in all educational contexts; · To develop advanced specialist knowledge, skills, understanding and values in the primary age phase; · To enable trainees to develop high-quality learning experiences and maximise pupil progress in a broad and balanced curriculum as appropriate to the age of the children; · To enable trainees to develop the skills of criticality necessary for making reasoned and research-informed decisions which impact positively on their practice and pupil progress; · To enable trainees to deploy a range of challenging, creative and engaging approaches to personalise teaching and learning; · To develop reflective

practitioners, able to adapt and respond to changes in setting and national educational contexts.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- The nature, purpose and structure of the primary school curriculum;
- the subject knowledge, progression and pedagogy of the statutory core subjects;
- pedagogy across the wider curriculum;
- teaching, learning and assessment strategies relating to the statutory core subjects;
- planning for learning across statutory and foundation subjects;
- use of appropriate resources and technology for teaching and personal professional development;
- strategies to adapt teaching to meet the needs of all pupils;
- motivation and inspiration for teaching the primary school curriculum;
- reflection and action planning for professional development within the primary curriculum subjects.

Learning outcomes

By the end of the module, students should be able to:

- 1. Analyse and develop their subject knowledge and pedagogy across the whole primary curriculum according to national and local expectations;
- 2. Demonstrate criticality and evaluation of complex subject issues for reflective practice;
- 3. Resolve complex issues in the primary curriculum through current research-informed and evidence-based professional practice and pedagogy;
- 4. Articulate a challenging, creative and engaging approach to personalised teaching and learning based on sound subject knowledge and inclusive professional values
- 5. Demonstrate initiative, independence and self-direction in their command of the broad and balanced curriculum
- 6. Critically analyse their own curriculum understanding with respect to the Warwick Teacher Characteristics (social justice, creativity, inclusion and the international dimension)

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

To enable trainees to meet the requirements of the Teachers' Standards. In particular trainees will learn to:

self-direction in the interpretation and application of the Warwick Teacher characteristics in their own practice;

develop systematic and critical understanding of current research-informed and evidence-based professional pedagogy as appropriate to the age-phases for which they are training;

understand the importance of positive outcomes for all pupils as a basis for evaluating successful professional pedagogy and practice;
support and develop trainees' abilities to relate theory to professional practice.
deploy a range of challenging, creative and engaging approaches to personalise teaching and learning
understand and demonstrate required standards of professional behaviour;
promote positive outcomes for all pupils through linking theory with practice e.g. applying university and school-based training to their own teaching practice;
understand and apply appropriate practice to safeguard the well-being of pupils;
take responsibility for their own professional development, including through evaluation and reflection upon their own practice, engaging with feedback on their practice and target-setting to promote further progress.

Transferable skills

Trainees will develop and demonstrate:

initiative and personal responsibility:

confident and responsible decision-making in complex and unpredictable situations:

independent learning ability required for continuing professional development;

personal resilience in order to maximise own professional development;

appropriate skills to be able to work effectively as part of a team;

self-direction in the application of the Warwick teacher characteristics.

Study

Study time

Type	Required
Lectures	6 sessions of 1 hour (2%)
Seminars	37 sessions of 2 hours (25%)
Other activity	5 hours (2%)
Placement	65 hours (22%)
Private study	150 hours (50%)
Total	300 hours

Private study description

Self -study/pre-reading

Assignment reading and writing

Other activity description

Broad and Balanced Curriculum theme day

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
Subject Studies Assignment	100%		No
Reassessment component is the same			

Feedback on assessment

On-line feedback pro-forma and through face-to-face tutorials.

Availability

Courses

This module is Core for:

- TIEQ-X32R Postgraduate Certificate in Education (Primary) School Direct
 - Year 1 of X32R PGCE (Primary) School Direct
 - Year 1 of X2RA PGCE (Primary) School Direct: Mathematics
- Year 1 of TIEQ-X32S Postgraduate Certificate in Education (Primary) School Direct Salaried