EC313-15 The International Economy in the Twentieth Century

22/23

Department
Economics
Level
Undergraduate Level 3
Module leader
Bishnupriya Gupta
Credit value
15
Module duration
10 weeks
Assessment
Multiple
Study location
University of Warwick main campus, Coventry

Description

Introductory description

EC313-15 The International Economy in the Twentieth Century

Module web page

Module aims

The module aims to introduce students to the problems and features of the international economy during the twentieth century. Understanding the booms and the crises of the last century will help the students analyse contemporary events in a historical perspective. It will also contribute to an understanding of general patterns of growth and recessions and how policies can matter.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will typically cover the following topics:
Interwar Years: changes in the international economy

The Great Depression and Recovery
Golden Age in Europe: Post war reconstruction and high growth
East Asian Miracle and Africa’s growth tragedy

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate familiarity with some applications of economics that are specific to the theories of international trade and finance, growth and recession and the relevance of geography, history and institutions in economic development. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and unseen examination.
- Apply critical analysis to the topics of the module, formulate concepts and hypotheses, and show how they are tested in relevant literature. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and unseen examination.
- Demonstrate general knowledge and understanding of the international economy in the 20th century including: the factors which led to Africa’s economic decline. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and unseen examination.
- Demonstrate general knowledge and understanding of the international economy in the 20th century including: the second phase of globalization after 1945 and the factors that led to rapid growth in some regions such as Europe and East Asia. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and unseen examination.
- Communicate their knowledge and understanding to others. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay.
- Critically review the relevant literature and evidence. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay.
- Demonstrate general knowledge and understanding of the international economy in the 20th century including: the first phase of globalization, and the different aspects of globalization and factors that led to the Great Depression of 1929. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, guided reading and independent study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and unseen examination.

Indicative reading list

Please see Talis Aspire link for most up to date list.

View reading list on Talis Aspire

Subject specific skills

Students will have the opportunity to develop skills in:
Analytical thinking and communication
Analytical reasoning
Critical thinking
Creative thinking
Policy evaluation
Analysis of incentives

Transferable skills

Students will have the opportunity to develop:
Research skills
Data-based skills
IT skills
Written communication skills
Oral communication skills
Mathematical, statistical and data-based research skills

Study

Study time

Type	Required
Lectures	20 sessions of 1 hour (13%)
Private study	130 hours (87%)
Total	150 hours

Private study description

Private study will be required in order to prepare for seminars/classes, to review lecture notes, to prepare for forthcoming assessments, tests, and exams, and to undertake wider reading around the subject.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D2

	Weighting	Study time
Written Assignment (2000 words)	20%	
Group presentation	20%	
10 minute online group presentation followed by 5 minutes of Q&A		
Online Examination	60%	
A paper which examines the course content and ensures learning outcomes are achieved.		
~Platforms - AEP		

- Students may use a calculator

Assessment group R1

	Weighting	Study time
Online Examination - Resit	100%	

- Online examination: No Answerbook required
- Students may use a calculator

Feedback on assessment

The Department of Economics is committed to providing high quality and timely feedback to students on their assessed work, to enable them to review and continuously improve their work. We are dedicated to ensuring feedback is returned to students within 20 University working days of their assessment deadline. Feedback for assignments is returned either on a standardised assessment feedback cover sheet which gives information both by tick boxes and by free comments or via free text comments on tabula, together with the annotated assignment. For tests and problem sets, students receive solutions as an important form of feedback and their marked assignment, with a breakdown of marks and comments by question and sub-question. Students are informed how to access their feedback, either by collecting from the Undergraduate Office or via tabula. Module leaders often provide generic feedback for the cohort outlining what was done well, less well, and what was expected on the assignment and any other common themes. This feedback also includes a cumulative distribution function with summary statistics so students can review their performance in relation to the cohort. This feedback is in addition to the individual-specific feedback on assessment performance.

Past exam papers for EC313

Availability

Pre-requisites

Any of:

EC201-30 Macroeconomics 2 and
EC202-30 Microeconomics 2

OR

EC204-30 Economics 2

Courses

This module is Core for:

- Year 4 of UECA-4 Undergraduate Economics 4 Year Variants

This module is Optional for:

- TECA-L1PA Postgraduate Taught Economics (Diploma plus MSc)
  - Year 1 of L1PA Economics (Diploma plus MSc)
  - Year 1 of L1PA Economics (Diploma plus MSc)
  - Year 2 of L1PA Economics (Diploma plus MSc)
  - Year 2 of L1PA Economics (Diploma plus MSc)
- UECA-3 Undergraduate Economics 3 Year Variants
  - Year 3 of L100 Economics
  - Year 3 of L100 Economics
  - Year 3 of L100 Economics
  - Year 3 of L116 Economics and Industrial Organization
  - Year 3 of L116 Economics and Industrial Organization
- UECA-4 Undergraduate Economics 4 Year Variants
  - Year 4 of L103 Economics with Study Abroad
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
  - Year 4 of L114 Industrial Economics with Study in Europe
- UECA-LM1D Undergraduate Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
- USTA-G300 Undergraduate Master of Mathematics,Operational Research,Statistics and Economics
  - Year 3 of G300 Mathematics, Operational Research, Statistics and Economics
  - Year 4 of G300 Mathematics, Operational Research, Statistics and Economics
- Year 3 of UMAA-GL11 Undergraduate Mathematics and Economics

- Year 4 of UECA-GL12 Undergraduate Mathematics and Economics (with Intercalated Year)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
    - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
    - Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
    - Year 4 of V7MF Philosophy, Politics and Economics - Economics/Politics Bipartite (Economics Major) (with Intercalated year)
    - Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
    - Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
    - Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)

This module is Core option list B for:

- Year 3 of ULNA-R9LA Undergraduate Modern Languages and Economics (3-year)

This module is Core option list D for:

- Year 4 of ULNA-R1L4 Undergraduate French and Economics (4-year)
- Year 4 of ULNA-R2L4 Undergraduate German and Economics (4-year)
- Year 4 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 4 of ULNA-R3L4 Undergraduate Italian and Economics (4-year)
- Year 4 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Option list B for:

- Year 3 of ULNA-R2L5 Undergraduate German and Economics (3 year)
- USTA-Y602 Undergraduate Mathematics,Operational Research,Statistics and Economics
    - Year 3 of Y602 Mathematics,Operational Research,Stats,Economics
    - Year 3 of Y602 Mathematics,Operational Research,Stats,Economics
- Year 4 of USTA-Y603 Undergraduate Mathematics,Operational Research,Statistics,Economics (with Intercalated Year)