

# CX136-30 Latin Literary Texts

**22/23**

**Department**

Classics & Ancient History

**Level**

Undergraduate Level 1

**Module leader**

Elena Giusti

**Credit value**

30

**Module duration**

23 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

n/a.

[Module web page](#)

### Module aims

The purpose of the module is to build upon Latin Language and Literature (or A Level) and to allow students to deepen their understanding of Latin by further reading of significant works by authors and in genres for the most part not previously studied. As well as developing students' ability to read Latin more fluently and to translate from Latin, the module also teaches advanced grammar, and provides an introduction to literary criticism and philological analysis at degree level.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Set Text 1: Virgil Aeneid 12
- Set Text 2: Sallust, Bellum Catilinae
- Set Text 3: Cicero, Catilinarians 1

Set texts are subject to change year on year.

## Learning outcomes

By the end of the module, students should be able to:

- an advanced and comprehensive knowledge of Latin grammar
- an appreciation of the history of the Latin language
- an appreciation of the evolution of style in Roman texts in a number of genres and registers
- the ability to translate set texts
- some understanding of how language and style contribute to the overall comprehension of the texts
- an awareness of how the thematic concerns of the individual books studied relate to the authors' work as a whole

## Indicative reading list

Recommended editions: R. Tarrant, *Virgil Aeneid Book XII*, Cambridge, 2012; J.T. Ramsey, *Sallust's Bellum Catilinae*, 2nd edition, Oxford 2007; A.R. Dyck, *Cicero Catilinarians*, Cambridge 2008. Complementary texts: Virgil, *Aeneid* (recommended translation: D. West 2003, Penguin Classics); Cicero, *Catilinarians* (recommended translation: C. MacDonald 1977 Loeb Classical Library). Recommended grammars: James Morwood, *A Latin Grammar* (Oxford, 1999) or *Cambridge Latin Grammar* (Cambridge, 1992). Other possible grammars to consult are B.L. Gildersleeve's *Latin Grammar* (London, 1948) and Kennedy's *Revised Latin Primer* (Cambridge, 2010). Recommended dictionaries: Charles Lewis and Charles Short, *A Latin Dictionary* (Oxford, various reprints) or C.T. Lewis, *An Elementary Latin Dictionary*, Oxford 2002.

[View reading list on Talis Aspire](#)

## Subject specific skills

- an advanced and comprehensive knowledge of Latin grammar
- an appreciation of the history of the Latin language
- an appreciation of the evolution of style in Roman texts in a number of genres and registers
- the ability to translate the set texts
- some understanding of how language and style contribute to the overall comprehension of the texts
- an awareness of how the thematic concerns of the individual books studied relate to the authors' work as a whole

## Transferable skills

- critical thinking
- problem solving
- active lifelong learning
- communication
- information literacy
- professionalism

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## Study

### Study time

| Type              | Required                     |
|-------------------|------------------------------|
| Seminars          | 23 sessions of 2 hours (15%) |
| Practical classes | 23 sessions of 1 hour (8%)   |
| Private study     | 231 hours (77%)              |
| Total             | 300 hours                    |

### Private study description

Private study, preparation for classes and exams

### Costs

| Category                     | Description                    | Funded by | Cost to student |
|------------------------------|--------------------------------|-----------|-----------------|
| Books and learning materials | <£75 for purchase of key texts | Student   | £75.00          |

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group B3

|                                    | Weighting | Study time |
|------------------------------------|-----------|------------|
| In-person Examination - Summer     | 75%       |            |
| 2 hour online examination (Summer) |           |            |

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- Answerbook Pink (12 page)

|                                 |     |
|---------------------------------|-----|
| In-person Examination - January | 25% |
| January Exam - 1 hour           |     |

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## Weighting

## Study time

- Answerbook Green (8 page)

### Assessment group R1

## Weighting

## Study time

In-person Examination - Resit  
~Platforms - AEP

100%

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- Answerbook Gold (24 page)

### Feedback on assessment

On request individually after summer examination

[Past exam papers for CX136](#)

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## Availability

### Courses

This module is Core for:

- Year 1 of UCXA-Q802 Undergraduate Classics (Latin) with Study in Europe

This module is Core optional for:

- Year 1 of UCXA-Q800 BA in Classics
- Year 1 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)
- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation
- UCXA-Q82P Undergraduate Classical Civilisation
  - Year 1 of Q82P Classical Civilisation (Part-Time)
  - Year 2 of Q82P Classical Civilisation (Part-Time)
- Year 1 of UCXA-QQ37 Undergraduate Classics and English
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Optional for:

- Year 1 of UCXA-VV16 Undergraduate Ancient History and Classical Archaeology
- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe

- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation
- Year 1 of UCXA-Q821 Undergraduate Classical Civilisation with Study in Europe

This module is Core option list B for:

- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe
- Year 1 of UITA-RQ38 Undergraduate Italian and Classics