

CX101-15 Latin Language 2

22/23

Department

Classics & Ancient History

Level

Undergraduate Level 1

Module leader

Victoria Rimell

Credit value

15

Module duration

12 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The aims of this module are to complete learning the structures of the Latin language, to develop knowledge and understanding of syntax and vocabulary, and to begin to read some classical Latin texts of a reasonable length.

[Module web page](#)

Module aims

This module builds upon GCSE Latin (or Latin Language 1). It aims to improve students' knowledge of Latin grammar, syntax and vocabulary, to allow them to begin to read unedited classical Latin texts in poetry and prose. These Latin texts will be chosen for their intrinsic interest as well as for the opportunities they present to students to deepen their understanding of the language. Students will also be introduced to close reading skills, basic philological skills including technical terms and using a classical commentary, and will gain experience in unseen translation.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

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Learning outcomes

By the end of the module, students should be able to:

- By the end of this module students should expect to know all the designated Latin vocabulary, grammar and syntax.
- By the end of this module students should expect to be able to use a Latin dictionary effectively
- By the end of this module students should expect to be able to understand and prepare translations of their set texts independently
- By the end of this module students should expect to be able to translate unseen passages from a prescribed author
- By the end of this module students should expect to have developed an appreciation of stylistic features in their set texts and an awareness of interpretative approaches to those texts

Indicative reading list

grammar reference book (James Morwood A Latin Grammar, Oxford)

dictionary (e.g. Chambers Murray Latin-English Dictionary 1993)

K. Radice, De Romanis Book 2; homines. Bloomsbury, 2020

R.H. Jordan, Virgil Aeneid II. Bristol Classical Press, 2002.

H.E.Gould and J.L.Whiteley, Cicero In Catilinam 1 and 2. Bristol Classical Press, 2002

[View reading list on Talis Aspire](#)

Subject specific skills

By the end of this module, students should expect to:

- know the designated Latin vocabulary, grammar and syntax
- know how to use a Latin dictionary effectively
- be able to understand and prepare translations of set texts independently
- be able to translate unseen texts from a prescribed author
- have developed an appreciation of stylistic features in the set texts and an awareness of interpretative approaches to their set texts
- appreciate the continuing influence of Latin on the English language

Transferable skills

- Critical thinking

- problem solving
 - active lifelong learning
 - communication
 - information literacy
 - professionalism
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Study

Study time

| Type | Required |
|-------------------|------------------------------|
| Lectures | 12 sessions of 2 hours (16%) |
| Seminars | 12 sessions of 1 hour (8%) |
| Tutorials | 12 sessions of 1 hour (8%) |
| Practical classes | (0%) |
| Private study | 52 hours (35%) |
| Assessment | 50 hours (33%) |
| Total | 150 hours |

Private study description

Students are expected to do the majority of their work for this module outside classes. Class time will be devoted to introducing new concepts via reading, vocabulary and grammar work. Students are advised that they should reckon on spending an average of at least 2 hours of private study between each class and will also need to spend some time during vacations to consolidate material in preparation for an exam on the first day of the next term.

Independent learning will typically involve:

- written exercises set on topics introduced in the session
- vocabulary acquisition
- learning new endings and sentence structures
- consolidation of recent material

Costs

| Category | Description | Funded by | Cost to student |
|------------------------------|--------------------------------|-----------|-----------------|
| Books and learning materials | <£50 for purchase of key texts | Student | £50.00 |

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group C

| | Weighting | Study time |
|---|-----------|------------|
| Class Test 1 | 10% | |
| Class Test 2 | 15% | |
| Class Test 3 | 25% | |
| In-person Examination summer examination, 1 hour | 50% | 30 hours |

Assessment group R

| | Weighting | Study time |
|---|-----------|------------|
| In-person Examination - Resit september resit exam | 100% | |

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- Online examination: No Answerbook required

Feedback on assessment

Individual tutorials

[Past exam papers for CX101](#)

Availability

Pre-requisites

good grade in GCSE Latin

To take this module, you must have passed:

- All of
 - [CX115-15 Latin Language 1](#)

Courses

This module is Core optional for:

- Year 1 of UCXA-Q800 BA in Classics

- Year 1 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)
- Year 1 of UCXA-Q82P Undergraduate Classical Civilisation
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Optional for:

- Year 1 of UCXA-VV16 Undergraduate Ancient History and Classical Archaeology
- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe
- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation
- Year 1 of UCXA-Q821 Undergraduate Classical Civilisation with Study in Europe