

# CW319-30 Personal Writing Project

**22/23**

**Department**

SCAPVC - Warwick Writing Programme

**Level**

Undergraduate Level 3

**Module leader**

David Morley

**Credit value**

30

**Module duration**

20 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The Personal Writing Project is a fully assessed piece of independent, guided work to produce a substantial and original portfolio of either short fiction, an excerpt from a longer work of fiction, poetry, new writing for stage/screen, accompanied by a reflective and critical essay on the aims and processes involved.

[Module web page](#)

### Module aims

The module enables creative writers to work closely with a practitioner in a specific genre for two terms, allowing the student to specialise at a crucial time of their development as a writer.

The Personal Writing Project is especially useful for students who seriously intend a career as a professional writer or are considering a post-graduate degree in creative writing.

Previously chosen by more than 90% of our students, we are now designating it as our core Level 6 module.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

There is no syllabus. A series of one-to-one discussions should be held with the student at least four times a term.

## **Learning outcomes**

By the end of the module, students should be able to:

- The main purposes of this module are to enable students to develop their practical and creative skills in a specific genre, and also their critical skills in exploring the aims and processes involved in their work and that of notable practitioners.
- They will also gain critical insights into the work of other contemporary writers and the processes of literary production.
- Producing a portfolio of creative writing;
- Examining critical concepts and practice in a genre of fiction or poetry or stage-writing or screen-writing;
- Understanding, through practice and discussion, the research needed for a larger scale creative work, and the structures and styles necessary for executing such a work;
- Conceptualising the student's own practice as a writer in relation to other writers' work and practice.

## **Indicative reading list**

The supervisor will provide tailored reading lists appropriate to the project.

## **Subject specific skills**

The main purposes of this module are to enable students to develop their practical and creative skills in a specific genre, and also their critical skills in exploring the aims and processes involved in their work and that of notable practitioners. They will also gain critical insights into the work of other contemporary writers and the processes of literary production. The module will assist the student in:

1. Producing a portfolio of creative writing;
2. Examining critical concepts and practice in a genre of fiction or poetry or stage-writing or screen-writing;
3. Understanding, through practice and discussion, the research needed for a larger scale creative work, and the structures and styles necessary for executing such a work;
4. Conceptualising the student's own practice as a writer in relation to other writers' work and practice.

## **Transferable skills**

Demonstrate a practical and critical knowledge of one of the following genres in terms of subject, appropriate research, synthesis of materials, language, genre, form, narrative, character, and description, and of representative examples by published writers, namely: poetry, fiction, stage-writing and screen-writing.

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# Study

## Study time

Type	Required
Tutorials	8 sessions of 1 hour (3%)
Private study	292 hours (97%)
Total	300 hours

## Private study description

Reading, writing & research

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A

	Weighting	Study time
Portfolio	100%	
"A Portfolio of creative writing and a critical, reflective essay on the aims and processes involved. The portfolio will be one of the following:		
1. Fiction		
8,000 words of original fiction which can take the shape of 2 or 3 short stories, a single story, or an excerpt from a longer work-in-progress. The essay is 2,000 words.		
2. Poetry		
30 pages of original poems. The reflective essay is 4,000 words.		
3. Playwrighting or Screenwriting		
An original stage play or screenplay of 5,000 words. The essay is 4,000 words. If a screenplay then also submit a treatment of no more than 1,000 words.		
4. Narrative Nonfiction		
Original narrative nonfiction of 8,000 words. The essay is 2,000 words."		

## Feedback on assessment

Written and verbal feedback

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## Availability

## Courses

This module is Core for:

- Year 3 of UENA-QP36 Undergraduate English Literature and Creative Writing
- Year 4 of UENA-QP37 Undergraduate English Literature and Creative Writing with Intercalated Year