

# CE354-30 Applied Social Studies

**22/23**

**Department**

Centre for Lifelong Learning

**Level**

Undergraduate Level 3

**Module leader**

Dean Howes

**Credit value**

30

**Module duration**

15 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Social Studies provides a foundation of knowledge, understanding and skills that can be applied to a wide variety of professional areas. These areas include Social Work, Counselling, Coaching, Mentoring, Early Years and Teaching (compulsory and compulsory). This module facilitates the focussed exploration of one such chosen professional area.

### Module aims

The module aims to:

1. Frame and facilitate a learner-led critical study of a chosen social studies-related professional area
2. Facilitate the development of knowledge, understanding and skills relating to the chosen professional area
3. Encourage a critical reflection of how prior learning relates to the chosen professional area
4. Encourage a critical analysis of how wider social studies-related topics relate to the chosen professional area

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

In term 1 students will plan their project and submit aspects of this plan at scheduled periods via Moodle

Terms 2 and 3:

Session 1 = whole group review of module and personal learning plans

Sessions 2 to 14 = learner-led workshops and scheduled 1:1 tutor meetings

Session 15 = Showcase event

## **Learning outcomes**

By the end of the module, students should be able to:

- Show planning, organisation and implementation skills in carrying out a self-directed and focussed exploration of 1 chosen social studies-related professional area
- Demonstrate knowledge and understanding of contemporary theoretical and professional aspects of the chosen professional area
- Evaluate contemporary policy and ethics frameworks and requirements related to the professional area
- Show evidence of a critical understanding of how a range of contemporary issues, topics and/or experiences in social studies relate to the chosen professional area

## **Indicative reading list**

[Reading lists can be found in Talis](#)

## **Subject specific skills**

Critical analysis related to one social studies-related professional area.

## **Transferable skills**

Plan, undertake and present independent and self-directed scholarly work.

Participate in group discussions.

Critical and analytical thinking.

Self-management.

Study skills.

Interpersonal skills.

Creative and problem-solving skills.

Research skills.

Written and oral communication skills.

Make productive links between theoretical ideas and practical applications.

Critical reflection of own and others' experiences and prior learning.

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# Study

## Study time

Type	Required
Seminars	15 sessions of 2 hours (10%)
Private study	270 hours (90%)
Total	300 hours

## Private study description

Students will be completing their assignments based upon their personal learning plan.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A

Assessment component	Weighting	Study time	Eligible for self-certification
Produce a personalised assessment plan for the module.	15%		Yes (extension)
This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader. The plan will including a reading list, resources list, assessment task choices (and modality options), an account of prior learning and a schedule of completion.			
Reassessment component is the same			
Assessment component			
Summarise and evaluate up to 3 of	15%		Yes (extension)

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
<p>the main theoretical perspectives in your chosen area.</p> <p>This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.</p> <p><b>Reassessment component is the same</b></p> <p><b>Assessment component</b></p>			
<p>Outline the key professional routes and issues in your chosen area.</p> <p>This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.</p> <p><b>Reassessment component is the same</b></p> <p><b>Assessment component</b></p>	15%		Yes (extension)
<p>Critically analyse key policy and ethical guidelines or requirements in your chosen area.</p> <p>This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.</p> <p><b>Reassessment component is the same</b></p> <p><b>Assessment component</b></p>	15%		Yes (extension)
<p>Select and complete 4 optional tasks.</p> <p>Students are to choose 4 tasks from the list below. The specific form of submission modality will be devised by the student in cooperation with the module leader.</p> <ol style="list-style-type: none"> <li>1. Interview someone with professional experience in your chosen area and discuss 3 key learning points you gained from them.</li> <li>2. Critically reflect upon any previous experiences that you've had in working within your chosen area.</li> <li>3. Role-play a scenario in which key aspects from the core tasks are highlighted and discuss</li> </ol>	40%		Yes (extension)

## Weighting

## Study time

## Eligible for self-certification

them.

4. Analyse the impact of COVID-19 and lockdowns on your chosen area and discuss any changes going forward as a result.
5. Produce and carry out a survey on a topic within your chosen area and give a brief description of the main findings.
6. List the top global and UK journals for your chosen area and critically analyse 1 article from a most recent edition of them.
7. Critically analyse CPD or specialisation opportunities and/or requirements in your chosen area.
8. Carry out a photo or video project of a topic within your chosen area.
9. Produce a creative artefact concerning an aspect or issue within your chosen area with a discussion.
10. Produce a "Game of Life" type board game for your chosen area.
11. Consider 1 contemporary social issue as it relates to your chosen area (e.g., inequality, gender, race, disability, poverty, politics, marginalisation, ideology, cancelling, coercion, unions, etc.).
12. Compare your chosen area to the equivalent area in a non-UK setting.
13. Critically analyse a case study of a professional or service-user in your chosen area.
14. Present and justify a set of recommendations for improving your chosen area.
15. Critically reflect on your own motivations for selecting your chosen area and/or pursuing a career in it.
16. Student devised assessment task.

Reassessment component is the same

## Feedback on assessment

Tutor feedback will be provided for formative and summative assessments in the form of written feedback on assessment drafts as well as regular verbal feedback within sessions. A feedback sheet will be completed for each summative assessment. Students will also be encouraged to engage in informal peer review.

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## Availability

## Courses

This module is Optional for:

- Year 4 of UAS2-LM4A Undergraduate Health & Social Policy (2+2)
- UPDA-LM49 Undergraduate Health and Social Policy

- Year 10 of LM49 Health and Social Policy
- Year 4 of LM49 Health and Social Policy
- Year 5 of LM49 Health and Social Policy
- Year 6 of LM49 Health and Social Policy
- Year 7 of LM49 Health and Social Policy
- Year 8 of LM49 Health and Social Policy
- Year 9 of LM49 Health and Social Policy
- Year 3 of UCEA-Y205 Undergraduate Social Studies (Full-time)
- UPDA-Y201 Undergraduate Social Studies (Part-time)
  - Year 10 of Y201 Social Studies
  - Year 4 of Y201 Social Studies
  - Year 5 of Y201 Social Studies
  - Year 6 of Y201 Social Studies
  - Year 7 of Y201 Social Studies
  - Year 8 of Y201 Social Studies
  - Year 9 of Y201 Social Studies
- USX2-Y202 Undergraduate Social Studies [2 + 2]
  - Year 4 of Y202 Social Studies [2 + 2]
  - Year 4 of Y202 Social Studies [2 + 2]
  - Year 4 of Y202 Social Studies [2 + 2]