

# CE341-30 Evidence-informed Practice

**22/23**

**Department**

Centre for Lifelong Learning

**Level**

Undergraduate Level 3

**Module leader**

Christine Harrison

**Credit value**

30

**Module duration**

11 weeks

**Assessment**

100% coursework

**Study locations**

University of Warwick main campus, Coventry Primary

Taught at various local authority locations, dependant on cohort

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## Description

### Introductory description

This module aims to enhance research mindedness in social work students, to encourage and enable independent study at an advanced level. It will: explore the relevance of well-conducted research for social workers; examines different research methodologies and methods; develop skills required to critically analyse research; and consider ethical and practical issues associated with social work research, particularly with regard to vulnerable and oppressed groups.

Throughout, it explores the relevance of research for social work policy and practice and enables students to evaluate research relevant to social work policy and practice. It also provides students with the research knowledge and analytical skills required for their dissertation.

### Module aims

By the end of this module students will be able to:

Identify the different forms of evidence which inform social work practice, and how to find them.

Demonstrate knowledge of research methodology which can be applied to social work practice.

Critically analyse evidence to summarise its utility in social work practice.

Evaluate how micro and macro interventions in social work practice can be assessed.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Module launch – what is evidence? Evidence-based practice or evidence informed practice?

What is 'research' 1 – qualitative methods.

What is 'research' 2 – quantitative methods.

What is practice intuition, or practice knowledge?

Service-user generated approaches: action/participatory and emancipatory research.

Ethics, informed consent and values in social work research.

Critical appraisal and thematic analysis.

## Learning outcomes

By the end of the module, students should be able to:

- Identify the different forms of evidence which inform social work practice, and how to find them.
- Demonstrate knowledge of research methodology which can be applied to social work practice.
- Critically analyse evidence to summarise its utility in social work practice.
- Evaluate how micro and macro interventions in social work practice can be assessed.

## Indicative reading list

[Reading lists can be found in Talis](#)

## Research element

TBD

## Subject specific skills

Apprentices will be able to identify the different forms of evidence which inform social work practice, and how to find them. Demonstrate knowledge of research methodology which can be applied to social work practice.

Critically analyse evidence to summarise its utility in social work practice. Evaluate how micro and macro interventions in social work practice can be assessed.

## Transferable skills

These include appropriate listening and communication skills, self-awareness, emotional intelligence/empathy, problem solving, time management/organisational skills.

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## Study

### Study time

Type	Required
Work-based learning	217 sessions of 1 hour (76%)
Other activity	67 hours (24%)
Total	284 hours

### Private study description

No private study requirements defined for this module.

### Other activity description

Students have a total of 67.5 hours of taught sessions and 216.5 hours in a work setting. Students may undertake a different number of hours in their workplace, this is determined by the 80/20 split of the programme.

### Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A1

	Weighting	Study time	Eligible for self-certification
Assessment component			
Project	100%	16 hours	Yes (extension)

Students will also be required to complete a direct observation, which will be pass/fail.

Reassessment component is the same

### Feedback on assessment

Feedback on formative assessments will be provided in written and verbal format by both peers and tutors. Feedback on summative assessments will be provided in written format by tutors.

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## **Availability**

## **Courses**

This module is Core for:

- Year 3 of DCEA-L502 Undergraduate Social Work (Degree Apprenticeship) (Off-site)
- Year 3 of DCEA-L503 Undergraduate Social Work (Degree Apprenticeship) (On-site)