

# PS903-15 Communication, Dissemination, and Professional Issues

**21/22**

**Department**

Psychology

**Level**

Taught Postgraduate Level

**Module leader**

Elizabeth Maylor

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

It is important for postgraduate students embarking on a research career both within and beyond academia to receive training in communicating and disseminating their research findings to different audiences.

### Module aims

Media awareness is a particularly important component of this training in view of the recent emphasis on the public understanding of science. One aim of this course is therefore to provide general transferable skills in oral, visual, and written presentation. A further aim is to offer guidance to those intending to pursue an academic career in teaching and research in psychology, covering the funding, management, and exploitation of research, and general issues surrounding career development.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will cover all aspects of communication in an academic and research focused environment, including conference presentations (posters and talks), publishing (abstracts, journal writing and peer reviewing), and grant writing.

## **Learning outcomes**

By the end of the module, students should be able to:

- - Present their work at conferences in poster/spoken format
- - Communicate their work to a wider audience
- - Write about their work in different formats
- - Review the work of others
- - Begin to plan, manage and develop their future research career

## **Indicative reading list**

- American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association.
- Beins, B. C., & Beins, A. M. (2008). Effective writing in psychology: Papers, posters, and presentations. Malden, MA: Blackwell Publishing.
- Darley, J. M., Zanna, M. P., & Roediger III, H. L. (Eds.) (2004). The compleat academic: A career guide (2nd ed.). Washington, DC: American Psychological Association.
- Feldman, D. B., & Silvia, P. J. (2010). Public speaking for psychologists: A lighthearted guide to research presentations, job talks, and other opportunities to embarrass yourself. Washington, DC: American Psychological Association.
- Silvia, P. J. (2015). Write it up: Practical strategies for writing and publishing journal articles. Washington, DC: American Psychological Association.
- Sternberg, R. J. (Editor) (2000). Guide to publishing in psychology journals. Cambridge, UK: Cambridge University Press.
- Sternberg, R. J. (2003). The psychologist's companion: A guide to scientific writing for students and researchers (4th ed.). Cambridge, UK: Cambridge University Press.
- Sternberg, R. J. (2017). Psychology 101 1/2: The unspoken rules for success in academia (2nd ed.). Washington, DC: American Psychological Association.

[View reading list on Talis Aspire](#)

## **Subject specific skills**

Media awareness to develop the public understanding of science

Awareness of the issues surrounding grant and funding applications

Understanding of funding, management, and exploitation of research, and general issues surrounding career development.

## **Transferable skills**

Effective communication at conferences  
Effective communication to a wider audience  
Ability to successfully review the work of others

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## Study

### Study time

Type	Required
Lectures	8 sessions of 2 hours (11%)
Seminars	2 sessions of 2 hours (3%)
Private study	130 hours (87%)
Total	150 hours

### Private study description

private study and preparation for assessment

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A1

	Weighting	Study time
Poster presentation	33%	
Production of a conference-style poster and presentation of it		
Abstract assignment	33%	
Oral presentation	34%	

### Feedback on assessment

Summative feedback: Written feedback is provided for each assessment.

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## **Availability**

## **Courses**

This module is Optional for:

- TPSS-C8P9 Postgraduate Taught Psychological Research
  - Year 1 of C8P9 Psychological Research
  - Year 1 of C8P9 Psychological Research