

PS369-30 Linguistics and Psychology Project

21/22

Department

Psychology

Level

Undergraduate Level 3

Module leader

James Adelman

Credit value

30

Module duration

22 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module allows students to develop research skills by conducting a project in Linguistics and Psychology

Module aims

- to develop students' research skills.
- to provide experience in carrying out cognitive science research with appropriate supervision.
- to develop data analysis skills and key skills such as communication, time management, and working with others..

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Procedures are modelled after PS302, with lectures shared:

- submission of project outline agreed and signed by the supervisor
- submission of ethical approval form, approved and signed by the supervisor
- carrying out project
- attend lectures as required
- meet with supervisor as required
- oral presentation of project
- submission of raw data and written report of project

Learning outcomes

By the end of the module, students should be able to:

- Ability to conduct and report substantively-sized research project related to Linguistics and Psychology
- Understand and critically evaluate relevant existing research
- Design, plan, and carry out a piece of research within a defined period
- Appreciate the ethical context of research

Indicative reading list

Bem, D. (2002). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), *The Compleat Academic: A Career Guide*. Washington, DC: American Psychological Association.

Sternberg, R. J., & Sternberg, K. (2010). *The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers* (5th edition). Cambridge: Cambridge University Press.

Wood, C., Giles, D., & Percy, C. (2009). *Your Psychology Project Handbook: Becoming a Researcher*. Harlow: Prentice Hall

Subject specific skills

recognition of a range of research methods, theories, evidence, and applications across the disciplines

ethical and safe application of knowledge

carry out studies involving a variety of methods of data collection

generate and explore hypotheses and research questions drawing on relevant theory and research

Transferable skills

effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience

effective personal planning skills

accurately analyse, present, and evaluate data and evaluate research findings

effective personal planning, self-reflection, and project management skills, so they become more independent and pragmatic as learners.

Study

Study time

Type	Required
Lectures	3 sessions of 1 hour (1%)
Project supervision	10 sessions of 1 hour (3%)
Other activity	2 hours (1%)
Private study	285 hours (95%)
Total	300 hours

Private study description

Self-directed and supervised study – meetings, project design, implementation, data collection, data analysis, and report writing.

Other activity description

Oral Presentation Session

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time
Project Report	95%	
Project reports, excluding references and appendices, should be between 4,000 and 8,000 words.		
Oral presentation	5%	
12-minute presentations, including two minutes for questions.		

Feedback on assessment

oral presentation by paper feedback form; written report via individual meeting with supervisor .

Availability

Courses

This module is Core optional for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics