PS112-30 Psychology in Context

21/22

Department

Psychology

Level

Undergraduate Level 1

Module leader

Jesse Preston

Credit value

30

Module duration

24 weeks

Assessment

40% coursework, 60% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module will introduce the history of psychology and core topics in developmental and cognitive psychology.

Module web page

Module aims

Previous knowledge of psychology will not be assumed. The module covers 4 key areas of psychology, developing basic knowledge in each. Taken together, PS111 Brain and Behaviour and PS112 Psychology in Context provide a general introduction to Psychology designed to support work in the second and third years of the Psychology Honours Degrees.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The class covers four different subjects that represent a sample of research and theoretical topics in psychology.: 1) History of Psychology; 2) Developmental Psychology, 3) Social Psychology, and

4) Psychology of Ageing and Memory.

Psychology in Context is part of a general introduction to Psychology designed as a foundation for further learning in second and third years of the Psychology Honours Degrees.

Learning outcomes

By the end of the module, students should be able to:

- be familiar with and able to discuss some of the classic studies in the areas of psychology set out above;
- have a critical appreciation of some of the main concepts and theories in each of the areas;
- locate modern psychology in a wider intellectual and historical context;
- understand the parts played by developmental psychology and the study of memory in psychology as a whole; and
- be able to take a historical perspective on psychology as a science.

Indicative reading list

Gleitman, H., Gross, J., & Reisberg, D.(2010). Psychology (8th ed.). New York: W.W. Norton & Co.

Kowalski, R., & Westen, D. (2011). Psychology (6th ed.). Hoboken, N. J., USA: Wiley. Martin, N. G., Carlson, N.R., & Buskist, W. (2013). Psychology (5th ed.). Allyn & Bacon. Nolen-Hoeksema, S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W. A. (2009). Atkinson & Hilgard's introduction to psychology (15th ed.). London: Wadsworth.

Subject specific skills

- 1. Establish an awareness of the breadth of topics falling within the disciplines of Psychology
- 2. Acquire basic knowledge of introductory topics from the core content areas of Psychology
- 3. Understanding and evaluation of topics in Psychology within a structured and coherent argument

Transferable skills

- 1. Effective writing and communication skills to develop an argument supported by relevant evidence
- 2. Effective personal planning skills.

Study

Study time

Type Required

Lectures 29 sessions of 1 hour (10%)
Seminars 7 sessions of 1 hour (2%)

Private study 264 hours (88%)

Total 300 hours

Private study description

private guided student study.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D5

Weighting Study time Eligible for self-certification

Assessment component

History Assessment 1 5% No

Online test to assess the History section of the module.

Reassessment component is the same

Assessment component

Assessment 2 5% No

Two online tests to assess the Developmental section of the module.

Reassessment component is the same

Weighting Study time Eligible for self-certification

Assessment component		
Assessment 3	5%	No
Online test to assess the Social Psy	chology section of the mod	lule.
Reassessment component is the same		
Assessment component		
Assessment 4	5%	No
4 Online tests to assess the Memory section of the module		
Reassessment component is the same		
Assessment component		
30CATS Additional Assignment	20%	Yes (extension)
Reassessment component is the same		
Assessment component		
Online Examination	60%	No
3 hour exam covering the 4 sections	s of the module	
~Platforms - Moodle		
Online examination: No Answerbook required		

Feedback on assessment

Reassessment component is the same

All online tests will provide feedback via moodle .

Critical review essay will use the Academic guidance form for assessed work; online via Tabula

Availability

Post-requisite modules

If you pass this module, you can take:

PS351-15 Psychology and the Law

Courses

This module is Core for:

• Year 1 of UPHA-L1CA Undergraduate Economics, Psychology and Philosophy

This module is Core optional for:

- Year 1 of UPHA-VL78 BA in Philosophy with Psychology
- Year 1 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Optional for:

Year 1 of UPHA-VL78 BA in Philosophy with Psychology