# PO397-15 Latin America: Democratization and Development

## 21/22

**Department** 

Politics & International Studies

Level

**Undergraduate Level 3** 

Module leader

**Thomas Long** 

Credit value

15

**Module duration** 

10 weeks

**Assessment** 

100% coursework

**Study location** 

University of Warwick main campus, Coventry

# **Description**

## Introductory description

N/A

#### Module aims

The principal aims of this module are to help students develop a critical understanding of political and economic trends in Latin America. The class will employ intra-regional comparisons as well as comparison between Latin America and other world regions. The module considers how historical trajectories, policy models, and elite and popular politics have shaped Latin America's politics and economics. It particularly focuses on the region's inconsistent growth and high levels of inequality, as well as its uneven processes of democratization. Students will examine competing explanations for divergent levels of economic development, state capacity, and political party strength. The module will explore recent trends and contemporary events. Students will also develop greater indepth understanding of particular countries in the region.

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

- 1. Introduction and context
- 2. Latin America's 'development gap'
- 3. Explaining the gap 1: Colonial legacies
- 4. Explaining the gap 2: External factors
- 5. Explaining the gap 3: State policies
- 6. Reading week
- 7. Latin American Politics Today
- 8. Historical legacies and state-building
- 9. Caudillos, populists, and generals
- 10. From "third wave" to "pink tide"

#### **Learning outcomes**

By the end of the module, students should be able to:

- Understand broad trends in Latin American political and economic history
- Assess the differences in the political and economic trajectories of states within Latin America
- Have developed in-depth knowledge of at least two countries in the region through independent research
- Have improved their research and writing skills

## Indicative reading list

Thorp, Rosemary. Progress, Poverty, and Exclusion: An Economic History of Latin America in the 20th Century. New York: Inter-American Development Bank, 1998

Wiarda, Howard J., and Harvey F. Kline, eds. Latin American Politics and Development, 8th ed. Boulder: Westview Press, 2014

UN Economic Commission for Latin America and the Caribbean (ECLAC), Preliminary Overview of

the Economies of Latin America and the Caribbean, 2015

Fukuyama, Francis, ed. Falling Behind: Explaining the Development Gap between Latin America and the United States. Oxford University Press, 2008

Mahoney, James. Colonialism and Postcolonial Development: Spanish America in Comparative Perspective. Cambridge University Press, 2010

Flores-Macías, Gustavo A. After neoliberalism?: The Left and Economic Reforms in Latin America. Oxford University Press, 2012

Jorge I. Dominguez and Michael Shifter, eds., Constructing Democratic Governance in Latin America, 4th ed. Baltimore: Johns Hopkins University Press, 2013.

Pérez-Liñán, Aníbal, and Scott Mainwaring. "Regime legacies and levels of democracy: Evidence from Latin America." Comparative Politics 45.4 (2013): 379-397.

Weyland, Kurt. "The threat from the populist left." Journal of Democracy 24.3 (2013): 18-32 Gallagher, Kevin P. The China triangle: Latin America's China boom and the fate of the Washington consensus. Oxford University Press, 2016.

Lustig, Nora, Luis F. Lopez-Calva, and Eduardo Ortiz-Juarez. "Declining inequality in Latin America

in the 2000s: the cases of Argentina, Brazil, and Mexico." World Development 44 (2013): 129-141. Carreras, Miguel, "The Rise of Outsiders in Latin America, 1980-2010," Comparative Political Studies, 2012

Hagopian, Frances and Scott P. Mainwaring. 2005. The Third Wave of Democratization in Latin America. Advances and Setbacks. Cambridge University Press.

View reading list on Talis Aspire

## Subject specific skills

**TBC** 

#### Transferable skills

**TBC** 

# Study

## Study time

Туре	Required
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Lectures 9 sessions of 1 hour (6%)
Seminars 9 sessions of 1 hour (6%)

Private study 132 hours (88%)

Total 150 hours

## **Private study description**

**TBC** 

## **Costs**

No further costs have been identified for this module.

## **Assessment**

You must pass all assessment components to pass the module.

## Assessment group A1

Weighting	Study time

3,000 word essay

100%

### Feedback on assessment

Comments will be provided for the essay on the PAIS assessment feedback forms, and students will have the opportunity to discuss this with the module director in Advice and Feedback hours.

# **Availability**

## **Courses**

This module is Optional for:

- UECA-4 Undergraduate Economics 4 Year Variants
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
- UECA-LM1D Undergraduate Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
- UHIA-VM14 Undergraduate History and Politics (with Year Abroad and a term in Venice)
  - Year 3 of VM14 History and Politics (with Year Abroad and a term in Venice)
  - Year 4 of VM14 History and Politics (with Year Abroad and a term in Venice)
- Year 3 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 3 of UPOA-M100 Undergraduate Politics
- Year 4 of UPOA-M101 Undergraduate Politics (with Intercalated Year)
- Year 4 of UPOA-M168 Undergraduate Politics and International Studies with Chinese
- Year 3 of UPOA-M169 Undergraduate Politics and International Studies with Chinese (3 year)
- Year 4 of UPOA-M165 Undergraduate Politics, International Studies and Italian
- Year 3 of UPOA-M162 Undergraduate Politics, International Studies and Quantitative Methods
- Year 4 of UPOA-M167 Undergraduate Politics, International Studies and Quantitative Methods (with Intercalated Year)

This module is Option list A for:

- UPOA-M16A Undergraduate Politics and International Studies
  - Year 3 of M16A Politics and International Studies
  - Year 3 of M16A Politics and International Studies
  - Year 3 of M16A Politics and International Studies
- Year 4 of UPOA-M16B Undergraduate Politics and International Studies (with Intercalated Year)
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)
- Year 4 of UPOA-M163 Undergraduate Politics, International Studies and French
- Year 4 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 3 of UPOA-M16D Undergraduate Politics, International Studies and German (3 year degree)

- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 3 of UPOA-M16H Undergraduate Politics, International Studies and Hispanic Studies (3 year degree)

## This module is Option list C for:

- UHIA-VM11 Undergraduate History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)