

# PH244-15 Words and Things

**21/22**

**Department**

Philosophy

**Level**

Undergraduate Level 2

**Module leader**

Hemdat Lerman

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

PH244 - Words and Things

### Module aims

The module aims to provide an introduction to some key issues in contemporary philosophy of thought and language. We use language to express thought, as when I express the thought that John lives in London by uttering the words 'John lives in London'. The general issues to be explored concern how we should think about language and thought in order to understand how language can express thought about things in the world (e.g., about John and about London). Topics include the following. Gottlob Frege's distinction between sense and reference: his account of how the sentences 'Superman is Superman' and 'Superman is Clark Kent' can be used to express different thoughts, even though Clark Kent is Superman. Bertrand Russell's theory of descriptions: his account of how we are able to think about things that are not immediately present to us (such as Aristotle). Saul Kripke's view of proper names: his view that the way proper names are used to talk about things is not to be accounted for by appeal to descriptions that we associate with those names, but rather by appeal to our causal relations to those things.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Preliminary syllabus: 1. Introductory reflections on the relationships between language, thought, and things. 2. Frege's distinction between sense and reference. 3. Russell's theory of descriptions. 4. The description theory of names. 5. The causal picture of reference. 6. Demonstrative reference. If time allows: 7. Empty singular terms. 8. Quine's indeterminacy of reference.

## **Learning outcomes**

By the end of the module, students should be able to:

- Students should be able to understand and evaluate key theoretical approaches to reference in contemporary philosophy of thought and language.
- Students should be able to articulate complex arguments and ideas, and critically engage with them.
- Students should have the ability to analyse, evaluate, critique and apply complex information gathered from reading, reflection, reasoning or communication.

## **Indicative reading list**

Samples of core texts:

Frege, Gottlob. 'On Sense and Reference'.

Russell, Bertrand. 'On Denoting'.

Kripke, Saul. Naming and Necessity (Wiley-Blackwell, 1981).

Evans, Gareth. 'The Causal Theory of Names'.

Samples of recommended secondary texts:

Miller, A. Philosophy of Language (Routledge, 3rd edition, 2018).

Lycan, William. The philosophy of language (Routledge, 2nd edition, 2008).

Luntley, Michael. Contemporary philosophy of thought: truth, world, content. (Blackwell, 1999).

Hornsby, J. and Longworth, G. (eds.) Reading philosophy of language: selected texts with interactive commentary (Blackwell, 2006).

Hale, B. & Wright, C. (eds.) A Companion to the Philosophy of Language (Blackwell, 1997).

Neale, S. Descriptions (MIT Press, 1990).

Soames, S. Philosophical Analysis in the Twentieth Century, Vols I and II. (Princeton University Press, 2003)

## **Subject specific skills**

At the end of the module students should have knowledge and understanding of philosophical ideas that figure in the background to contemporary work in a range of areas (including philosophy of mind, epistemology and metaphysics).

The module should contribute to the development of students' ability (i) engage critically with philosophical arguments and views; (ii) to understand complex philosophical texts, identifying the key claims and arguments; (iii) to articulate philosophical ideas and arguments, and to communicate them (both orally and in writing).

## Transferable skills

The module should contribute to the development of students' ability (i) to think clearly and critically; (ii) to communicate complex ideas and arguments effectively, both orally and in writing; (iii) to read demanding texts effectively and critically.

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## Study

### Study time

Type	Required
Lectures	9 sessions of 2 hours (12%)
Seminars	9 sessions of 1 hour (6%)
Private study	123 hours (82%)
Total	150 hours

### Private study description

No private study requirements defined for this module.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A3

	Weighting	Study time
500 word exercise 1	10%	
2500 word essay	80%	
500 word exercise 2	10%	

### Feedback on assessment

Feedback on essays will be provided on the coversheet for the essay, addressing standard areas of evaluation and individual content.

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## Availability

### Courses

This module is Optional for:

- UHIA-V1V8 Undergraduate History and Philosophy (with Year Abroad and a term in Venice)
  - Year 3 of V1V8 History and Philosophy (with Year Abroad and a term in Venice)
  - Year 4 of V1V8 History and Philosophy (with Year Abroad and a term in Venice)
- Year 3 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- UPHA-V700 Undergraduate Philosophy
  - Year 2 of V700 Philosophy
  - Year 2 of V700 Philosophy
  - Year 3 of V700 Philosophy
  - Year 3 of V700 Philosophy
- Year 4 of UPHA-V701 Undergraduate Philosophy (with Intercalated year)
- Year 4 of UPHA-V702 Undergraduate Philosophy (with Work Placement)
- UPHA-VQ72 Undergraduate Philosophy and Literature
  - Year 2 of VQ72 Philosophy and Literature
  - Year 3 of VQ72 Philosophy and Literature
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
  - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
  - Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
  - Year 4 of V7MF Philosophy, Politics and Economics - Economics/Politics Bipartite (Economics Major) (with Intercalated year)
  - Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
  - Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
  - Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)

This module is Core option list A for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
- Year 3 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list B for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy

- Year 2 of GV17 Mathematics and Philosophy
- Year 2 of GV17 Mathematics and Philosophy
- Year 2 of GV17 Mathematics and Philosophy
- Year 2 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list C for:

- Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Option list A for:

- UPHA-VL78 BA in Philosophy with Psychology
  - Year 2 of VL78 Philosophy with Psychology
  - Year 3 of VL78 Philosophy with Psychology
- Year 4 of UPHA-VL79 BA in Philosophy with Psychology (with Intercalated year)

This module is Option list B for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- UPHA-VQ72 Undergraduate Philosophy and Literature
  - Year 2 of VQ72 Philosophy and Literature
  - Year 3 of VQ72 Philosophy and Literature

This module is Option list C for:

- Year 3 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 4 of UHIA-V1V6 Undergraduate History and Philosophy (with Year Abroad)