LL317-30 Chinese 5 for Language Degree Students

21/22

Department
School of Modern Languages and Cultures
Level
Undergraduate Level 3
Module leader
Zhiyan Guo
Credit value
30
Module duration
21 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module will be offered to students who already have a good knowledge of Chinese including one year or more of intensive study or work in the native speaking countries, good A level, or those who have completed Learning Chinese 4 or equivalent levels. It aims to further develop linguistic and cultural competence in using Chinese in different social situations, and to enable students to live and work more effectively in the relevant countries. Students will also learn to reflect their own strengths, weaknesses and strategies in language learning. Simplified Chinese characters will be taught and assessed.

Module web page

Module aims

To communicate effectively in situations ranging from informal conversation to a formal presentation
To read and understand articles and a wider range of fictional and non-fictional passages
To facilitate students to reflect over their strengths and weaknesses in order to improve their learning skills

To achieve B2 standard of the CEFR (Common European Framework of reference).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Communicative functions and grammar contents based on the materials used.

Learning outcomes

By the end of the module, students should be able to:

- Communicate with good language proficiency in a variety of general situations, across a wide and sometimes unpredictable variety of contexts including informal and formal contexts, in an appropriate manner
- Gather accurate information from authentic texts of a variety of registers with an appreciation of literary and non-literary styles.
- Consolidate and expand their grammatical and syntactical competence to produce longer essays on contemporary social issues as well as write formal letters in an accurate, well-structured and appropriate manner.
- Critically evaluate texts relating to culture and engage where appropriate with scholarly debates
- Conduct and present independent research into one area of culture

Indicative reading list

Reading lists can be found in Talis

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language.
Strategies for understanding gist and specific information
Intercultural competence
Strategies to communicate effectively both in writing and orally in Chinese

Transferable skills

Communication skills: writing and oral presentation, defending one’s point of view.
Intellectual skills: critical thinking, analysis.
Organisational skills: independent work, time management.
Interpersonal skills: flexibility, adaptability and the ability to work with others.
Digital skills

Study

Study time

Type	Required
Seminars	17 sessions of 1 hour (6%)
Supervised practical classes	21 sessions of 2 hours (15%)
Private study	219 hours (79%)
Total	278 hours

Private study description

work set on Moodle and homework set by tutor

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

Assessment component	Weighting	Study time	Eligible for self-certification
Interim Test	10%	1 hour	No

Interim Test
The duration below may be indicative, depending on specific online arrangements.

Reassessment component is the same

	Weighting	Study time	Eligible for self-certification
Assessment component			
cultural topic assessment written or video essay	15%	11 hours	Yes (extension)
Reassessment component is the same			
Assessment component			
speaking test speaking test (up to 15 minutes)	30%	1 hour	No
Reassessment component is the same			
Assessment component			
Reading/Course work Participants research on given topics by reading articles both in English and Chinese. Essays need to be submitted.	15%	6 hours	Yes (extension)
Reassessment component is the same			
Assessment component			
Writing test Writing test The duration below may be indicative, depending on specific online arrangements.	30%	3 hours	No
Reassessment component is the same			

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by

students. Feedback is also provided orally and in writing on practice test papers.

Availability

Pre-requisites

Pre-requisite: Chinese 4 or equivalent

Courses

This module is Core optional for:

- Year 4 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese
- Year 4 of UFRA-R900 Undergraduate Modern Languages
- Year 3 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 3 of ULNA-R9LA Undergraduate Modern Languages and Economics (3-year)
- Year 4 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 1 of UPOA-M169 Undergraduate Politics and International Studies with Chinese (3 year)

This module is Core option list C for:

- Year 4 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list G for:

- Year 4 of ULNA-R2A0 Undergraduate German with Chinese