

# LF108-12 Cell Biology of Neurons

**21/22**

**Department**

Life Sciences

**Level**

Undergraduate Level 1

**Module leader**

Bruno Frenguelli

**Credit value**

12

**Module duration**

10 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module will provide introductory understanding of the nervous system, concentrating on the physiology and cell biology of neurones.

### Module aims

This module will cover the cell biology of neurons and glial cells of the nervous system. It will provide insight into the basic structure and function of these cells and describe the cell biological process that give rise to them (neurogenesis), allow them to migrate to their correct location, to establish synaptic and other contacts (axon guidance), to satisfy metabolic needs at sites distant from the cell body (axonal transport, localised protein synthesis and receptor trafficking). The aim of the module is to introduce the students to how the wiring of the nervous system arises through an understanding of the differentiation and development of individual cell types. Such process can go awry and give rise to neurodevelopmental conditions such as autism. The module will provide valuable knowledge that will aid student learning throughout the Neuroscience degree. While not a compulsory module, students of Neuroscience will be expected to take this module, but not taking it does not preclude students from other degree streams transferring to Neuroscience at the end of Year 1.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

## 1 Overview of the nervous system

Basic review of the anatomy of the brain, spinal cord and cellular specialisations

### 1. Early brain development

Formation of the nervous system

### 1. Cellular anatomy and bioenergetics of the nervous system

Introduction to the cell types of the nervous system, their fuels and their genesis

### 1. Cellular migration in the nervous system

Origins and destinations

### 1. Construction of neural circuits

Neuronal polarization and site-specific protein synthesis as a prerequisite for circuit formation

### 1. Axon guidance and transport

Intrinsic and extrinsic signals determining axon elongation and development

### 1. Synapse formation

Activity-dependent formation, retraction and stabilisation of synapses

### 1. Critical periods in the development of the nervous system

Neural activity as determinant of brain development and maturation

### 1. Repair and regeneration in the nervous system

The damaged brain, repair and functional re-organisation

### 1. Neurogenesis and regenerative medicine

Evidence for neurogenesis and potential for stem cells in regenerative medicine

1. escape behaviour - Squid/aplysia
2. escape behaviour - Insects
3. escape behaviour - Vertebrates
4. Olfaction in mammals
5. Taste in mammals
6. Olfaction/taste insects
7. Temperature
8. Pain/touch
9. magneto/electrosensing

## 10. Time & Space perception

### Workshop

Microscopic analysis of histological sections of brain tissue: matching form to function

Measurement of electrical activity in the nervous system

### Learning outcomes

By the end of the module, students should be able to:

- Demonstrate understanding of cellular anatomy of the nervous system
- Demonstrate understanding of the differences in structure and function between different nervous system cell types
- Demonstrate understanding of neuronal cell differentiation
- Demonstrate understanding of neuronal cell migration
- Demonstrate understanding of axon guidance
- Demonstrate understanding of axonal transport
- Demonstrate understanding of localised proteins synthesis
- Demonstrate understanding of the establishment of synaptic contacts
- Demonstrate understanding of genetic mutations that disrupt these process and lead to clinical conditions
- Demonstrate an understanding of neurogenesis and the potential of stems cells in neurological disorders
- Demonstrate an understanding of sensory systems

### Indicative reading list

Bear, Connors and Paradiso, Neuroscience – Exploring the Brain, 4th Edn. (Walters Kluwer, 2016).

Purves et al, Neuroscience 6th Edn. (Sinauer/Oxford UP, 2019)

Kandel, Schwartz, Jessell and Hudspeth, Principles of Neural Science, 5th edn. (McGraw-Hill, 2012).

### Subject specific skills

LO1 Demonstrate understanding of cellular anatomy of the nervous system

LO2 Demonstrate understanding of the differences in structure and function between different nervous system cell types

LO3 Demonstrate understanding of neuronal cell differentiation

LO4 Demonstrate understanding of neuronal cell migration

LO5 Demonstrate understanding of axon guidance

LO6 Demonstrate understanding of axonal transport

LO7 Demonstrate understanding of localised proteins synthesis

LO8 Demonstrate understanding of the establishment of synaptic contacts

LO9 Demonstrate understanding of genetic mutations that disrupt these process and lead to clinical conditions

LO10 Demonstrate an understanding of neurogenesis and the potential of stems cells in neurological disorders

LO11 Demonstrate an understanding of sensory systems such as taste, olfaction, space and time perception

### **Transferable skills**

Self directed learning, adult learning, team based learning, technology enhanced learning

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## **Study**

### **Study time**

<b>Type</b>	<b>Required</b>
Lectures	20 sessions of 1 hour (15%)
Practical classes	2 sessions of 3 hours (5%)
Private study	107 hours (80%)
Total	133 hours

### **Private study description**

Self directed learning and revision

### **Costs**

No further costs have been identified for this module.

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## **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### **Assessment group D1**

	<b>Weighting</b>	<b>Study time</b>
Neuronal Structure lab-based assessment	10%	
Electrical activity in the nervous system	10%	
Summer Exam	80%	

**Weighting****Study time**

MCQ exam - delivered electronically in SLS

**Assessment group R1****Weighting****Study time**

Reassessment Exam (capped)

100%

September exam - locally arranged

**Feedback on assessment**

Written feedback

[Past exam papers for LF108](#)

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**Availability****Courses**

This module is Core for:

- Year 1 of ULFA-B140 Undergraduate Neuroscience (BSc)
- Year 1 of ULFA-B142 Undergraduate Neuroscience (MBio)
- Year 1 of ULFA-B143 Undergraduate Neuroscience (with Industrial Placement) (MBio)
- Year 1 of ULFA-B141 Undergraduate Neuroscience (with Placement Year) (BSc)