# **IB9Y2-15 Behavioural Finance**

## 21/22

Department Warwick Business School Level Taught Postgraduate Level Module leader Constantinos Antoniou Credit value 15 Module duration 9 weeks Assessment 10% coursework, 90% exam Study location University of Warwick main campus, Coventry

# Description

#### Introductory description

Standard Economic theories typically assume that agents are rational, making the best choices in every possible situation. Such models make very clear predictions about how financial markets should behave. However, over the past decades, a large volume of empirical evidence has been amassed that is inconsistent with these predictions, known as market anomalies. What are these "rational" theories missing? Behavioural Finance is a particular research program, which tackles this question by incorporating into financial theories more reasonable assumptions about the behaviour of economic agents, motivated by findings in the field of psychology. This module is an introduction into this vibrant and rapidly expanding field.

#### Module web page

#### Module aims

We will first define what economists usually mean by the term rationality. Then we will discuss in detail some of the key ways that peoples' behaviour can deviate from this definition, and how these deviations can provide an explanation for many of the anomalies we observe in financial markets. The aims of the module are to provide students with good knowledge of: i) behavioural economics;

ii) empirical "anomalies" observed in financial markets, and behavioural explanations of these anomalies

iii) limits to arbitrage

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Decision Heuristics Limits to Arbitrage Prospect Theory Ambiguity Investor Overconfidence Investor Sentiment

The module primarily concentrates on the psychological motivations that underlie financial decisions and their aggregate implications. In some cases, these motivations could be contrasted with ethical practice with regards to stakeholders and the financial system as a whole.

#### Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a comprehensive understanding of Prospect Theory the value of alternative paradigms based on psychological and social forces for decision making in finance
- Demonstrate a comprehensive understanding of the importance of the distinction between risk and uncertainty
- Demonstrate a comprehensive understanding of the limitations of arbitrage as a force for bringing about efficient pricing.
- Critically interpret so-called anomalies in asset pricing
- Understand and synthesise market phenomena from a behavioural perspective

#### Indicative reading list

Montier, James Behavioural Finance, Wiley 2002. Shleifer, Andrei Inefficient Markets, Oxford University Press 2000.

#### Subject specific skills

Evaluate evidence for pricing anomalies Build models that incorporate behavioural characteristics. Appreciate and evaluate the implications of heterogeneity in financial markets.

#### Transferable skills

Written communication Exercise initiative and personal responsibility

# Study

# Study time

Туре	Required	
Lectures	9 sessions of 2 hours (12%)	
Seminars	8 sessions of 1 hour (5%)	
Private study	50 hours (33%)	
Assessment	74 hours (49%)	
Total	150 hours	

#### Private study description

Self-study includes preparation for assessments and pre-reading for lectures and seminars

## Costs

No further costs have been identified for this module.

### Assessment

You do not need to pass all assessment components to pass the module.

#### Assessment group D2

	Weighting	Study time
Class Participation	10%	8 hours
Class participation via online quizzes		
In-person Examination	90%	66 hours
<ul> <li>Answerbook Pink (12 page)</li> </ul>		
<ul> <li>Students may use a calculator</li> </ul>		
Feedback on assessment		
Feedback via My.WBS		
Past exam papers for IB9Y2		

# Availability

## Courses

This module is Optional for:

- Year 1 of TIBS-N4N3 MSc in Accounting and Finance
- Year 1 of TIBS-N300 MSc in Finance
- Year 1 of TECS-C8P8 Postgraduate Taught Behavioural and Economics Science (Economics Track)
- Year 1 of TECA-L1P6 Postgraduate Taught Economics
- Year 1 of TECA-L1P7 Postgraduate Taught Economics and International Financial Economics
- Year 1 of TIBS-LN1J Postgraduate Taught Finance and Economics
- Year 1 of TIBS-N3G1 Postgraduate Taught Financial Mathematics