

HP301-30 Modern Spanish Language III

21/22

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 3

Module leader

Leticia Villamediana Gonzalez

Credit value

30

Module duration

22 weeks

Assessment

100% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module will consolidate linguistic skills acquired in the intermediate year and extend them through translation, writing, reading, speaking and listening activities.

A range of assessments will be offered for students to track and reflect on their progress through the provision of regular feedback. Students will also be provided with complementary autonomous learning activities and directed to appropriate activities for self-study in order to develop independent learning strategies.

[Module web page](#)

Module aims

The aim of this module is to refine fluency in spoken and written Spanish, working towards a C2 standard of the CEFR. Emphasis will be placed on sophisticated translation and writing, as well as oral and comprehension skills, using an appropriate range of complex linguistic structures, vocabulary, register and style. The module will be shaped around translation exercises and analysis, oral presentation and discussion, and sophisticated writing activities.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Translation: into English and into Spanish, covering range of discourses, from literary texts and essays to journalistic pieces. Aims are to encourage students to reflect on the practice of translation, to consider how best to render each text in a way which is both linguistically accurate and sympathetic to the style and context of the original.

Writing: building on year 2/3 work, students will produce a series of discursive texts in a variety of registers and styles, involving prior reading, research and peer-review. Emphasis will be placed on style, the deepening of vocabulary knowledge and the use of complex grammatical structures.

Oral: students will research and prepare a series of oral presentations and debates, focused on developing appropriate argumentation and discussion structures and vocabulary, as well as peer learning and group work.

Learning outcomes

By the end of the module, students should be able to:

- Highly proficient independent language-learning and research skills.
- The acquisition of sophisticated skills in grammar, translation, writing and reading in Spanish and the ability to apply complex syntax in various contexts
- The acquisition of sophisticated skills of aural comprehension and oral communication over a wide range of topics, showing familiarity with different varieties of Spanish in the world, registers and styles.
- Sophisticated ability to understand and critically engage with aspects of contemporary Hispanic society and culture and intercultural issues associated with them
- A systematic approach to proof reading with due attention to accuracy

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will build students' linguistic skills through activities that stimulate authentic target language production and develop sensitivity to the transference of meaning across languages.

Students will work towards the production of nuanced, accurate and contextually sensitive materials through a range of language classes and guided independent learning.

Transferable skills

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

Type	Required
Seminars	22 sessions of 3 hours (22%)
Private study	234 hours (78%)
Total	300 hours

Private study description

Students will be expected to make use of the TRC, Virtual Learning Environment (Moodle) and directed learning and self-study options to complement taught class hours.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group B1

Weighting Study time Eligible for self-certification

Assessment component

	Weighting	Study time	Eligible for self-certification
Oral examination	25%		No
Oral presentation plus debate and discussion.			
~Platforms - AEP			

Reassessment component is the same

Assessment component

Online Examination - Writing	37%		No
2-hour writing exam (+ 15 minutes of Reading Time)			
~Platforms - AEP			

- Online examination: No Answerbook required

Reassessment component is the same

Assessment component

Online Examination - Translation	38%		No
2-hour translation into English and into Spanish (+ 15 minute reading time).			
~Platforms - AEP			

- Online examination: No Answerbook required

Reassessment component is the same

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Feedback should be understood to be both formal and informal and is not restricted to feedback on formal written work. Oral feedback will be provided by the module tutor in the course of seminar discussion. This may include feedback on points raised in small group work or in the course of individual presentations or larger group discussion.

Written feedback will be provided on formal assessment using the standard SMLC Assessed Work feedback form appropriate to the assessment. Feedback is intended to enable continuous

improvement throughout the module and written feedback is generally the final stage of this feedback process. Feedback will always demonstrate areas of success and areas for future development, which can be applied to future assessment. Feedback will be both discipline-specific and focussed on key transferrable skills, enabling students to apply this feedback to their future professional lives. Feedback will be fair and reasonable and will be linked to the SMLC marking scheme appropriate to the module.

[Past exam papers for HP301](#)

Availability

Pre-requisites

To take this module, you must have passed:

- Any of
 - [HP201-30 Modern Spanish Language II](#)
 - [HP202-30 Modern Spanish Language 2 \(Post Beginners\)](#)

Courses

This module is Core for:

- Year 4 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 3 of UHPA-QR3B Undergraduate English and Hispanic Studies (3 year)
- Year 4 of UHPA-R400 Undergraduate Hispanic Studies
- Year 4 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 4 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 3 of ULNA-R4RD Undergraduate Hispanic Studies and French (3 year)
- Year 4 of ULNA-R4RG Undergraduate Hispanic Studies and German
- Year 3 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 4 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 4 of ULNA-R4Q1 Undergraduate Hispanic Studies and Linguistics
- Year 4 of UHPA-R4T6 Undergraduate Hispanic Studies with Arabic
- Year 4 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese
- Year 4 of UHPA-RP43 Undergraduate Hispanic Studies with Film Studies
- Year 4 of ULNA-R4RJ Undergraduate Hispanic Studies with French
- Year 4 of ULNA-R4RL Undergraduate Hispanic Studies with Italian
- Year 4 of UHPA-R4R7 Undergraduate Hispanic Studies with Russian
- Year 4 of UETA-Q1A4 Undergraduate Linguistics with Spanish (with Intercalated Year)
- Year 4 of UFRA-R900 Undergraduate Modern Languages
- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 3 of UPOA-M16H Undergraduate Politics, International Studies and Hispanic Studies (3 year degree)

This module is Core optional for:

- Year 3 of UETA-Q1R4 Undergraduate Linguistics with Spanish
- Year 4 of UFRA-R900 Undergraduate Modern Languages
- Year 3 of UFRA-R903 Undergraduate Modern Languages (3 year)
- Year 3 of ULNA-R9LA Undergraduate Modern Languages and Economics (3-year)
- Year 4 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Optional for:

- Year 4 of ULNA-R1A4 Undergraduate French with Spanish

This module is Core option list A for:

- Year 4 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics
- Year 3 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list B for:

- Year 4 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics