

HI2G4-15 Radical Politics in Europe I (1917-1929)

21/22

Department

History

Level

Undergraduate Level 2

Module leader

Joachim Haeberlen

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module introduces students to the tumultuous years of revolution and counter-revolution in Europe in the wake of World War I, and to the radical political movements that emerged out of these conflicts. The module will address (counter-)revolutionary development in Russia, Germany and Italy, and will study movements such as fascism, socialism, communism, and anti-colonialism.

[Module web page](#)

Module aims

This 15 CATS undergraduate second-year option module will discuss the political upheavals in Europe after World War One. The module addresses the impact of World War One on radical political movements, such as socialism, communism, fascism, and anti-globalization movements, and how the war (and, for some countries) defeat resulted in bloody revolutionary and counter-revolutionary upheavals. While the module will draw upon national case studies, it aims at understanding radical politics in the interwar period as a genuinely European phenomenon.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Winter Term

Week 1: Europe before and during World War One

Part 1: Post-War Revolutions and Counter-Revolutions

Week 2: The Russian Revolution

Week 3: Revolutions in Germany and Central Europe

Week 4: Counter-Revolutionary Movements and the Radical Right in Germany and Central Europe

Week 5: The Rise of Fascism in Italy

Week 6: Reading Week

Week 7: European Fascism

Week 8: From Revolution to Reform: Socialism

Week 9: International Communism

Week 10: Anti-Colonial Movements

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of historical and theoretical interpretations of modern Europe.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material for the study of modern Europe, including electronic resources.
- Analyse and evaluate the contributions made by existing scholarship.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.

Indicative reading list

- Berghahn, Volker. *Europe in the Era of Two World Wars. From Militarism and Genocide to Civil Society, 1900-1950*. Princeton; Oxford: Princeton University Press, 2006.
- Fitzpatrick, Sheila. *The Russian Revolution*. 3 ed. Oxford: Oxford University Press, 2008.
- Read, Christopher. *War and Revolution in Russia, 1914-22*. Basingstoke: Palgrave Macmillan, 2013.
- Jones, Mark. *Founding Weimar: Violence and the German Revolution of 1918-1919*. Cambridge: Cambridge University Press, 2016.
- Gerwarth, Robert, and John Horn, eds. *War in Peace: Paramilitary Violence in Europe After the Great War*. Oxford: Oxford University Press, 2012.
- Morgan, Philip. *Italian Fascism, 1915-1945*. Basingstoke: Palgrave Macmillan, 2004.
- Lyttelton, Adrian. *The Seizure of Power: Fascism in Italy, 1919-1929*. Princeton: Princeton University Press, 1987.
- Morgan, Philip. *Fascism in Europe, 1919-1945*. London: Routledge, 1995.

- Eley, Geoff. Forging Democracy: The History of the Left in Europe, 1850-2000 Oxford: Oxford University Press, 2002.
- Manela, Erez. The Wilsonian Moment: Self-Determination and the International Origins of Anticolonial Nationalism. Oxford: Oxford University Press, 2007.

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (6%)
Seminars	9 sessions of 1 hour (6%)
Tutorials	2 sessions of 1 hour (1%)
Private study	130 hours (87%)
Total	150 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time
1500 word essay	40%	
Seminar contribution	10%	
3000 word essay	50%	

Feedback on assessment

- written feedback on essay and exam cover sheets
 - student/tutor dialogues in one-to-one tutorials
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Availability

Courses

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History

This module is Option list A for:

- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy

This module is Option list B for:

- UHIA-V100 Undergraduate History
 - Year 2 of V100 History
 - Year 2 of V100 History
- UHIA-VM11 Undergraduate History and Politics
 - Year 2 of VM11 History and Politics
 - Year 2 of VM11 History and Politics
 - Year 2 of VM11 History and Politics

This module is Option list C for:

- UHIA-V100 Undergraduate History
 - Year 2 of V100 History
 - Year 2 of V100 History
- Year 2 of UHIA-VL13 Undergraduate History and Sociology