# **ES3G2-15 Steel Structures**

### 21/22

**Department** 

School of Engineering

Level

**Undergraduate Level 3** 

Module leader

Irwanda Laory

Credit value

15

**Module duration** 

24 weeks

**Assessment** 

30% coursework, 70% exam

**Study location** 

University of Warwick main campus, Coventry

## **Description**

### Introductory description

ES3G2-15 - Steel Structures

Module web page

#### Module aims

The appraisal and design of structures is the main activity of many professional civil engineers. Study of the structural behaviour, analysis and design of steel structures is therefore a principal part of civil engineering teaching and is essential for professional accreditation. Structural engineering is a substantial economic activity.

### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Introduction to steel structures: Structures for buildings and bridges and the design process: types and forms of structure; load paths; choice of structural materials (steel grades); design of individual members and connections; influence of imperfections, design for construction methods; H&S issues (e.g. CDM 2014); sustainable construction and the client's view. Eurocode system for

limit state design: loads and load combinations and arrangements; ULS (resistance) and SLS; (deflections and vibration), robustness (Building Regulations), frame stability, fire design and durability.

Plastic collapse analysis: ULS for members and frames, to limit analysis, mention of shakedown; interpretation of results for the design process.

Geometric properties of steel sections.

Design process: Tension struts, Local buckling and classification, Laterally-restrained beams; (bending moment and shear), Uniform and non-uniform torsion: Unrestrained and restrained warping, Laterally-unrestrained beams - lateral-torsional buckling, Column members; buckling curves; interaction of bending and axial compression.

Introduction to Connections and Joints, and flooring systems.

Overall stability of frames: Second-order P- effects; elastic critical buckling loads and beam-column members. Design process: cr and Merchant-Rankine formula modification.

### Learning outcomes

By the end of the module, students should be able to:

- Critically understand the function of structures as load-bearers and the response of members, joints and frames.
- Propose concepts for common civil engineering structures of steel, particularly those related to buildings.
- Analyse common building structures to determine response to load.
- · Determine form and size of structural elements
- Sketch structural solutions and prepare structural calculations.
- Appraise alternative structural solutions and examine critically the results of structural analysis.
- Appreciate the needs of clients and relationship between design and safety.

### Indicative reading list

Martin, L. and Purkiss, J., Structural Design of Steelwork - To EN 1993 and EN 1994, 3rd Ed., Butterworth-Heinemann, Oxford, 2008.

Davison, B. and Owens, G.W. (Eds.) Steel Designer's Manual, Wiley-Blackwell, 7th edition, 2012. Roberts, J., Structural Eurocodes - Extracts from the Structural Eurocodes for Students of Structural Design (3rd Edition): (PP 1990:2010), BSI Standards Ltd, 2010.

### Subject specific skills

Design, make and break activities, visit, lectures, examples classes and webinars.

#### Transferable skills

No transferable skills defined for this module.

## Study

## Study time

Type Requ	ired
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Lectures 21 sessions of 1 hour (14%)
Practical classes 3 sessions of 1 hour (2%)
Fieldwork 2 sessions of 1 hour (1%)

Other activity 6 hours (4%)
Private study 118 hours (79%)

Total 150 hours

### Private study description

118 hours of guided independent learning (including VLE use and support from Employer)

### Other activity description

6 hours of examples classes

### **Costs**

No further costs have been identified for this module.

### **Assessment**

You must pass all assessment components to pass the module.

## **Assessment group D1**

	Weighting	Study time
Lab Report Lab report (2500 words)	30%	
Online Examination QMP	70%	
~Platforms - AEP,QMP		

• Online examination: No Answerbook required

- Students may use a calculator
- Engineering Data Book 8th Edition
- · Graph paper

#### Feedback on assessment

- Reflective report upon practice: individual feedback returned.
- · Feedback in examples classes.
- Model solutions to questions for exam preparation.
- · Cohort level feedback on examination.

Past exam papers for ES3G2

## **Availability**

### **Pre-requisites**

Construction Materials Structural Analysis.

### Courses

This module is Core for:

 Year 3 of DESA-H221 Undergraduate Civil and Infrastructure Engineering (Non-integrated Degree Apprenticeship)