

EP918-30 PGCE Secondary Professional Practice

21/22

Department

Centre for Teacher Education

Level

Taught Postgraduate Level

Module leader

Jonty Leese

Credit value

30

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The Professional Practice module continues to require all students to pass each of the Teachers' Standards in order to be recommended for QTS. The revisions here ensure that this module meets the current statutory demands of the teaching profession.

Module aims

1. To provide students with a range of high quality opportunities to meet the statutory Teachers' Standards at a level appropriate for a newly Qualified Teacher, enabling them to become effective, competent and professionally aware teachers in Secondary education.
2. To equip students with skills to select from and apply an appropriate range of teaching and learning strategies to ensure that learning is progressive and challenging for all learners.
3. To broaden students' perspective on teaching and learning through critical based enquiry.
4. To develop and expand students' knowledge of subject pedagogy and how to apply it to successful learning in Secondary education
5. To develop reflective practice as fundamental evidence base for professional development and a necessary part of meeting the Teachers' Standards.
6. To ensure that students who are recommended for QTS meet all the national statutory requirements and the Teachers' Standards.

7. To develop students' understanding and realisation of the appropriate professional characteristics and attributes for teaching
8. To facilitate the acquisition of and critical engagement with practical classroom skills, using a range of resources and online technologies.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

There are 2 components for the assessment of this module, both of which must be passed for the module to be passed.

- Responses which detail the student's progress towards the Teachers' Standards which are included and evidenced in the Level 6 (H) Professional Digital Portfolio (PDP) – equivalent to 3000 words (pass/fail)
- All students' practical teaching in the classroom must also be assessed against all the Teachers' Standards. This is assessed by school mentors and moderated by CTE staff on course completion (pass/fail)

Formative feedback:

On critical evaluation of professional practice through learning conversations (centred around the Warwick Assessment Descriptors) on placement, based on lesson observation.

Ongoing updates of progress through a range of formal and informal meeting structures, both in school and university contexts.

Learning outcomes

By the end of the module, students should be able to:

- LO1 Critically engage with and reflect on teacher beliefs and values and their influence in determining pedagogical understanding. LO2 Examine what can be learnt from classroom observation and how these inform and develop professional practice. LO3 Demonstrate knowledge and understanding of inclusion in a classroom context and in their specialist subject. LO4 Show awareness and understanding of the pastoral role of the teacher in school and the impact of this on pupils' social and academic progress/achievement. LO5 Create and deliver short and medium-term lesson plans which reflect the diverse needs of learners, and to understand and apply a range of strategies in their planning to meet these needs and ensure progress/achievement for all. LO6 Make accurate uses of an appropriate range of formative and summative assessment tools that encourage and motivate learners to succeed in a broad range of academic as well as personal and social achievements LO7 Reflect on professional practice and understand how this is critical to continuing development as a teacher educator. LO8 Met all the Teachers' Standards

Subject specific skills

ICT skills (using an appropriate technological platform)
Reflection
Analysis
Selecting appropriate sources
Academic referencing

Transferable skills

Using ICT
Reflective tools
Academic referencing

Study

Study time

Type	Required
Tutorials	2 sessions of 1 hour (1%)
Fieldwork	29 sessions of 2 hours (19%)
Work-based learning	48 sessions of 2 hours 30 minutes (40%)
Other activity	120 hours (40%)
Total	300 hours

Private study description

No private study requirements defined for this module.

Other activity description

Students capture their learning and reflections through the portfolio of evidence. These include the 6 reflective tasks as well as a compilation of teaching evidence gained over the year. This includes weekly mentor meetings, Assessment Data, Tutorials, responses to feedback and observations etc.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Assessment component			
3000 word Reflective Assignment Portfolio	100%		No
1. Responses which detail the student's progress towards the Teachers' Standards which are included and evidenced in the Level 6 (H) Professional Digital Portfolio (PDP) – equivalent to 3000 words 2. Viva voce to assess classroom practice and ensure that all Teachers' Standards are met			

Both components must be passed for a pass in the module to be obtained. Both elements assessed as Pass/Fail, with no mark recorded.

Reassessment component is the same

Feedback on assessment

Formal written feedback on the portfolio using standard CPE feedback sheet. Teaching practice assessed/feedback using the CTE lesson observation pro-forma.
Formative feedback:
Weekly meetings with school mentor.
Email exchanges with peers and tutors address issues which arise during the course/placements
Action plan which feeds forward into the next placement.
Critical evaluation of professional practice through mentoring conversations on placement following lesson observation
On-going updates of progress through a range of formal / informal meeting structures both in school and university contexts

Availability

Courses

This module is Core for:

- TIEQ-X34W Postgraduate Certificate in Education (Secondary) School Direct
 - Year 1 of X3WH PGCE (Secondary) School Direct: Art and Design
 - Year 1 of X3WJ PGCE (Secondary) School Direct: Biology
 - Year 1 of X3WD PGCE (Secondary) School Direct: Chemistry
 - Year 1 of X3WK PGCE (Secondary) School Direct: Citizenship
 - Year 1 of X3WL PGCE (Secondary) School Direct: Computer Science

- Year 1 of X3WW PGCE (Secondary) School Direct: Dance
- Year 1 of X3WM PGCE (Secondary) School Direct: Design and Technology
- Year 1 of X3WN PGCE (Secondary) School Direct: Drama
- Year 1 of X4W5 PGCE (Secondary) School Direct: Engineering
- Year 1 of X3WG PGCE (Secondary) School Direct: English
- Year 1 of X3WE PGCE (Secondary) School Direct: French
- Year 1 of X3WF PGCE (Secondary) School Direct: French with German
- Year 1 of X3WP PGCE (Secondary) School Direct: Geography
- Year 1 of X3WX PGCE (Secondary) School Direct: Health and Social Care
- Year 1 of X3WA PGCE (Secondary) School Direct: History
- Year 1 of X3WU PGCE (Secondary) School Direct: MFL
- Year 1 of X3WB PGCE (Secondary) School Direct: Mathematics
- Year 1 of X3WY PGCE (Secondary) School Direct: Media Studies
- Year 1 of X3WZ PGCE (Secondary) School Direct: Music
- Year 1 of X3WQ PGCE (Secondary) School Direct: Physical Education
- Year 1 of X3XU PGCE (Secondary) School Direct: Physical Education (EBacc Entry)
- Year 1 of X3WC PGCE (Secondary) School Direct: Physics
- Year 1 of X4W6 PGCE (Secondary) School Direct: Physics with Maths
- Year 1 of X3WR PGCE (Secondary) School Direct: Psychology
- Year 1 of X3WS PGCE (Secondary) School Direct: Religious Education
- Year 1 of X3UA PGCE (Secondary) School Direct: Social Sciences
- Year 1 of X35L PGCE (Secondary): Physical Education (EBacc Entry Route)
- TIEQ-X34Y Postgraduate Certificate in Education (Secondary) School Direct Salaried
 - Year 1 of X3YU PGCE (Secondary) School Direct Salaried: Art and Design
 - Year 1 of X3YA PGCE (Secondary) School Direct Salaried: Biology
 - Year 1 of X3YB PGCE (Secondary) School Direct Salaried: Chemistry
 - Year 1 of X3YC PGCE (Secondary) School Direct Salaried: Computer Science
 - Year 1 of X3YX PGCE (Secondary) School Direct Salaried: Design and Technology
 - Year 1 of X3YD PGCE (Secondary) School Direct Salaried: Drama
 - Year 1 of X4Y4 PGCE (Secondary) School Direct Salaried: Engineering
 - Year 1 of X3YE PGCE (Secondary) School Direct Salaried: English
 - Year 1 of X3YF PGCE (Secondary) School Direct Salaried: Geography
 - Year 1 of X3YG PGCE (Secondary) School Direct Salaried: History
 - Year 1 of X3YH PGCE (Secondary) School Direct Salaried: Mathematics
 - Year 1 of X3YJ PGCE (Secondary) School Direct Salaried: Modern Languages
 - Year 1 of X3YZ PGCE (Secondary) School Direct Salaried: Music
 - Year 1 of X3YL PGCE (Secondary) School Direct Salaried: Physics
 - Year 1 of X4Y5 PGCE (Secondary) School Direct Salaried: Physics with Maths
 - Year 1 of X3YM PGCE (Secondary) School Direct Salaried: Psychology
 - Year 1 of X3YN PGCE (Secondary) School Direct Salaried: Religious Education
 - Year 1 of X3VQ PGCE (Secondary) School Direct Salaried: Social Sciences
- Year 1 of TEPQ-X355 Postgraduate Certificate in Education (Secondary): Art and Design
- Year 1 of TIEQ-X33K Postgraduate Certificate in Education (Secondary): Biology
- Year 1 of TIEQ-X33J Postgraduate Certificate in Education (Secondary): Chemistry
- Year 1 of TEPQ-X343 Postgraduate Certificate in Education (Secondary): Computer Science
- Year 1 of TEPQ-X356 Postgraduate Certificate in Education (Secondary): Design and

Technology

- Year 1 of TIEQ-X34Z Postgraduate Certificate in Education (Secondary): Drama
- Year 1 of TEPQ-X35I Postgraduate Certificate in Education (Secondary): English
- Year 1 of TEPQ-X357 Postgraduate Certificate in Education (Secondary): Geography
- Year 1 of TEPQ-X35G Postgraduate Certificate in Education (Secondary): History
- Year 1 of TIEQ-X33F Postgraduate Certificate in Education (Secondary): Mathematics
- Year 1 of TEPQ-X35F Postgraduate Certificate in Education (Secondary): Media
- Year 1 of TEPQ-X358 Postgraduate Certificate in Education (Secondary): Modern Foreign Languages
- Year 1 of TEPQ-X35E Postgraduate Certificate in Education (Secondary): Music
- Year 1 of TEPQ-X345 Postgraduate Certificate in Education (Secondary): Physical Education
- Year 1 of TEPQ-X35L Postgraduate Certificate in Education (Secondary): Physical Education (EBacc Entry Route)
- Year 1 of TIEQ-X33H Postgraduate Certificate in Education (Secondary): Physics
- Year 1 of TEPQ-X35D Postgraduate Certificate in Education (Secondary): Physics with Maths
- Year 1 of TEPQ-X359 Postgraduate Certificate in Education (Secondary): Religious Education