

# EC205-15 Development Economics (Macroeconomics)

**21/22**

**Department**

Economics

**Level**

Undergraduate Level 2

**Module leader**

Omer Moav

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

EC205-15 Development Economics (Macroeconomics)

[Module web page](#)

### Module aims

The module aims to introduce students to the problems and features of developing economies, and it is based on the modern analytical quantitative approach adopted by the main international development institutions, with an emphasis on the most recent advances in the field.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will typically cover the following topics:

1. Development Accounting
2. Geography, Culture and Institutions
3. Globalization and Development
4. Stages of Growth
5. Inequality and Growth

## Learning outcomes

By the end of the module, students should be able to:

- Subject knowledge and understanding:...demonstrate their understanding of the macroeconomic aspect of development countries like growth, inequalities, poverty, International trade, etc.. The lectures are mostly theoretical aiming to build economic and econometric skills. The teaching and learning methods that enable students to achieve this learning outcome are: Examples and empirical evidences are provided in seminars in order to illustrate the possible application of these skills. The seminars are based on empirical analysis and concern modern macro-development problems. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay and examination.
- Key skills: ...communicate their knowledge and understanding to others using seminar presentations and an essay. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, seminars and private study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay.
- Cognitive skills:...demonstrate they have extended their core skills in economic analysis and quantitative methods and will be able to apply this skill in the analysis of problems typical of a developing and less developed economy. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, seminars and private study. The summative assessment methods that measure the achievement of this learning outcome are: Examination and assessed essay.
- Professional skills:...demonstrate they have learned to search for relevant literature to approach this information critically and to address key questions on development from a Macroeconomic perspective by writing essays. The teaching and learning methods that enable students to achieve this learning outcome are: Lectures, seminars and private study. The summative assessment methods that measure the achievement of this learning outcome are: Assessed essay.

## Indicative reading list

Please see Talis Aspire link for most up to date list.

[View reading list on Talis Aspire](#)

## Subject specific skills

Students will have the opportunity to develop skills in:

Analytical thinking and communication  
Analytical reasoning  
Critical thinking  
Problem-solving  
Abstraction  
Policy evaluation  
Analysis of institutions  
Analysis of incentives  
Concepts of Simultaneity and Endogeneity

## **Transferable skills**

Students will have the opportunity to develop:

Research skills  
Numeracy and quantitative skills  
Data-based skills  
IT skills  
Written communication skills  
Oral communication skills  
Team work skills  
Mathematical, statistical and data-based research skills

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## **Study**

### **Study time**

<b>Type</b>	<b>Required</b>
Lectures	20 sessions of 1 hour (13%)
Seminars	4 sessions of 1 hour (3%)
Private study	126 hours (84%)
Total	150 hours

### **Private study description**

Private study will be required in order to prepare for seminars/classes, to review lecture notes, to prepare for forthcoming assessments, tests, and exams, and to undertake wider reading around the subject.

### **Costs**

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group D5

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Assignment 2000 word essay	20%		No

Online Examination      80%      No  
A paper which examines the course content and ensures learning outcomes are achieved.

~Platforms - AEP

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- Answerbook provided by department
- Students may use a calculator

### Assessment group D6

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Assignment	20%		No
Online Examination	80%		No

- Online examination: No Answerbook required
- Students may use a calculator

### Assessment group D7

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Assignment	20%		No
Online Examination	80%		No

- Online examination: No Answerbook required
- Students may use a calculator

### Assessment group R

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Online Examination - Resit	100%		No

## **Weighting    Study time    Eligible for self-certification**

A paper which examines the course content and ensures learning outcomes are achieved.

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- Answerbook provided by department
- Students may use a calculator

### **Feedback on assessment**

The Department of Economics is committed to providing high quality and timely feedback to students on their assessed work, to enable them to review and continuously improve their work. We are dedicated to ensuring feedback is returned to students within 20 University working days of their assessment deadline. Feedback for assignments is returned either on a standardised assessment feedback cover sheet which gives information both by tick boxes and by free comments or via free text comments on tabula, together with the annotated assignment. For tests and problem sets, students receive solutions as an important form of feedback and their marked assignment, with a breakdown of marks and comments by question and sub-question. Students are informed how to access their feedback, either by collecting from the Undergraduate Office or via tabula. Module leaders often provide generic feedback for the cohort outlining what was done well, less well, and what was expected on the assignment and any other common themes. This feedback also includes a cumulative distribution function with summary statistics so students can review their performance in relation to the cohort. This feedback is in addition to the individual-specific feedback on assessment performance.

[Past exam papers for EC205](#)

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### **Availability**

#### **Pre-requisites**

Any of:

EC106-24 Introduction to Economics OR  
EC107-30 Economics 1

OR

EC108-30 Macroeconomics 1 AND  
EC109-30 Microeconomics 1

OR

EC131-15 Economics for Business AND  
EC229-15 Economics of Strategy AND

EC229-12 Economics of Strategy  
IB121-15 Business Statistics AND  
IB122-15 Business Analytics

To take this module, you must have passed:

- Any of
  - [EC106-24 Introduction to Economics](#)
  - [EC107-30 Economics 1](#)
- All of
  - [EC108-30 Macroeconomics 1](#)
  - [EC109-30 Microeconomics 1](#)
- All of
  - [EC131-15 Economics for Business](#)
  - [EC229-15 Economics of Strategy](#)
  - [EC229-12 Economics of Strategy](#)
  - [IB121-15 Business Statistics](#)
  - [IB122-15 Business Analytics](#)

## Courses

This module is Core for:

- Year 3 of UIPA-L1L8 Undergraduate Economic Studies and Global Sustainable Development
- Year 4 of UIPA-L1L9 Undergraduate Economic Studies and Global Sustainable Development (with Intercalated Year)

This module is Optional for:

- TECA-L1PA Postgraduate Taught Economics (Diploma plus MSc)
  - Year 1 of L1PA Economics (Diploma plus MSc)
  - Year 2 of L1PA Economics (Diploma plus MSc)
- UECA-3 Undergraduate Economics 3 Year Variants
  - Year 2 of L100 Economics
  - Year 2 of L116 Economics and Industrial Organization
- Year 2 of UECA-4 Undergraduate Economics 4 Year Variants
- Year 2 of UECA-LM1D Undergraduate Economics, Politics and International Studies
- Year 4 of UIBA-N140 Undergraduate International Business
- Year 4 of UIBA-N1R1 Undergraduate International Business with French
- Year 4 of UIBA-N1R2 Undergraduate International Business with German
- Year 4 of UIBA-N1R3 Undergraduate International Business with Italian
- Year 4 of UIBA-N1R4 Undergraduate International Business with Spanish
- Year 3 of UMAA-GL11 Undergraduate Mathematics and Economics
- Year 4 of UECA-GL12 Undergraduate Mathematics and Economics (with Intercalated Year)
- Year 2 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
  - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year

- Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
- Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
- Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
- Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)

This module is Option list B for:

- Year 4 of UIBA-N203 BSc in International Management
- Year 3 of UIBA-N201 BSc in Management
- Year 4 of UIBA-N202 BSc in Management (with Intercalated Year/UPP)
- Year 4 of UESA-H311 MEng Mechanical Engineering
- Year 3 of UIBA-NN35 Undergraduate Accounting and Finance
- UIBA-NN36 Undergraduate Accounting and Finance (with Intercalated Year/Undergraduate Partnership Programme)
  - Year 4 of NN36 Accounting and Finance (Intercalated)
  - Year 4 of NN37 Accounting and Finance (Undergraduate Partnership Programme)