

# CS409-15 Algorithmic Game Theory

**21/22**

**Department**

Computer Science

**Level**

Undergraduate Level 4

**Module leader**

Marcin Jurdzinski

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The focus of the module is on algorithmic and computational complexity aspects of game-theoretic models.

### Module aims

To familiarise students with formal methods of strategic interaction, as studied in game theory. One of the aims will be to give a flavour of current research and most recent advances in the field of algorithmic game theory.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Game models: Strategic form, extensive form, games of incomplete information (eg auctions), succinct representations, market equilibria, network games, co-operative games;

Solution concepts: Nash equilibria, subgame perfection, correlated equilibria, Bayesian equilibria, core and Shapley value;

Quality of equilibria: Price of anarchy, price of stability, fairness;

Finding equilibria: Linear programming algorithms, Lemke-Howson algorithm, finding all equilibria;

Complexity results: Efficient algorithms, NP-completeness of decision problems relating to set of equilibria, PPAD-completeness;

Some parts of the module will be research-led, so some topics will vary from year to year.

## Learning outcomes

By the end of the module, students should be able to:

- Understand the fundamental concepts of non-cooperative and co-operative game theory, in particular standard game models and solution concepts.
- Understand a variety of advanced algorithmic techniques and complexity results for computing game-theoretic solution concepts (equilibria).
- Apply solution concepts, algorithms, and complexity results to unseen games that are variants of known examples.
- Understand the state of the art in some areas of algorithmic research, including new developments and open problems.

## Indicative reading list

Osborne and Rubinstein, A Course in Game Theory;

Roughgarden, Selfish Routing and the Price of Anarchy;

Nisan, Roughgarden, Tardos and Vazirani (eds), Algorithmic Game Theory;

Selected research papers.

## Subject specific skills

Advanced algorithmic techniques;

## Transferable skills

Problem Solving;

Communication skills

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## Study

### Study time

Type	Required
Lectures	30 sessions of 1 hour (20%)
Seminars	9 sessions of 1 hour (6%)
Private study	111 hours (74%)
Total	150 hours

### Private study description

private reading and revision

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D4

	<b>Weighting</b>	<b>Study time</b>
coursework 1 question sheet 1 - peer assessed	5%	
coursework 2 question sheet	15%	
On-campus Examination CS409 examination ~Platforms - AEP	80%	

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- Answerbook Gold (24 page)
- students may use a calculator

### Assessment group R1

	<b>Weighting</b>	<b>Study time</b>
Online Examination CS409 resit paper ~Platforms - AEP	100%	

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- Online examination: No Answerbook required
- students may use a calculator

## Feedback on assessment

Written comments and marks.

[Past exam papers for CS409](#)

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## Availability

### Pre-requisites

Students must have studied the material in CS260 or equivalent relevant content.

## Courses

This module is Optional for:

- Year 5 of UCSA-G504 MEng Computer Science (with intercalated year)
- Year 4 of UCSA-G402 MEng Computing Systems
- Year 5 of UCSA-G403 MEng Computing Systems (Intercalated Year)
- Year 1 of TCSA-G5PD Postgraduate Taught Computer Science
- Year 1 of TCSA-G5P8 Postgraduate Taught Computer Science and Applications
- Year 4 of UCSA-G503 Undergraduate Computer Science MEng

This module is Option list A for:

- TCOS-F3P6 Complex Systems Science (Erasmus Mundus)
  - Year 1 of F3P6 Complex Systems Science
  - Year 1 of F3PJ Complex Systems Science (Ecole Polytechnique/Chalmers University)
  - Year 1 of F3PK Complex Systems Science (Ecole Polytechnique/Gothenburg)
- TCOS-F3P7 Complex Systems Science (Erasmus Mundus) (University of Warwick)
  - Year 1 of F3PH Complex Systems Science (Double Degree with Chalmers University)
  - Year 1 of F3PG Complex Systems Science (Double Degree with Ecole Polytechnique)
  - Year 1 of F3PJ Complex Systems Science (Ecole Polytechnique/Chalmers University)
  - Year 1 of F3PK Complex Systems Science (Ecole Polytechnique/Gothenburg)
  - Year 1 of F3P7 Complex Systems Science (University of Warwick)
- Year 5 of UCSA-G504 MEng Computer Science (with intercalated year)
- Year 1 of RMAA-G1PG Postgraduate Research Mathematics of Systems
- Year 1 of TMAA-G1PF Postgraduate Taught Mathematics of Systems
- Year 4 of UCSA-G503 Undergraduate Computer Science MEng
- Year 4 of USTA-G304 Undergraduate Data Science (MSci)
- Year 4 of UCSA-G4G3 Undergraduate Discrete Mathematics
- Year 3 of UMAA-G100 Undergraduate Mathematics (BSc)
- Year 4 of UMAA-G101 Undergraduate Mathematics with Intercalated Year

This module is Option list B for:

- Year 4 of UCSA-G402 MEng Computing Systems
- Year 5 of UCSA-G403 MEng Computing Systems (Intercalated Year)
- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 3 of G105 Mathematics (MMath) with Intercalated Year
  - Year 5 of G105 Mathematics (MMath) with Intercalated Year
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
- UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
  - Year 3 of G106 Mathematics (MMath) with Study in Europe
  - Year 4 of G106 Mathematics (MMath) with Study in Europe