

# WM245-18 Programming Languages for Cyber Security

**20/21**

**Department**

WMG

**Level**

Undergraduate Level 2

**Module leader**

Andrew Hood

**Credit value**

18

**Module duration**

30 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Programming languages are the medium through which programmers precisely describe concepts, formulate algorithms, and reason about solutions. In the course of a career, a cyber professional may work with many different languages, separately or together. If developing software, they must understand the programming models underlying different languages and make informed design choices in languages supporting multiple complementary approaches. The cyber professional is likely to need to learn new languages and programming constructs. They therefore must understand the principles underlying how programming language features are defined, composed, and implemented. The effective use of programming languages, and appreciation of their limitations, also requires a basic knowledge of programming language translation and static program analysis, as well as run-time components such as memory management.

This module enables students to develop insight into the significant differences between different programming paradigms. Object oriented programming, functional programming and event driven programming are given special emphasis. Students develop solutions under these different paradigms to embed theoretical concepts into professional practice.

## Module aims

- 1 – Evaluate the relative merits of different programming paradigms to address cyber security problems.
- 2 - Develop small-scale programs that employ the idioms of a programming paradigm in a conventional manner.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

### Outline content

The content of this module will be taught from a cyber security perspective.

- object-oriented programming
- functional programming
- event-driven and reactive programming
- type systems
- program representation
- language translation and execution
- syntax analysis
- compiler semantic analysis
- code generation

## Learning outcomes

By the end of the module, students should be able to:

- 1 – Evaluate the relative merits of different programming paradigms to address cyber security problems.
- 2 - Develop small-scale programs that employ the idioms of a programming paradigm in a conventional manner.

## Indicative reading list

Aho, A. V., Lam, Monica S., Sethi, R. and Ullman, Jeffrey D., “Compilers: Principles, Techniques, and Tools”, 2 Ed, Pearson (2013)

Bird, Richard, “Thinking Functionally with Haskell”, Cambridge University Press (2014)

Friedman, Daniel P. and Wand, Mitchell, “Essentials of Programming Languages”, 3 Revised Ed, MIT Press (2008)

## Subject specific skills

- 1 – Evaluate the relative merits of different programming paradigms to address cyber security problems.

2 - Develop small-scale programs that employ the idioms of a programming paradigm in a conventional manner.

## Transferable skills

Problem solving

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## Study

### Study time

Type	Required
Supervised practical classes	18 sessions of 2 hours 30 minutes (25%)
Private study	45 hours (25%)
Assessment	90 hours (50%)
Total	180 hours

### Private study description

Independent activity between workshops, following up on activities initiated in previous workshops or preparing for upcoming workshops.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A

	Weighting	Study time
Coursework	100%	90 hours

The precise composition of the coursework may vary from year to year. It may include two or more sub-components. Where there are two or more sub-components, the weighting of each sub-component towards the overall module grade will be published near the beginning of the module.

### Feedback on assessment

Written feedback for each assignment

Verbal feedback during tutorial sessions  
Summative feedback on assignments and practical tests

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## **Availability**

## **Courses**

This module is Core for:

- UWMA-H651 Undergraduate Cyber Security
  - Year 2 of H651 Cyber Security
  - Year 2 of H651 Cyber Security
  - Year 2 of H651 Cyber Security