SO929-20 Gender Analysis and Development Practice

20/21

Department
    Sociology
Level
    Taught Postgraduate Level
Module leader
    Khursheed Wadia
Credit value
    20
Module duration
    9 weeks
Assessment
    100% coursework
Study location
    University of Warwick main campus, Coventry

Description

Introductory description

This module will give experience in applying different concepts and theoretical perspectives to practical issues and problems in gender and development, as a means of learning how to undertake rigorous analysis. It will include focused sessions on the research literatures, followed by group work analysing case studies from different regions of the globe. The specific case studies used illustrate current debates in the literature and address key issues in contemporary development practice.

[Module web page](#)

Module aims

(1) To provoke advanced and critical understanding of different conceptual frameworks on gender and development and their application to practice in different social contexts;
(2)To develop competence in applying different conceptual frameworks to specific case study examples of gender and development projects, policies and programmes;
(3)To develop analytical skills, in terms of selecting analytical tools and applying them to evidence;
(4)To facilitate communication, learning and teamwork through group work researching resource

materials, analysing problems and making presentations.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Intro & Representation - -
Week 2 Women's Empowerment, Participation & the Environment (rural & urban contrast)
Week 3 Disasters 1: The disaster Cycle and Rapid Onset Disasters
Week 4 Disasters 2: Health Crises and Slow Onset Disasters
Week 5 Political & Civic Leadership & Allyship
Week 6 Reading Week
Week 7 Conflict, Migration, Peacebuilding & Disability
Week 8 Accountability, NGO Governance & Leadership
Week 9 Human Rights, Safeguarding & Education
Week 10 Gender Analysis, Programming & Mainstreaming

Learning outcomes

By the end of the module, students should be able to:

- 1. Advanced and critical understanding of different conceptual frameworks on gender and development and their application to practice in different social contexts.
- 2. Advanced competence in applying different conceptual frameworks to specific case study examples of gender and development projects, policies and programmes.
- 3. Advanced analytical skills, in terms of selecting analytical tools and applying them to evidence.
- 4. Advanced written and oral communication skills.
- 5. Enhanced ability to work both independently and as part of a team in researching resource materials, analysing problems and preparing presentations.

Indicative reading list

Ariyabandu, Madhavi Malagoda and Maithree Wicramasinghe (2003) Gender Dimensions in Disaster Management: A Guide for South Asia, Colombo: ITDG South Asia
Beneria, Lourdes (2003) Gender, Development and Globalization: Economics as if all people mattered, New York, London: Routledge
Chakrabarti, P.G. Dhar and Elaine Enarson (Eds) (2009) Women, Gender and Disaster: Global Issues and Initiatives, Los Angeles: Sage
Cleaver, Frances (Ed.) (2002) Masculinities Matter!: Men, Gender and Development, London: Zed
Cornwall, Andrea, Elizabeth Harrison and Ann Whitehead (Eds) (2007) Feminisms in Development: Contradictions, Contestations & Challenges, London: Zed Books
Cornwall, Andrea, Jerker Edstrâaeom and Alan Greig (Eds) (2011) Men and development: politicizing masculinities, London ; New York : Zed Books
Eade, Deborah (Ed.) (2000) Development and Management: Experiences in value based conflict, Oxford: Oxfam and Open University
Goetz, Anne Marie (Ed.) (1997) Getting Institutions Right for Women in Development, London:

Zed

Harcourt, Wendy (2009) Body politics in development: critical debates in gender and development, London; New York: Zed Books

Horrell, Sara, Hazel Johnson, Paul Mosley et al (2008) Work, Female Empowerment and Economic Development, London: Routledge

Jackson, Cecile & Pearson, Ruth (Eds.) (1998) Feminist Visions of Development: Gender analysis and policy, London: Routledge

Jahan, Rounaq (1995) The Elusive Agenda: Mainstreaming Women in Development, London: Zed

Kabeer, Naila & Subrahmanian, Ramya (Eds) (2000) Institutions, Relations & Outcomes: A framework and case studies for gender-aware planning, London: Zed

Pinkney, Robert (2009) NGOs, Africa and the Global Order, Basingstoke: Palgrave Macmillan

Porter, Marilyn & Judd, Ellen (Eds.) (2000) Feminists Doing Development: A practical critique, London: Zed

Rai, Shirin (2008) The Gender Politics of Development: Essays in hope and despair, London, New York: Zed

Saunders, Kriemild (Ed.) (2002) Feminist Post-development Thought: Rethinking Modernity, Post-colonialism and Representation, London: Zed Books, Introduction

Smyth, Ines (2012) Gender-sensitive Response and Recovery: An Overview, Oxfam Programme Insights, Oxford: Oxfam

Wallace, Tina and Fenella Porter (Eds) (2013) Aid, NGOs and the Realities of Women's Lives: A Perfect Storm, Rugby: Practical Action

Subject specific skills

a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of gender issues in international development

a comprehensive understanding of techniques applicable to their own research or advanced scholarship, including the analysis of case studies

originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge

conceptual understanding that enables the student:

- ○ to evaluate critically current research and advanced scholarship in the discipline, as well as as development agency proposals

Transferable skills

ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences

demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level

the qualities and transferable skills necessary for employment requiring:

- ○ the exercise of initiative and personal responsibility
- ○ decision-making in complex and unpredictable situations

- - ○ the independent learning ability required for continuing professional development

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Study

Study time

Type	Required
Seminars	2 sessions of (0%)
Practical classes	9 sessions of 2 hours (9%)
Private study	182 hours (91%)
Total	200 hours

Private study description

preparation for group presentations, weekly reading preparation, preparation for assignments

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

	Weighting	Study time
4000 word case study analysis	100%	

Feedback on assessment

Marking is via the Tabula system and students receive written, electronic feedback through the system.

Availability

Courses

This module is Core for:

- Year 1 of TWSA-M9P7 Postgraduate Taught Gender and International Development

This module is Optional for:

- Year 1 of TLAS-M1M2 LLM International Development Law and Human Rights
- Year 1 of TIMA-L981 Postgraduate Social Science Research
- Year 1 of TLAA-M3PJ Postgraduate Taught Advanced Legal Studies
- Year 1 of TSOA-L3PD Postgraduate Taught Sociology

This module is Option list A for:

- Year 1 of TSOA-L3PW Postgraduate Taught Social Inequalities and Research Methods
- Year 1 of TSOA-L3PE Postgraduate Taught Social Research
- TSOA-L3P8 Postgraduate Taught Social and Political Thought
    - Year 1 of L3P8 Social and Political Thought
    - Year 1 of L3P8 Social and Political Thought
    - Year 1 of L3P8 Social and Political Thought
    - Year 1 of L3P8 Social and Political Thought
- TSOA-L3PD Postgraduate Taught Sociology
    - Year 1 of L3PD Sociology
    - Year 1 of L3PD Sociology

This module is Option list C for:

- TPOS-M9PE Double MA in Politics and International Studies (with NTU Singapore)
    - Year 1 of M91L International Development (Double Degree - NTU)
    - Year 1 of M91B International Political Economy (Double Degree - NTU)
    - Year 1 of M91C International Politics and East Asia (Double Degree - NTU)
    - Year 1 of M91D International Politics and Europe (Double Degree - NTU)
    - Year 1 of M91G International Security (Double Degree - NTU)
    - Year 2 of M91B International Political Economy (Double Degree - NTU)
    - Year 2 of M91C International Politics and East Asia (Double Degree - NTU)
- TPOS-M9PP Double MA in Politics and International Studies (with Universität Konstanz, Germany)
    - Year 1 of M92B International Political Economy (Double Degree - Konstanz)
    - Year 1 of M92E International Relations (Double Degree - Konstanz)
    - Year 1 of M92G International Security (Double Degree - Konstanz)
    - Year 1 of M92H Public Policy (Double Degree - Konstanz)
    - Year 2 of M92C International Politics and East Asia (Double Degree - Konstanz)
    - Year 2 of M92D International Politics and Europe (Double Degree - Konstanz)
    - Year 2 of M92E International Relations (Double Degree - Konstanz)
    - Year 2 of M92G International Security (Double Degree - Konstanz)
    - Year 2 of M92K Political and Legal Theory (Double Degree - Konstanz)
    - Year 2 of M92H Public Policy (Double Degree - Konstanz)
- Year 2 of TPOS-M9PT MA in International Development
- Year 2 of TPOS-M1P8 Postgraduate Taught International Politics and East Asia
- Year 2 of TPOS-M9PS Postgraduate Taught Political and Legal Theory

- Year 2 of TPOS-M9PQ Postgraduate Taught United States Foreign Policy