

SO342-15 Race, Resistance and Modernity

20/21

Department

Sociology

Level

Undergraduate Level 3

Module leader

John Solomos

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

N/A

[Module web page](#)

Module aims

The aims of this optional module are to enable students:

- (1) to understand the ways in which race has been used as a mode of resistance to the inequalities generated by the modern world
- (2) to understand specific cases of resistance in global articulation
- (3) to critically assess movements for decolonisation and Black power

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Race, Resistance, and Modernity

2. Haiti: The First Modern Revolution
3. Citizenship Against Empire
4. Concerning Violence: Decolonization and the New World Order
5. The Third World Project: Peace, Bread and Justice
6. Reading Week
7. Beyond the Third World: The Global South from Above and Below
8. Black Power
9. Post Race?: Trump, Brexit and the Wages of Whiteness
10. Module Summary and Assessment

Learning outcomes

By the end of the module, students should be able to:

- Compare, contrast and critically assess specific cases of resistance in global articulation
- Critically assess movements for decolonisation and Black power
- Demonstrate understanding of the ways in which race has been used as a mode of resistance to the inequalities generated by the modern world

Indicative reading list

Bhabha, Homi 1994. 'Race', Time and the Revision of Modernity' *The Location of Culture*. Routledge

Fanon, Frantz 1967 [1952]. *Black Skin, White Masks*. Grove Press

Glissant, E. *Caribbean Discourses*

Sartre, Jean-Paul 1968 [1961]. 'Preface' in Fanon's *The Wretched of the Earth*. Grove Press

Blackburn, R. 1988. *The Overthrow of Colonial Slavery: 1776-1848*. London: Verso

Blackburn, R. 2011. *The American Crucible: Slavery, Emancipation and Human Rights*. London: Verso

Davis, D.B., 2007. *Inhuman Bondage: The Rise and Fall of Slavery in the New World*. Oxford: Oxford

University Press

Dubois, L. 2005. *Avengers of The New World: The Story of The Haitian Revolution*. Harvard University

Press.

James, CLR. 1963. *The Black Jacobins*. Random House.

Shilliam, R. 2012. "Civilization and the Poetics of Slavery", *Thesis Eleven: Critical Theory and Historical*

Sociology, 108 (1), 2012 pp.97-116.

Bhambra, Gurminder K. 2014. 'A Sociological Dilemma: Race, Segregation, and US Sociology,' *Current*

Sociology 62 (4):

Bhambra, Gurminder K and Victoria Margree 2010. 'Tocqueville, Beaumont and the Silences in Histories of

the United States: An Interdisciplinary Endeavour across Literature and Sociology,' *Journal of Historical Sociology* 24 (1): 116-31

DuBois, W. E. B. 1909. 'Evolution of the Race Problem'

<http://www.webdubois.oredbEvol0fRaceProb.html> accessed 28th October 2013

DuBois, W. E. B. 1935. *Black Reconstruction: An Essay toward a History of the Part which Black Folk Played in the Attempt to Reconstruct Democracy in America, 1860-1880*. Philadelphia: Albert Saifer

Publisher

Du Bois, WEB 1903. *The Souls of Black Folk*. Various imprints

Memmi, Albert 1965 [1957]. *The Colonizer and the Colonized*. Beacon

Fanon, Frantz 1968 [1961]. *The Wretched of the Earth*. Grove Press

Malcolm X

Davis, Angela *Women, Race and Class*

Davis, Angela *Blues Legacies and Black Feminism*

Shilliam, Robbie 2006. 'What about Marcus Garvey? Race and the Transformation of Sovereignty Debate,'

Review of International Studies 32 (3): 379-400

Bhagavan, M. 2013: *India and the Quest for One World*. London: Palgrave

Lee, C. 2010. *Making A World After Empire: The Bandung Moment and its Political After-lives*. Athens: Ohio

Mishra, P. 2012. *From the Ruins of Empire: The Revolt Against The West and The Remaking of Asia*.

London: Penguin

Prashad, V. 2007. *The Darker Nations: A People's History of The Third World*. London: Verso

Prashad, V. 2013. *The Poor Nations: A Possible History of the Global South*. London: Verso

Mazower, M. 2012. *Governing the World: The History of An Idea*. London: Allen Lane

Allen, Danielle 2005 *Talking to Strangers*

Bloom, Joshua and Waldo Martin Jr 2013. *Black against Empire: The History and Politics of the Black*

Panther Party. University of California Press.

Carmichael, Stokely and Charles V. Hamilton 1969. [1967]. *Black Power: The Politics of Liberation in*

America. Middlesex: Penguin Books

Collins, Patricia Hill 2007. 'Pushing the Boundaries or Business as Usual? Race, Class, and Gender Studies

and Sociological Inquiry' in Craig Calhoun (ed.) *Sociology in America: A History*, pp572-604.

Chicago: University of Chicago Press

Davis, Angela

Shakur, Assata 1987. *An Autobiography*

Singh, Nikhil 2004. *Black is a Country: Race and the Unfinished Struggle for Democracy*. HUP

West, Cornell 2014. *Black Prophetic Fire*. Beacon Books.

Shilliam, Robbie 2015. *The Black Pacific*. Bloomsbury

Slate, Nico 2011 *Coloured Cosmopolitanism*

Slate, N (eds.) 2012, *Black Power beyond Borders: The Global Dimensions of the Black Power Movement*.

New York: Palgrave Macmillan

[View reading list on Talis Aspire](#)

Subject specific skills

1. Understanding of ability to use key theoretical concepts related to the study of race and imperialism.
2. Ability to design and sustain arguments using theoretical ideas from the module.
3. Appreciation of the complexity of relevant debates.

Transferable skills

1. Critical thinking
 2. Communication of complex ideas - written and verbal
 3. Working effectively with others
 4. Information literacy/research skills
 5. Time management and organisation
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Study

Study time

Type	Required
Lectures	(0%)
Seminars	9 sessions of 2 hours (12%)
Private study	132 hours (88%)
Total	150 hours

Private study description

Reading for seminars
Preparation for seminars - answering set questions
Preparation and writing of summative work
Further reading for summative work

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A1

	Weighting	Study time
Summative Essay A 3,000-word summative essay.	100%	

Feedback on assessment

Written and verbal feedback on class essay.

Availability

Courses

This module is Core optional for:

- Year 3 of ULAA-ML33 Undergraduate Law and Sociology

This module is Optional for:

- USOA-L301 BA in Sociology
 - Year 3 of L301 Sociology
 - Year 3 of L301 Sociology
 - Year 3 of L301 Sociology
 - Year 3 of L303 Sociology with Specialism in Gender Studies
- Year 4 of USOA-L306 BA in Sociology (with Intercalated Year)
- Year 3 of USOA-L314 Undergraduate Sociology and Criminology

This module is Unusual option for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)

This module is Option list A for:

- ULAA-ML34 BA in Law and Sociology (Qualifying Degree)
 - Year 3 of ML34 Law and Sociology (Qualifying Degree)
 - Year 4 of ML34 Law and Sociology (Qualifying Degree)
- Year 5 of ULAA-ML35 BA in Law and Sociology (Qualifying Degree) (with Intercalated year)
- Year 3 of USOA-L301 BA in Sociology
- Year 4 of ULAA-ML33 Undergraduate Law and Sociology

This module is Option list B for:

- Year 3 of USOA-L301 BA in Sociology
- Year 3 of UPOA-ML13 Undergraduate Politics and Sociology

- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)

This module is Option list C for:

- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)