# SO336-15 Social Movements and Political Action

#### 20/21

**Department** 

Sociology

Level

**Undergraduate Level 3** 

Module leader

Teodora Todorova

Credit value

15

**Assessment** 

100% coursework

**Study location** 

University of Warwick main campus, Coventry

## **Description**

## Introductory description

N/A

#### Module aims

The module will allow students to develop their knowledge and understanding of sociological research on social movements. The module will allow students to develop a critical understanding of divergent perspectives on social movements, explore research on the role of social movements and analyse the role of contemporary forms of social movements in contemporary societies.

### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

An Introduction to Social Movements and Political Action

**New Social Movements Theory** 

**Resource Mobilisation Theory** 

The Arab Spring: Resistance to Neoliberalism and Intersectional Critiques

Occupy: Resistance to Neoliberalism and Intersectional Critiques

Reading Week

Black Lives Matter: Resistance in the Neoliberal Racial Colony I

Water Protectors at Standing Rock: Resistance to the Neoliberal Racial Colony II

Decolonial Solidarity Activism in Palestine-Israel

Far Right Movements

### Learning outcomes

By the end of the module, students should be able to:

- · understand the history and contemporary forms of social movements
- display an awareness of contrasting views about social movements
- show an understanding of the role of social movements in contemporary societies

### Indicative reading list

della Porta, D. and Diani, M. (2006) Social Movements: An Introduction 2nd Edition Malden: Blackwell

Goodwin, J. and Jasper, J.M. (eds) (2003) The Social Movements Reader: Cases and Concepts Oxford: Blackwell

McAdam, D. and Snow, D.A. (eds) (2010) Readings on Social Movements: Origins, Dynamics, and Outcomes 2nd Edition New York: Oxford University Press

Ruggiero, V. and Mcntagna, N. (eds) (2008) Social Movements: A Reader London: Routledge Snow, D.A., Soule, S.A. and Kriesi. H. (eds) (2007) The Blackwell Companion to Social Movements Oxford: Blackwell

Tilly, C. (2004) Social Movements, 1768-2004 Boulder, CO: Paradigm

## Subject specific skills

- a systematic understanding of key aspects of social movement studies, including acquisition
  of coherent and detailed knowledge, at least some of which is at, or informed by, the
  forefront of defined aspects of a discipline
- an ability to deploy accurately established techniques of analysis and enquiry within the sociological study of social movements.
- conceptual understanding that enables the student:
- to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline
- to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

#### Transferable skills

Typically, holders of the qualification will be able to:

apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects

critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem

communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

And holders will have:

the qualities and transferable skills necessary for employment requiring:

- the exercise of initiative and personal responsibility
- · decision-making in complex and unpredictable contexts
- the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

## **Study**

## Study time

Type	Required
Lectures	9 sessions of 1 hour (50%)
Seminars	9 sessions of 1 hour (50%)

Total 18 hours

## Private study description

Reading set course materials and note taking in preparation for class discussion.

#### Costs

No further costs have been identified for this module.

#### **Assessment**

You must pass all assessment components to pass the module.

#### **Assessment group A1**

Weighting Study time Eligible for self-certification

Assessed Essay 100% No

A 3,000-word essay on a topic question listed in the module outline.

#### Feedback on assessment

Written comments to students and individual discussions with students

## **Availability**

#### **Courses**

This module is Optional for:

Year 3 of USOA-L301 BA in Sociology

This module is Unusual option for:

Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Option list B for:

- USOA-L301 BA in Sociology
  - Year 3 of L305 Sociology with Specialism in Cultural Studies
  - Year 3 of L304 Sociology with Specialism in Research Methods
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)