

SO242-15 Designing and Conducting Social Research

20/21

Department

Sociology

Level

Undergraduate Level 2

Module leader

Akwugo Emejulu

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Core intermediate year qualitative methods module.

[Module web page](#)

Module aims

This module introduces students to core methodological concepts and strategies used in qualitative social science research including: research design, ethnography, in-depth interviewing, documents and discourse. In the module we will discuss and develop the analytic skills necessary to interrogate epistemological assumptions in published sociological research and claims of knowledge in the social sciences more generally. In addition to critically evaluating previous research, students will develop their ability to collect and analyze data using a range of qualitative methods. By the end of the module, students will acquire knowledge about the research tools widely applicable in academic and professional settings, and demonstrate evidence of this through a qualitative methods portfolio and research proposal.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Week 1 – Introduction: Doing Qualitative Research

Week 2 – Epistemology and the Politics of Knowledge

Week 3 – Ethics in Qualitative Research

Week 4 – Researching the Past: Archives and Oral History

Week 5 – Sensory and Auto Ethnography

Week 6 – Reading Week

Week 7 – Doing Research Online

Week 8 – Participatory Methods

Week 9 – Dealing with Data

Week 10 – Module Review and Assessment

Learning outcomes

By the end of the module, students should be able to:

- On completion of the module, students will be able to: 1. Understand the comparative strengths and weaknesses of the main qualitative research methods 2. Demonstrate knowledge of the key techniques for data analysis in the social sciences through the development of a portfolio, and activities undertaken in seminar through formative and summative work 3. Evaluate, analyse and interpret qualitative data

Indicative reading list

Lincoln, Y. S., & Guba, E. (1985). *Naturalistic enquiry*. Beverly Hills, CA: Sage.

Back, L. and Puwar, N., 2012. A manifesto for live methods: provocations and capacities. *The Sociological Review*, 60(S1), pp.6-17.

Collins, P. H. 1986. Learning from the outsider within: The sociological significance of black feminist thought. *Social Problems*, 33(6), S14-S32.

Silverman, D. (2006) *Doing Qualitative Research: A Practical Handbook*, London: Sage.

Wiles, Rose. *What are qualitative research ethics?*. A&C Black, 2012.

Coffey, A. and Atkinson (1996) *Making Sense of Qualitative Data Analysis: Complementary Strategies*, Thousand Oaks, Cal.: Sage.

Strauss, A and Corbin, J (1998) *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory*, London: Sage.

[View reading list on Talis Aspire](#)

Research element

Students are assessed by an individual research project using one of the methods covered in the

module.

Subject specific skills

Qualitative data collection using a variety of methods, qualitative data analysis, writing up research, understanding of ethics procedures.

Transferable skills

Critical thinking, independent learning through project work, data collection and analysis, time management.

Study

Study time

Type	Required	Optional
Lectures	9 sessions of 1 hour (6%)	
Seminars	9 sessions of 1 hour (6%)	
Fieldwork	(0%)	1 session of 5 hours
Private study	132 hours (88%)	
Total	150 hours	

Private study description

Students are expected to read set texts each week in preparation for the seminar.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A4

	Weighting	Study time
3000 Word Research Report	100%	

Weighting

Study time

Students will complete 1 research task from a choice of 4 and provide a report.

Feedback on assessment

Written feedback via Tabula. Students will also have the opportunity to discuss plans for their project in seminars and in advice & feedback hours with module staff.

Availability

Post-requisite modules

If you pass this module, you can take:

- SO301-30 Dissertation
- SO361-15 Sociology in the Workplace

Courses

This module is Core for:

- Year 2 of ULAA-ML34 BA in Law and Sociology (Qualifying Degree)
- USOA-L301 BA in Sociology
 - Year 2 of L301 Sociology
 - Year 2 of L301 Sociology
 - Year 2 of L301 Sociology
 - Year 2 of L305 Sociology with Specialism in Cultural Studies
 - Year 2 of L303 Sociology with Specialism in Gender Studies
 - Year 2 of L304 Sociology with Specialism in Research Methods
 - Year 2 of L302 Sociology with Specialism in Social Policy
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- Year 2 of ULAA-ML33 Undergraduate Law and Sociology
- Year 2 of UPOA-ML13 Undergraduate Politics and Sociology
- Year 2 of UCEA-Y205 Undergraduate Social Studies (Full-time)
- Year 2 of USOA-L314 Undergraduate Sociology and Criminology
- Year 2 of UIPA-L3L8 Undergraduate Sociology and Global Sustainable Development

This module is Core optional for:

- Year 3 of UAS2-LM4A Undergraduate Health & Social Policy (2+2)
- Year 2 of UCEA-Y205 Undergraduate Social Studies (Full-time)

This module is Core option list A for:

- USX2-Y202 Undergraduate Social Studies [2 + 2]

- Year 3 of Y202 Social Studies [2 + 2]
- Year 3 of Y202 Social Studies [2 + 2]

This module is Core option list B for:

- UPDA-Y201 Undergraduate Social Studies (Part-time)
 - Year 1 of Y201 Social Studies
 - Year 2 of Y201 Social Studies
 - Year 3 of Y201 Social Studies
 - Year 4 of Y201 Social Studies
 - Year 5 of Y201 Social Studies
 - Year 6 of Y201 Social Studies
 - Year 7 of Y201 Social Studies
 - Year 8 of Y201 Social Studies
 - Year 9 of Y201 Social Studies

This module is Option list A for:

- Year 2 of ULAA-ML33 Undergraduate Law and Sociology

This module is Option list B for:

- Year 2 of UPOA-ML13 Undergraduate Politics and Sociology

This module is Option list D for:

- Year 2 of UHIA-VL13 Undergraduate History and Sociology

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)