# PS907-10 Advanced Qualitative and Quantitative Analysis (ESRC DTP Version)

## 20/21

**Department** 

Psychology

Level

**Taught Postgraduate Level** 

Module leader

Claudie Fox

Credit value

10

**Module duration** 

10 weeks

**Assessment** 

100% coursework

**Study location** 

University of Warwick main campus, Coventry

# **Description**

## Introductory description

This module adopts a clinically relevant practical focus to introduce students to both advanced qualitative and quantitative analysis.

Module web page

### Module aims

To provide background for the student to understand and apply a variety of standard and advanced methods of quantitative and qualitative data analysis.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

 Qualitative Data Analysis, including approaches such as Thematic Analysis, Interpretative Phenomenological Analysis, Grounded Theory etc. · Quantitative Data Analysis, including statistical techniques to compare groups (e.g., t-tests, ANOVA, ANCOVA, MANOVA) and statistical techniques to explore relationships among variables (e.g., multiple regression, logistic regression, factor analysis)

## **Learning outcomes**

By the end of the module, students should be able to:

- Demonstrate an understanding of a variety of approaches to qualitative analysis and critically appraise the credibility and dependability of qualitative methods within a research study
- · Analyse and interpret qualitative data using a specified qualitative analysis method
- Demonstrate an understanding of data interpretation and presentation and justify the conclusions and recommendations arising from the data
- Perform simple and advanced regression analyses
- Perform simple and advanced analysis of variance
- Outline and compare techniques such as multidimensional scaling and factor analysis

## Indicative reading list

• Quantitative References Field, A., Miles, J., & Field, Z. (2018). Discovering statistics using SPSS (5th ed.). London: Sage. Howell, D. C. (2012). Statistical methods for psychology (8th ed.). Belmont, CA: Wadsworth. (Electronic Resource).

Qualitative References A search of the Library catalogue will reveal a lot of relevant texts. You might find the following particularly useful:

Braun, & Clarke, (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3, pp. 77-101. (Available through the University of Warwick Library e-resources) McLeod, J. (2011) Qualitative Research in Counselling and Psychotherapy (2nd ed.). London: Sage Publications. Sullivan, C. & Forrester, M. (eds.) (2019). Doing qualitative research in psychology. A practical Guide (2nd ed.). London: Sage.

## Subject specific skills

- Conduct, interpret and present a variety of approaches to qualitative and quantitative analysis relevant to clinical psychology
- · Critical appraisal of the credibility and dependability of qualitative methods
- Effective evaluation of a range of techniques

### Transferable skills

- Effective communication skills to present and justify conclusions and recommendations arising from data
- Analysis and interpretation of data
- · Critical evaluation of primary and secondary sources

# Study

# Study time

Type Required

Lectures 10 sessions of 1 hour (10%)
Practical classes 10 sessions of 1 hour (10%)

Private study 80 hours (80%)

Total 100 hours

## Private study description

80 hours private study and assessment preparation

## Costs

No further costs have been identified for this module.

## **Assessment**

You must pass all assessment components to pass the module.

# **Assessment group A2**

Weighting Study time

Assignment 100% written assignment, max 3000 words

#### Feedback on assessment

Formative feedback: during practical sessions/workshops.\r\nSummative feedback: written feedback and comments on assignments.\r\n

# **Availability**

# **Courses**

This module is Optional for:

• Year 1 of TIMA-L981 Postgraduate Social Science Research