PS370-30 Psychology and Linguistics Project

20/21

Department
Psychology
Level
Undergraduate Level 3
Module leader
James Adelman
Credit value
30
Module duration
22 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module allows students to develop research skills by conducting a project in Psychology and Linguistics

Module aims

- to develop students' research skills.
- to provide experience in carrying out cognitive science research with appropriate supervision.
- to develop data analysis skills and key skills such as communication, time management, and working with others..

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Procedures are modelled after PS302, with lectures shared:

- submission of project outline agreed and signed by the supervisor
- submission of ethical approval form, approved and signed by the supervisor
- carrying out project
- attend lectures as required
- meet with supervisor as required
- oral presentation of project
- suubmission of raw data and wrtten report of project

Learning outcomes

By the end of the module, students should be able to:

- Understand and critically evaluate relevant existing research
- Formulate a testable hypothesis or research question and set it in the context of the existing research literature
- Design, plan, and carry out a piece of research within a defined period
- Appreciate the ethical context of research
- Analyse and present data
- Draw appropriate conclusions from a piece of research
- Recognise the theoretical, practical, and methodological implications and limitations of their research communicate research findings orally and in a written report

Indicative reading list

Bem, D. (2002). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), The Compleat Academic: A Career Guide. Washington, DC: American Psychological Association.
Sternberg, R. J., & Sternberg, K. (2010). The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers (5th edition). Cambridge: Cambridge University Press.
Wood, C., Giles, D., & Percy, C. (2009). Your Psychology Project Handbook: Becoming a Researcher. Harlow: Prentice Hall

Research element

Students must design, plan, and carry out a piece of research within a defined period, obtaining appropriate ethical approval and present and analyse the data obtained.

Subject specific skills

recognition that research involves a range of methods, theories, evidence, and applications
ethical and safe application of knowledge;
carry out studies involving a variety of methods of data collection
generate and explore hypotheses and research questions drawing on relevant theory and research

Transferable skills

effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience
effective personal planning skills
accurately analyse, present, and evaluate data and evaluate research findings
effective personal planning, self-reflection, and project management skills, so they become more independent and pragmatic as learners.

Study

Study time

Type	Required
Lectures	3 sessions of 1 hour (1%)
Project supervision	10 sessions of 1 hour (3%)
Other activity	2 hours (1%)
Private study	285 hours (95%)
Total	300 hours

Private study description

285 hours self-directed and supervised study – meetings, project design, literature review, implementation, data collection, data analysis, and report writing.

Other activity description

Participation at project presentation session (2 hours) and supervisory meetings

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

	Weighting	Study time
Project Report	95%	

Project reports, excluding references and appendices, should be between 4,000 and 8,000 words.

	Weighting	Study time
Oral presentation	5%	

12-minute presentations, including two minutes for questions.

Feedback on assessment

oral presentation by paper feedback form; written report via individual meeting with supervisor.

Availability

Courses

This module is Core optional for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics