# PS369-30 Linguistics and Psychology Project

#### 20/21

**Department** 

Psychology

Level

**Undergraduate Level 3** 

Module leader

James Adelman

**Credit value** 

30

**Module duration** 

22 weeks

**Assessment** 

100% coursework

**Study location** 

University of Warwick main campus, Coventry

# **Description**

# Introductory description

This module allows students to develop research skills by conducting a project in Linguistics and Psychology

### Module aims

- to develop students' research skills.
- to provide experience in carrying out cognitive science research with appropriate supervision.
- to develop data analysis skills and key skills such as communication, time management, and working with others..

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Procedures are modelled after PS302, with lectures shared:

- submission of project outline agreed and signed by the supervisor
- submission of ethical approval form, approved and signed by the supervisor
- · carrying out project
- · attend lectures as required
- meet with supervisor as required
- · oral presentation of project
- suubmission of raw data and wrtten report of project

## **Learning outcomes**

By the end of the module, students should be able to:

- Ability to conduct and report substantively-sized research project related to Linguistics and Psychology
- Understand and critically evaluate relevant existing research
- Design, plan, and carry out a piece of research within a defined period
- Appreciate the ethical context of research

# Indicative reading list

Bem, D. (2002). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), The Compleat Academic: A Career Guide. Washington, DC: American Psychological Association.

Sternberg, R. J., & Sternberg, K. (2010). The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers (5th edition). Cambridge: Cambridge University Press. Wood, C., Giles, D., & Percy, C. (2009). Your Psychology Project Handbook: Becoming a Researcher. Harlow: Prentice Hall

# Subject specific skills

recognition of a range of research methods, theories, evidence, and applications across the disciplines

ethical and safe application of knowledge

carry out studies involving a variety of methods of data collection

generate and explore hypotheses and research questions drawing on relevant theory and research

#### Transferable skills

effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience effective personal planning skills

accurately analyse, present, and evaluate data and evaluate research findings effective personal planning, self-reflection, and project management skills, so they become more independent and pragmatic as learners.

# Study

# **Teaching split**

Provider	Weighting
Applied Linguistics	90%
Psychology	10%

# Study time

Туре	Required
Lectures	3 sessions of 1 hour (1%)
Project supervision	10 sessions of 1 hour (3%)
Other activity	2 hours (1%)
Private study	285 hours (95%)
Total	300 hours

# **Private study description**

Self-directed and supervised study – meetings, project design, implementation, data collection, data analysis, and report writing.

## Other activity description

**Oral Presentation Session** 

#### **Costs**

No further costs have been identified for this module.

### **Assessment**

You do not need to pass all assessment components to pass the module.

## **Assessment group A1**

	Weighting	Study time	Eligible for self-certification
Assessment component			
Project Report	95%		No

Weighting Study time Eligible for self-certification

Project reports, excluding references and appendices, should be between 4,000 and 8,000 words.

Reassessment component is the same

Assessment component

No

12-minute presentations, including two minutes for questions.

5%

Reassessment component is the same

Oral presentation

#### Feedback on assessment

oral presentation by paper feedback form; written report via individual meeting with supervisor.

# **Availability**

## **Courses**

This module is Core optional for:

• Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics