

# PS116-18 Academic Skills for Psychologists

**20/21**

**Department**

Psychology

**Level**

Undergraduate Level 1

**Module leader**

Jagjeet Jutley-Neilson

**Credit value**

18

**Module duration**

20 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module is designed to provide students with basic academic skills needed to succeed in a Psychology degree course.

[Module web page](#)

### Module aims

Topics will range from the practical (how to navigate an academic environment) to the theoretical (an in-depth look at the concept of 'evidence' in science), and will cover core course-related academic skills (how to efficiently and critically dissect original research papers, how best to communicate scientific content). Throughout the module, the emphasis will be on developing a coherent skill set based on critical thinking and a deeper understanding of empirical psychological science.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Across the year, the module will cover topics such as

- Effective Approaches FOR Learning in Higher Education
- Evaluation of evidence, and reading and evaluating scientific papers
- effective referencing
- structuring writing and writing arguments in Psychology
- Volunteering and Work Experience and Careers & the Real World
- Research & the Meaning of Evidence

## **Learning outcomes**

By the end of the module, students should be able to:

- Understand the difference between learning, teaching, and assessment methods in schools versus higher education.
- Understand the importance of academic integrity and demonstrate appropriate referencing techniques in psychology.
- Understand the basics of scientific thinking, and how they apply to Psychology as a scientific discipline.
- Critically evaluate empirical and theoretical scientific texts and communicate the outcome effectively.
- Understand the basic logic of empirical and qualitative research.

## **Indicative reading list**

Parson, V. (2012) Communication and Study Skills for Psychology. Oxford University Press.

Smyth, T. R. (2004). The principles of writing in psychology. Basingstoke: Palgrave Macmillan.

Selection of Weekly Journals

[View reading list on Talis Aspire](#)

## **Subject specific skills**

Understand the basics of scientific thinking, and how they apply to Psychology as a scientific discipline.

Critically evaluate empirical and theoretical scientific texts and communicate the outcome effectively.

Understand the basic logic of empirical and qualitative research.

## **Transferable skills**

evaluation of evidence

evaluation of scientific papers

critical thinking

formation of effective and structured arguments

## Study

### Study time

| Type                                 | Required                      | Optional                 |
|--------------------------------------|-------------------------------|--------------------------|
| Lectures                             | 11 sessions of 1 hour (6%)    |                          |
| Seminars                             | 10 sessions of 1 hour (6%)    |                          |
| Tutorials                            | 10 sessions of (0%)           |                          |
| Online learning (scheduled sessions) | 4 sessions of 15 minutes (1%) | 2 sessions of 15 minutes |
| Online learning (independent)        | 2 sessions of 15 minutes (0%) |                          |
| Private study                        | 77 hours 30 minutes (43%)     |                          |
| Assessment                           | 80 hours (44%)                |                          |
| Total                                | 180 hours                     |                          |

### Private study description

private guided student study.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A2

|  | Weighting | Study time |
|--|-----------|------------|
| On-line Test 1   | 40%       | 20 hours   |
| Online test taken outside class time via Moodle  |           |            |
| Research Training vidoes   | 5%        | 10 hours   |
| Participation Marks - Training vidoes  |           |            |
| Participation mark in online training (5% for completion of all three training videos; staggered completion participation mark - 1 training video= 1%, completion, 2 training videos= 2%, completion of three online training videos = 5%) |           |            |
| On-line Test 2   | 25%       | 20 hours   |

|  | <b>Weighting</b> | <b>Study time</b> |
|--|------------------|-------------------|
| Online test taken outside class time via Moodle. |                  |                   |
| Critical review                                  | 30%              | 30 hours          |
| Critical Review a of a Research Article          |                  |                   |

### **Feedback on assessment**

Academic guidance for assessed work online via Moodle and Tabula, assessment and feedback hours, through tutorials, and seminars.

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## **Availability**

### **Courses**

This module is Core for:

- Year 1 of UPSA-C800 Undergraduate Psychology
- Year 1 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 1 of UPSA-C802 Undergraduate Psychology with Linguistics