

# PS112-24 Psychology in Context

**20/21**

**Department**

Psychology

**Level**

Undergraduate Level 1

**Module leader**

Jesse Preston

**Credit value**

24

**Module duration**

24 weeks

**Assessment**

32% coursework, 68% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module will introduce the history of psychology and core topics in developmental, social and cognitive psychology.

[Module web page](#)

### Module aims

Previous knowledge of psychology will not be assumed. The module covers 4 key areas of psychology, developing basic knowledge in each. Taken together, PS111 Brain and Behaviour and PS112 Psychology in Context provide a general introduction to Psychology designed to support work in the second and third years of the Psychology Honours Degrees.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The class covers four different subjects that represent a sample of research and theoretical topics in psychology.: 1) History of Psychology; 2) Developmental Psychology, 3) Social Psychology, and

#### 4) Psychology of Ageing and Memory.

Psychology in Context is part of a general introduction to Psychology designed as a foundation for further learning in second and third years of the Psychology Honours Degrees.

## Learning outcomes

By the end of the module, students should be able to:

- be familiar with and able to discuss some of the classic studies in the areas of psychology set out above;
- have a critical appreciation of some of the main concepts and theories in each of the areas;
- locate modern psychology in a wider intellectual and historical context;
- understand the fundamentals of qualitative and observational research methods in psychology;
- understand the parts played by developmental psychology and the study of memory in psychology as a whole; and
- be able to take a historical perspective on psychology as a science.

## Indicative reading list

Gleitman, H., Gross, J., & Reisberg, D. (2010). Psychology (8th ed.). New York: W.W. Norton & Co.

Kowalski, R., & Westen, D. (2011). Psychology (6th ed.). Hoboken, N. J., USA: Wiley.

Martin, N. G., Carlson, N.R., & Buskist, W. (2013). Psychology (5th ed.). Allyn & Bacon.

Nolen-Hoeksema, S., Fredrickson, B. L., Loftus, G. R., & Wagenaar, W. A. (2009). Atkinson & Hilgard's introduction to psychology (15th ed.). London: Wadsworth.

## Subject specific skills

an awareness of the breadth of topics falling within the disciplines of Psychology

familiarity with the basic aspects of some of the most common research approaches to Psychology

presentation of understanding and evaluation of topics in Psychology within a structured and coherent argument

## Transferable skills

effective communication skills to develop an argument supported by relevant evidence

familiarity with collecting and organising stored information found in library books and journal collections, and online, critical evaluation of sources;

effective personal planning skills.

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## Study

## Study time

Type	Required
Lectures	29 sessions of 1 hour (12%)
Seminars	7 sessions of 1 hour (3%)
Private study	204 hours (85%)
Total	240 hours

## Private study description

Private Guided Student study and preparation for assessment and exam

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D2

	Weighting	Study time	Eligible for self-certification
Assessment component			
Assessment 1	8%		Yes (extension)
Reassessment component is the same			
Assessment component			
Assessment 2	8%		No
2 short online tests			
Reassessment component is the same			

	Weighting	Study time	Eligible for self-certification
<b>Assessment component</b>			
Assessment 3 online test	8%		No

Reassessment component is the same

#### Assessment component

Assessment 4 4 short online tests (Memory section)	8%		No
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Reassessment component is the same

#### Assessment component

Online Examination 3 hour exam covering the 4 sections of the module	68%		No
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- Online examination: No Answerbook required

Reassessment component is the same

## Feedback on assessment

Formative feedback to assist in completion of summative essay. Academic guidance form for assessed work; online via Tabula and through tutorials

[Past exam papers for PS112](#)

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## Availability

### Post-requisite modules

If you pass this module, you can take:

- PS351-15 Psychology and the Law

## **Courses**

This module is Core for:

- Year 1 of UPSA-C800 Undergraduate Psychology
- Year 1 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 1 of UPSA-C802 Undergraduate Psychology with Linguistics