

PO3A6-15 The Future of Work

20/21

Department

Politics & International Studies

Level

Undergraduate Level 3

Module leader

Tom Parr

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

In this course, we shall employ the tools of normative political philosophy to explore how labour market policymakers should respond to the threats and opportunities associated with technological change, paying particular attention to the diversity of reasons, ideals, and values that justify and constrain the exercise of political power in this domain. We explore the role that work should play in our lives and the proper goals of labour market policies.

Module aims

In this course, we will learn about a variety of policy disputes relating to social justice and the future of work. Participants will be encouraged to develop and defend their own views about the moral significance of work, as well as what role policy should play in regulating the labour market of the future. The aim is to construct philosophical arguments for and against a variety of policies, and to learn how to respond to arguments of others in a way that is both constructive and critical.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Week 1: Introduction and Summary of the Course.
Week 2: The Badness of Unemployment.
Week 3: The Badness of Employment.
Week 4: Basic Income.
Week 5: Job Guarantee Schemes.
Week 6: Reading Week.
Topic 7: Free Time.
Topic 8: Training and Education: The Role of Universities.
Topic 9: The Gendered Division of Labour.
Topic 10: The Child Penalty.

Learning outcomes

By the end of the module, students should be able to:

- Comprehend and critically analyse complex arguments relating to the labour market and its regulation
- Provide an account of your considered judgements about the issues discussed, taking account of a variety of opposing arguments and perspectives
- Construct your own sustained argument relating to social and economic values, and defend it against sceptics, using arguments from other disciplines where appropriate

Indicative reading list

Elizabeth Anderson, *Private Government: How Employers Rule Our Lives (and Why We Don't Talk about It)* (Princeton: Princeton University Press, 2017).

David Autor, 'Why Are There Still So Many Jobs? The History and Future of Workplace Automation', *Journal of Economic Perspectives*, 3 (2015), 3-30.

Richard Arneson, 'Is Work Special? Justice and the Distribution of Employment', *American Political Science Review*, 84 (1990), 1127-1147.

Anca Gheaus and Lisa Herzog, 'The Goods of Work (Other Than Money!)', *Journal of Social Philosophy*, 46 (2016), 70-89.

Gina Schouten, *Liberalism, Neutrality, and the Gendered Division of Labor* (Oxford: Oxford University Press, 2019).

Julie L. Rose, *Free Time* (Princeton: Princeton University Press, 2016).

Julie L. Rose, 'On the Value of Economic Growth', *Politics, Philosophy, and Economics* (forthcoming).

Philippe Van Parijs and Yannick Vanderborght, *Basic Income: A Radical Proposal for a Free Society and Sane Economy* (Cambridge, MA.: Harvard University Press, 2017).

Subject specific skills

The module provides students with opportunities to acquire or develop the following subject specific skills:

familiarity with a range of labour market trends, including how these affect the interest of different individuals

the ability to reason and argue about the justifiability of a range of labour market policies in the light of recent and ongoing research in political theory

understanding of how labour markets and their regulation affect social justice

Transferable skills

The module provides students with opportunities to acquire or develop the following transferable skills:

the ability to apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects

the transferable/key/generic skills necessary for employment related to Politics and International Studies, e.g. lateral thinking and problem solving; detailed critical analysis and interpretation of a variety of primary and secondary sources; the ability to digest, retain and apply complex information and ideas; skills in research, independent study, and group discussion; and the ability to consider unfamiliar ideas and ways of thinking

the skills necessary for the exercise of initiative and personal responsibility: e.g. the ability to assess their own capacity for and progress in learning; the ability to organize work and manage their time successfully; the ability to meet deadlines; and the ability to reflect critically on the extent and limitations of how and what they have learned, discovered and understood

skills in the communication of information, ideas, problems and solutions

Study

Study time

Type	Required
Seminars	9 sessions of 2 hours (12%)
Private study	132 hours (88%)
Total	150 hours

Private study description

For private study and independent learning, students are expected to read and study the core and supplementary texts, as well as reflect on each week's seminar questions.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
3000 word essay	100%		Yes (extension)
3000 word essay			

Reassessment component is the same

Feedback on assessment

Exams and essays are marked according to criteria set out in the Undergraduate Handbook

Availability

Courses

This module is Optional for:

- UECA-LM1D Undergraduate Economics, Politics and International Studies
 - Year 3 of LM1D Economics, Politics and International Studies
 - Year 3 of LM1D Economics, Politics and International Studies
 - Year 3 of LM1D Economics, Politics and International Studies
 - Year 3 of LM1D Economics, Politics and International Studies
- UHIA-VM11 Undergraduate History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)

- Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
 - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)
 - Year 4 of V7MH Philosophy, Politics and Economics - Economics/Philosophy Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MF Philosophy, Politics and Economics - Economics/Politics Bipartite (Economics Major) (with Intercalated year)
 - Year 4 of V7MI Philosophy, Politics and Economics - Philosophy/Economics Bipartite (Philosophy Major) (with Intercalated year)
 - Year 4 of V7MJ Philosophy, Politics and Economics - Philosophy/Politics Bipartite (with Intercalated year)
 - Year 4 of V7MG Philosophy, Politics and Economics - Politics/Economics Bipartite (Politics Major) (with Intercalated year)
- Year 3 of UPOA-M100 Undergraduate Politics
- Year 4 of UPOA-M101 Undergraduate Politics (with Intercalated Year)
- UPOA-M16A Undergraduate Politics and International Studies
 - Year 3 of M16A Politics and International Studies
 - Year 3 of M16A Politics and International Studies
 - Year 3 of M16A Politics and International Studies
- Year 4 of UPOA-M16B Undergraduate Politics and International Studies (with Intercalated Year)
- Year 3 of UPOA-ML13 Undergraduate Politics and Sociology
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)
- Year 4 of UPOA-M1RC Undergraduate Politics with French
- Year 3 of UPOA-M160 Undergraduate Politics with International Studies
- Year 4 of UPOA-M161 Undergraduate Politics with International Studies (with Intercalated Year)
- Year 4 of UPOA-M163 Undergraduate Politics, International Studies and French
- UPOA-M164 Undergraduate Politics, International Studies and German
 - Year 4 of M100 Politics
 - Year 4 of M164 Politics, International Studies and German
- Year 3 of UPOA-M16D Undergraduate Politics, International Studies and German (3 year degree)
- Year 3 of UIPA-L2L8 Undergraduate Politics, International Studies and Global Sustainable Development

- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 3 of UPOA-M16H Undergraduate Politics, International Studies and Hispanic Studies (3 year degree)
- Year 3 of UPOA-M162 Undergraduate Politics, International Studies and Quantitative Methods
- Year 4 of UPOA-M167 Undergraduate Politics, International Studies and Quantitative Methods (with Intercalated Year)