

PO390-30 Violence and Reconciliation in Eastern Africa

20/21

Department

Politics & International Studies

Level

Undergraduate Level 3

Module leader

Gabrielle Lynch

Credit value

30

Assessment

50% coursework, 50% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module provides students with the theoretical and conceptual tools to analyse the root causes of, and the motivations for, violence in eastern Africa. Students will explore the different theoretical understandings of conflict and evaluate their applicability to a range of specific cases of violence. The module also provides students with an understanding of the various mechanisms of transitional justice and reconciliation efforts implemented in the region and they will critically assess the contribution of these efforts to current and future peace and stability. The specific cases covered include Rwanda, Uganda, Democratic Republic of Congo, Sudan, and Kenya.

Module aims

The module aims to offer students theoretical, empirical and comparative perspectives on the causes of conflict and the impact of various transitional justice and reconciliation efforts in eastern Africa.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

TBC

Learning outcomes

By the end of the module, students should be able to:

- Understand and apply different theories of mass violence (including social, cultural, materialist and instrumental approaches) to different empirical case studies
- Consider and explain motivations of violence, the relevance of political systems and political instrumentalism, and the significance of international dimensions (including intervention) in different contexts
- Critically assess different reconciliation efforts and analyse their contribution to current and future peace and stability
- Compare the causes of violence and the strengths and weaknesses of different reconciliation efforts in different contexts
- Use a range of sources, including secondary literature, newspaper articles, and government and non-government reports

Indicative reading list

TBC

Subject specific skills

TBC

Transferable skills

The module provides students with opportunities to acquire or develop the following key skills:

Synthesis of different materials

Critical analysis

Oral presentation

Writing

Study

Study time

Type	Required
Seminars	20 sessions of 2 hours (100%)
Total	40 hours

Private study description

TBC

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group C1

	Weighting	Study time	Eligible for self-certification
Assessment component			
3000 word essay	50%	20 hours	Yes (extension)

Reassessment component is the same

Assessment component			
In-person Examination 1.5 hour exam	50%	20 hours	No

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- Answerbook Green (8 page)

Reassessment component is the same

Feedback on assessment

tbc

[Past exam papers for PO390](#)

Availability

Courses

This module is Option list A for:

- Year 3 of UPOA-M16D Undergraduate Politics, International Studies and German (3 year degree)