PH955-20 Origins of Phenomenology

20/21

Department
Philosophy
Level
Taught Postgraduate Level
Module leader
Peter Poellner
Credit value
20
Module duration
10 weeks
Assessment
100% coursework
Study location
University of Warwick main campus, Coventry

Description

Introductory description

TBC

Module aims

The module aims

- to introduce students to a range of key texts and issues in classical phenomenological philosophy.
- to foster a sound understanding of the philosophical issues in the debate between the two main representatives of early phenomenology.
- to explore the ways and respects in which the arguments and positions of the philosophers discussed are of continuing relevance to current debates in a variety of contexts.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1 Husserl's early concept of intentionality in Logical Investigations. The central distinctions: objectifying/non-objectifying experiences; sense/object; signitive meaning/meaning fulfillment. The

logical primacy of the self-givenness of objects. Why senses are not objects.
2 Methodological reflections: Husserl's distinction between constitutive analysis (Konstitutionsanalyse) and genetic explanation. The phenomenological reduction as non-Cartesian preliminary suspension of metaphysical and genetic theory for the purpose of pure constitutive analysis
3 Husserl on experience and judgement. Pre-predicative intentionality and the concept of the horizon.
4 The limits of objectification: Husserl on pre-objective self-awareness and temporality. The subject as essentially embodied (the body-subject).
5 Husserl on the levels of objectivity. The constitutive function of otherness (intersubjectivity).
6 Heidegger's criticism of the Husserlian concept of consciousness and the phenomenological reductions in History of the Concept of Time (1925). The emergence of the question of being and the idea of a fundamental ontology.
7 Heidegger's preliminary analysis of 'being in the world'. Availableness and occurrentness. Environment and publicity (das Man).
8 The ontological structure of world disclosure: self-understanding/ability-to-be; affective condition; falling; discourse/articulation.
9 Heideggerian temporality.
10 Heidegger on mineness, authenticity and finitude.

Learning outcomes

By the end of the module, students should be able to:

- have attained a good grasp of the central arguments and ideas of Husserl and early Heidegger.
- participate in an informed way in debates on the philosophical issues addressed in their writings.
- evaluate critically the merits and the relevance of phenomenological approaches to the issues discussed in the module.
- use a range of conceptual and theoretical resources of phenomenological philosophy competently and productively.

Indicative reading list

E. Husserl (1997), Experience and Judgement (Evanston: Northwestern lW).
E. Husserl (1983), Ideas pertaining to a Pure Phenomenology and a Phenomenological Philosophy, First Book (Dordrecht: Kluwer).
E. Husserl (1989), Ideas pertaining to a Pure Phenomenology and a Phenomenological Philosophy, Second Book (Dordrecht: Kluwer).
E. Husserl (1970), Logical Investigations (London, Routledge), 2 vols.
E. Husserl (1991), On the Phenomenology of the Consciousness of Internal Time (Dordrecht: Kluwer).
M. Heidegger (1992), History of the Concept of Time (Bloomington, Indiana UP).
M. Heidegger (1995), Being and Time (Oxford: Blackwell).
Indicative secondary reading:
J.B Brough and L. Embree (eds.) (2000), More Phenomenology of Time (Dordrecht:

Kluwer).
H. Dreyfus (1991) Being-in-the-World (Cambridge/Mass., MIT Press).
J. J. Drummond (1990), Husserlian Intentionality and Non-Foundational Realism: Noema and Object (Dordrecht: Kluwer).
A. Gurwitsch (1985), Marginal Consciousness (Athens, Ohio UP).
T. Nenon and L. Embree (eds) (1996), Issues in Husserl's Ideas II (Dordrecht, Kluwer).
R. Sokolowski (1970), The Formation of Husserl's Concept of Constitution (The Hague: Martinus Nijhoff).
M. Wrathall and J. Malpas (eds.) (2000), Heidegger, Coping, and Cognitive Science (Cambridge, Mass., MIT Press).
M. Wrathall and J. Malpas (eds.) (2000), Heidegger, Authenticity, and Modernity (Cambridge, Mass., MIT Press).

Subject specific skills

TBC

Transferable skills

TBC

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (4%)
Seminars	9 sessions of 1 hour (4%)
Private study	182 hours (91%)
Total	200 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A1

	Weighting	Study time
5000 word essay	100%	

Feedback on assessment

Feedback on essays will be provided on the coversheet for the essay, addressing standard areas of evaluation and individual content.

Availability

Courses

This module is Core for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Core option list A for:

- TPHA-V7P2 Postgraduate Taught Continental Philosophy
  - Year 1 of V7P2 Continental Philosophy
  - Year 2 of V7P2 Continental Philosophy

This module is Option list A for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Option list B for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Option list C for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy