

# PH955-20 Origins of Phenomenology

**20/21**

**Department**

Philosophy

**Level**

Taught Postgraduate Level

**Module leader**

Peter Poellner

**Credit value**

20

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

TBC

### Module aims

The module aims

- to introduce students to a range of key texts and issues in classical phenomenological philosophy.
- to foster a sound understanding of the philosophical issues in the debate between the two main representatives of early phenomenology.
- to explore the ways and respects in which the arguments and positions of the philosophers discussed are of continuing relevance to current debates in a variety of contexts.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1 Husserl's early concept of intentionality in Logical Investigations. The central distinctions: objectifying/non-objectifying experiences; sense/object; signitive meaning/meaning fulfillment. The

logical primacy of the self-givenness of objects. Why senses are not objects.

2 Methodological reflections: Husserl's distinction between constitutive analysis (Konstitutionsanalyse) and genetic explanation. The phenomenological reduction as non-Cartesian preliminary suspension of metaphysical and genetic theory for the purpose of pure constitutive analysis

3 Husserl on experience and judgement. Pre-predicative intentionality and the concept of the horizon.

4 The limits of objectification: Husserl on pre-objective self-awareness and temporality. The subject as essentially embodied (the body-subject).

5 Husserl on the levels of objectivity. The constitutive function of otherness (intersubjectivity).

6 Heidegger's criticism of the Husserlian concept of consciousness and the phenomenological reductions in *History of the Concept of Time* (1925). The emergence of the question of being and the idea of a fundamental ontology.

7 Heidegger's preliminary analysis of 'being in the world'. Availableness and occurrentness. Environment and publicity (das Man).

8 The ontological structure of world disclosure: self-understanding/ability-to-be; affective condition; falling; discourse/articulation.

9 Heideggerian temporality.

10 Heidegger on mineness, authenticity and finitude.

## Learning outcomes

By the end of the module, students should be able to:

- have attained a good grasp of the central arguments and ideas of Husserl and early Heidegger.
- participate in an informed way in debates on the philosophical issues addressed in their writings.
- evaluate critically the merits and the relevance of phenomenological approaches to the issues discussed in the module.
- use a range of conceptual and theoretical resources of phenomenological philosophy competently and productively.

## Indicative reading list

E. Husserl (1997), *Experience and Judgement* (Evanston: Northwestern IW).

E. Husserl (1983), *Ideas pertaining to a Pure Phenomenology and a Phenomenological Philosophy, First Book* (Dordrecht: Kluwer).

E. Husserl (1989), *Ideas pertaining to a Pure Phenomenology and a Phenomenological Philosophy, Second Book* (Dordrecht: Kluwer).

E. Husserl (1970), *Logical Investigations* (London, Routledge), 2 vols.

E. Husserl (1991), *On the Phenomenology of the Consciousness of Internal Time* (Dordrecht: Kluwer).

M. Heidegger (1992), *History of the Concept of Time* (Bloomington, Indiana UP).

M. Heidegger (1995), *Being and Time* (Oxford: Blackwell).

Indicative secondary reading:

J.B Brough and L. Embree (eds.) (2000), *More Phenomenology of Time* (Dordrecht:

Kluwer).

H. Dreyfus (1991) *Being-in-the-World* (Cambridge/Mass., MIT Press).

J. J. Drummond (1990), *Husserlian Intentionality and Non-Foundational Realism: Noema and Object* (Dordrecht: Kluwer).

A. Gurwitsch (1985), *Marginal Consciousness* (Athens, Ohio UP).

T. Nenon and L. Embree (eds) (1996), *Issues in Husserl's Ideas II* (Dordrecht, Kluwer).

R. Sokolowski (1970), *The Formation of Husserl's Concept of Constitution* (The Hague: Martinus Nijhoff).

M. Wrathall and J. Malpas (eds.) (2000), *Heidegger, Coping, and Cognitive Science* (Cambridge, Mass., MIT Press).

M. Wrathall and J. Malpas (eds.) (2000), *Heidegger, Authenticity, and Modernity* (Cambridge, Mass., MIT Press).

## **Subject specific skills**

TBC

## **Transferable skills**

TBC

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## **Study**

### **Study time**

<b>Type</b>	<b>Required</b>
Lectures	9 sessions of 1 hour (4%)
Seminars	9 sessions of 1 hour (4%)
Private study	182 hours (91%)
Total	200 hours

### **Private study description**

No private study requirements defined for this module.

### **Costs**

No further costs have been identified for this module.

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## **Assessment**

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

## Assessment group A1

	Weighting	Study time
5000 word essay	100%	

## Feedback on assessment

Feedback on essays will be provided on the coversheet for the essay, addressing standard areas of evaluation and individual content.

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## Availability

### Courses

This module is Core for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Core option list A for:

- TPHA-V7P2 Postgraduate Taught Continental Philosophy
  - Year 1 of V7P2 Continental Philosophy
  - Year 2 of V7P2 Continental Philosophy

This module is Option list A for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Option list B for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy

This module is Option list C for:

- TPHA-V7PM Postgraduate Taught Philosophy
  - Year 1 of V7PM Philosophy
  - Year 2 of V7PM Philosophy