# MA3D9-15 Geometry of Curves & Surfaces

## 20/21

**Department** 

Warwick Mathematics Institute

Level

**Undergraduate Level 3** 

Module leader

Weiyi Zhang

Credit value

15

**Module duration** 

10 weeks

**Assessment** 

Multiple

**Study location** 

University of Warwick main campus, Coventry

# **Description**

# Introductory description

This will be an introduction to some of the ``classical" theory of differential geometry, as illustrated by the geometry of curves and surfaces lying (mostly) in 3-dimensional space. The manner in which a curve can twist in 3-space is measured by two quantities: its curvature and torsion. The case a surface is rather more subtle. For example, we have two notions of curvature: the gaussian curvature and the mean curvature. The former describes the intrinsic geometry of the surface, whereas the latter describes how it bends in space. The gaussian curvature of a cone is zero, which is why we can make a cone out of a flat piece of paper. The gaussian curvature of a sphere is strictly positive, which is why planar maps of the earth's surface invariably distort distances. One can relate these geometric notions to topology, for example, via the so-called Gauss-Bonnet formula. This is mostly mathematics from the first half of the nineteenth century, seen from a more modern perspective. It eventually leads on to the very general theory of manifolds.

Module web page

#### Module aims

To gain an understanding of Frenet formulae for curves, the first and second fundamental forms of

surfaces in 3-space, parallel transport of vectors and gaussian curvature. To apply this understanding in specific examples.

# **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

N/A

## **Learning outcomes**

By the end of the module, students should be able to:

N/A

# Indicative reading list

Books: John McCleary, Geometry from a differential viewpoint Cambridge University Press 1994. Dirk J. Struik, Lectures on classical differential geometry Addison-Wesley 1950. M Do Carmo, Differential geometry of curves and surfaces, Prentice Hall.

# Subject specific skills

N/A

#### Transferable skills

Students will acquire key reasoning and problem solving skills which will empower them to address new problems with confidence.

# Study

# Study time

Lectures 30 sessions of 1 hour (20%)
Tutorials 9 sessions of 1 hour (6%)

Private study 111 hours (74%)

Total 150 hours

# Private study description

Review lectured material and work on set exercises.

# **Costs**

No further costs have been identified for this module.

## **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

# **Assessment group B1**

Weighting Study time
In-person Examination 100%

Answerbook Gold (24 page)

# Assessment group R

In-person Examination - Resit Study time

100%

Answerbook Gold (24 page)

#### Feedback on assessment

Exam feedback.

Past exam papers for MA3D9

# **Availability**

## Courses

This module is Optional for:

- Year 1 of TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
- UCSA-G4G1 Undergraduate Discrete Mathematics
  - Year 3 of G4G1 Discrete Mathematics
  - Year 3 of G4G1 Discrete Mathematics
- Year 3 of UCSA-G4G3 Undergraduate Discrete Mathematics

- Year 4 of UCSA-G4G2 Undergraduate Discrete Mathematics with Intercalated Year
- USTA-G300 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics
  - Year 3 of G300 Mathematics, Operational Research, Statistics and Economics
  - Year 4 of G300 Mathematics, Operational Research, Statistics and Economics

## This module is Core option list B for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
  - Year 3 of GV17 Mathematics and Philosophy
- Year 3 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

#### This module is Core option list D for:

 Year 4 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

## This module is Option list A for:

- Year 1 of TMAA-G1PD Postgraduate Taught Interdisciplinary Mathematics (Diploma plus MSc)
- Year 1 of TMAA-G1P0 Postgraduate Taught Mathematics
- Year 1 of TMAA-G1PC Postgraduate Taught Mathematics (Diploma plus MSc)
- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 3 of G105 Mathematics (MMath) with Intercalated Year
  - Year 5 of G105 Mathematics (MMath) with Intercalated Year
- UMAA-G100 Undergraduate Mathematics (BSc)
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G100 Mathematics
  - Year 3 of G103 Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
- UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
  - Year 3 of G106 Mathematics (MMath) with Study in Europe
  - Year 4 of G106 Mathematics (MMath) with Study in Europe
- Year 3 of UPXA-FG33 Undergraduate Mathematics and Physics (BSc MMathPhys)
- UPXA-GF13 Undergraduate Mathematics and Physics (BSc)
  - Year 3 of GF13 Mathematics and Physics
  - Year 3 of GF13 Mathematics and Physics
- UPXA-FG31 Undergraduate Mathematics and Physics (MMathPhys)
  - Year 3 of FG31 Mathematics and Physics (MMathPhys)

- Year 3 of FG31 Mathematics and Physics (MMathPhys)
- Year 4 of UPXA-GF14 Undergraduate Mathematics and Physics (with Intercalated Year)
- Year 4 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- Year 4 of UMAA-G101 Undergraduate Mathematics with Intercalated Year
- USTA-Y602 Undergraduate Mathematics, Operational Research, Statistics and Economics
  - Year 3 of Y602 Mathematics, Operational Research, Stats, Economics
  - Year 3 of Y602 Mathematics, Operational Research, Stats, Economics
- Year 4 of USTA-Y603 Undergraduate Mathematics, Operational Research, Statistics, Economics (with Intercalated Year)

## This module is Option list B for:

- Year 1 of TMAA-G1PE Master of Advanced Study in Mathematical Sciences
- Year 3 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- Year 4 of USTA-G1G4 Undergraduate Mathematics and Statistics (BSc MMathStat) (with Intercalated Year)
- USTA-GG14 Undergraduate Mathematics and Statistics (BSc)
  - Year 3 of GG14 Mathematics and Statistics
  - Year 3 of GG14 Mathematics and Statistics
- Year 4 of USTA-GG17 Undergraduate Mathematics and Statistics (with Intercalated Year)

#### This module is Option list E for:

- USTA-G300 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics
  - Year 3 of G30D Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
  - Year 4 of G30D Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
- USTA-G301 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics (with Intercalated
  - Year 3 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
  - Year 4 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
  - Year 5 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)