

HP201-30 Modern Spanish Language II

20/21

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Clemencia Rodas-Perez

Credit value

30

Module duration

22 weeks

Assessment

30% coursework, 70% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Introductory description This module will consolidate existing skills in language acquired at A level or equivalent and extend them through translation, writing, reading, speaking and listening activities.

A range of assessments will be offered for students to track and reflect on their progress through the provision of regular feedback. Students will also be provided with complementary autonomous learning activities and directed to appropriate activities for self-study in order to develop independent learning strategies.

This module will consolidate linguistic skills acquired in the first year and extend them through translation, writing, reading, speaking and listening activities.

A range of assessments will be offered for students to track and reflect on their progress through the provision of regular feedback. Students will also be provided with complementary autonomous learning activities and directed to appropriate activities for self-study in order to develop independent learning strategies.

This module will consolidate linguistic skills acquired in the intermediate year and extend them through translation, writing, reading, speaking and listening activities.

A range of assessments will be offered for students to track and reflect on their progress through the provision of regular feedback. Students will also be provided with complementary autonomous learning activities and directed to appropriate activities for self-study in order to develop independent learning strategies.

Module aims

The aim of this module is to encourage and enable students to build on the knowledge and competence in Spanish language acquired in the first year, working towards the C1 goals of the CEFR. The module will be shaped around the four key skills: reading, listening, speaking and writing. It will hone and develop translation, writing and grammar skills, register awareness and vocabulary acquisition, both general and specialised.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Translation: into English and into Spanish; texts will cover a series of registers from formal to conversational and will range from the literary to the popular and journalistic.

Essay and discursive writing: building through the year, students will produce a series of discursive texts in a variety of registers and styles, involving prior reading, research and peer-review, emphasis is placed on the acquisition of a broad range of vocabulary and the use of complex grammatical structures.

Oral: students will research and prepare a series of oral presentations, focused on developing appropriate argumentation and discussion structures and vocabulary, as well as peer learning and group work. The final exam will, however, be individual and draw upon not only the material covered by the class across the year but other topics related to the Spanish speaking world.

Learning outcomes

By the end of the module, students should be able to:

- A solid command of advanced aspects of grammar
- An advanced understanding of modes of written expression
- Advanced reading skills across a range of document types
- An advanced understanding of the challenges inherent in translation from and into English (syntax, register, idiom)
- Advanced listening and speaking skills
- Good ability to understand and critically engage with aspects of contemporary Spanish speaking society and culture and intercultural issues associated with them
- A systematic approach to proof-reading with due attention to accuracy
- Consolidation of independent language-learning skills

Indicative reading list

Essential:

Spanish grammar in context. Juan Kattán-Ibarra and Angela Hopkins. Routledge. Third edition.

Further:

John Butt and Carmen Benjamin: A New Reference Grammar of Modern Spanish (5th edition, 2011)

A comprehensive Spanish-English-Spanish Dictionary (either Collins or Oxford)

A monolingual Spanish dictionary (e.g. Salamanca or online DRAE)

Reading lists distributed at the beginning of the course and available in Talis Aspire.

[View reading list on Talis Aspire](#)

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will build students' linguistic skills through activities that stimulate authentic target language production and develop sensitivity to the transference of meaning across languages. Students will work towards the production of nuanced, accurate and contextually sensitive materials through a range of language classes and guided independent learning.

Transferable skills

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

Type	Required
Lectures	(0%)
Total	300 hours

Type	Required
Seminars	80 sessions of 1 hour (27%)
Private study	220 hours (73%)
Total	300 hours

Private study description

Students will be expected to make use of the TRC, directed learning and self-study options to complement taught class hours e.g. through VLE / Moodle.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D4

Assessment component	Weighting	Study time	Eligible for self-certification
Assessed coursework E-portfolio	20%		Yes (extension)
Reassessment component is the same			
Assessed coursework Combined writing and translation coursework	10%		No
Reassessment component			
Open book assignment			No
Assessment component			

	Weighting	Study time	Eligible for self-certification
Online Examination	50%		No
3 hour combined skills exam : language in use, writing and translation			
~Platforms - AEP			

- Online examination: No Answerbook required

Reassessment component is the same

Assessment component

Oral examination	20%	No
Oral presentation and interaction		
Present, respond to text or topic + discussion		

Reassessment component is the same

Feedback on assessment

In-class methods: oral feedback, peer discussion, self-correction and scrutiny of common errors.
 Outside-class methods: provision of written and oral feedback.

[Past exam papers for HP201](#)

Availability

Pre-requisites

To take this module, you must have passed:

- All of
 - [HP101-30 Modern Spanish Language I](#)

Post-requisite modules

If you pass this module, you can take:

- HP301-30 Modern Spanish Language III

Courses

This module is Core for:

- Year 2 of UHPA-QR34 Undergraduate English and Hispanic Studies
- UHPA-R400 Undergraduate Hispanic Studies
 - Year 2 of R400 Hispanic Studies
 - Year 3 of R400 Hispanic Studies
- Year 2 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 2 of ULNA-R4V1 Undergraduate Hispanic Studies and History
- Year 2 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese

This module is Core optional for:

- Year 2 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 2 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 2 of UHPA-R4W4 Undergraduate Hispanic Studies and Theatre Studies
- Year 2 of ULNA-R4RL Undergraduate Hispanic Studies with Italian
- Year 3 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics
- Year 2 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
 - Year 2 of M166 Politics, International Studies and Hispanic Studies
 - Year 3 of M166 Politics, International Studies and Hispanic Studies

This module is Core option list A for:

- Year 2 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 2 of ULNA-R2R4 Undergraduate German with Spanish
- Year 3 of ULNA-R4RG Undergraduate Hispanic Studies and German
- Year 2 of UHPA-RP43 Undergraduate Hispanic Studies with Film Studies
- Year 3 of ULNA-R4RJ Undergraduate Hispanic Studies with French
- Year 2 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list B for:

- Year 3 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 2 of ULNA-R4RJ Undergraduate Hispanic Studies with French
- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list C for:

- UHPA-R400 Undergraduate Hispanic Studies
 - Year 2 of R400 Hispanic Studies
 - Year 3 of R400 Hispanic Studies

- ULNA-R4RF Undergraduate Hispanic Studies and French
 - Year 2 of R4RF Hispanic Studies and French
 - Year 3 of R4RF Hispanic Studies and French
- Year 2 of ULNA-R4Q1 Undergraduate Hispanic Studies and Linguistics
- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list D for:

- Year 3 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 2 of ULNA-R4RG Undergraduate Hispanic Studies and German
- Year 3 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list F for:

- ULNA-R4RH Undergraduate Hispanic Studies and Italian
 - Year 2 of R4RH Hispanic Studies and Italian
 - Year 3 of R4RH Hispanic Studies and Italian
- Year 2 of UHPA-R4T6 Undergraduate Hispanic Studies with Arabic
- Year 2 of UHPA-R4R7 Undergraduate Hispanic Studies with Russian

This module is Core option list G for:

- Year 2 of ULNA-R1A4 Undergraduate French with Spanish
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics