HI3S2-30 Dissertation

20/21

Department

History

Level

Undergraduate Level 3

Module leader

Lydia Plath

Credit value

30

Module duration

50 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Undertaking a dissertation will allow students to undertake a substantive piece of historical research and produce an article-length essay. It gives students the opportunity to work in a way similar to an academic historian: identifying a suitable research topic; mastering the relevant historiography; immersing themselves in a wide variety of primary sources, where appropriate; and being able to sustain a coherent and logical argument. As a final year module it will encourage students to put the training received in their earlier years of study to practical use.

Module aims

A dissertation is compulsory for all History single honours students and an option for all joint degree students. The dissertation is weighted at 30 CATS and must be based either on a final year module that the student is enrolled on, a module taken in year 2, or a module taken during the Year Abroad (the latter with permission from the Dissertations Coordinator). The dissertation length is up to 9,000 words, not including footnotes or bibliography.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Summer Term of Year 2

Week 4 Lecture: what is a dissertation; linking the dissertation to a third-year module; summer preparation

Weeks 4-10: Preliminary meeting with dissertation supervisor

Autumn Term of Year 3

Week 1 Lecture: how to narrow down your subject and find a good research question

Week 2 Lecture: how to develop a secondary bibliography; how to engage with secondary

literature

Week 3 Lecture: how to find and use primary sources; ethical considerations

Week 4 Lecture: planning; writing the dissertation; presentation

Week 5 Lecture: what can we learn from the experience of others; what makes a good dissertation

Weeks 1-5: Second meeting with supervisor: finding an area

Week 7 -10: Third meeting with supervisor: designing a proposal; locating sources; planning

Week 10: Submission of title and description to Department

Spring Term of Year 3

Weeks 1-5: Fourth meeting with supervisor: discussion of progress on research and thinking

Weeks 7-10: Fifth meeting with supervisor: progress on research and thinking; guidance on oral presentation of work

Week 10: Presentation on dissertation

Summer Term of Year 3

Weeks 1-2: Sixth meeting with supervisor: guidance on writing and final presentation of work

Week 2: Submission of dissertation

Learning outcomes

By the end of the module, students should be able to:

- Critically review and consolidate the secondary literature on their area of research.
- Act with minimal supervision and take responsibility to identify and design an original research project.
- Demonstrate an awareness of research ethics and personal responsibility and incorporate this into their practice where appropriate.
- Critically evaluate evidence from a range of primary sources to support their argument.
- Demonstrate a systematic understanding of their area of research to produce a coherently argued and professionally-written thesis.
- Effectively reflect on and communicate their research progress.

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type Required

Lectures 6 sessions of 1 hour (2%)
Tutorials 6 sessions of 1 hour (2%)

Private study 288 hours (96%)

Total 300 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

Presentation Study time 10%

9000 word dissertation 90%

Feedback on assessment

Feedback online from supervisor within 4 weeks of submission.

Availability

Courses

This module is Core for:

- UHIA-V100 Undergraduate History
 - Year 3 of V100 History
 - Year 3 of V100 History
- Year 3 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 4 of UHIA-V103 Undergraduate History (Renaissance and Modern History Stream) (with Year Abroad)
- Year 4 of UHIA-V101 Undergraduate History (with Year Abroad)

This module is Option list A for:

• Year 4 of UHIA-V1V6 Undergraduate History and Philosophy (with Year Abroad)

This module is Option list B for:

- Year 3 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 4 of UHIA-V1V6 Undergraduate History and Philosophy (with Year Abroad)
- UHIA-VM11 Undergraduate History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
 - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)
- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)