

# ES4D5-15 Construction Management

**20/21**

**Department**

School of Engineering

**Level**

Undergraduate Level 4

**Module leader**

Alireza Rezaei

**Credit value**

15

**Module duration**

15 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

ES4D5-15 Construction Managment

[Module web page](#)

### Module aims

The module aims are providing the students with grounding in construction management of building and civil engineering works. The module shall prepare students for working in the construction industry through an understanding of the important interactions between construction processes, strategic and business management. Students shall be able to apply this understanding to achieve safe, economic, timely and quality outcomes over the life cycle of a project.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- o Introduction to Construction Business and Project Management

- o Construction Management Roles and Responsibilities
- o Obtaining the project
- Bids (Pre-qualification and Tendering; Estimating)
- Selection methods
- Contracts (standard forms of contract; construction law and resolving disputes)
- o Project stages
- Design (planning approval; stages of design, RIBA; Design Management BS 7000-4; site investigation)
- Pre-construction
- Procurement
- Construction (project management; contract administration; billing; getting paid; cost management; time management, quality management; safety management; environmental management)
- o Time management, cost management, and resources management.
- o Sustainability in Construction
- o Building Information Modelling (BIM)
- Requirements
- BIM maturity levels
- o Site Design and Operation
- Health and Safety in Design and Construction, CDM Regulations
- Site Waste Management Plans
- Site Organisation

## **Learning outcomes**

By the end of the module, students should be able to:

- o Identify, use and critically analyse the range of processes involved in design, construction and post construction of civil engineering projects.
- o Identify and interpret forms of contract and documents associated with a typical construction project.
- o Demonstrate an advanced understanding and critical awareness of team collaboration and building information modelling and management in civil engineering projects.
- o Demonstrate systematic knowledge and critical awareness of the process of strategy formation and implementation in the construction business and project environment.
- o Creatively apply and evaluate aspects of construction management and planning based on standard codes of practice.
- o Demonstrate effective communication, both verbal and written, to a technical and non-technical audience.

## **Indicative reading list**

CIOB (2014), Code of Practice for Project Management for Construction and Development, Wiley Blackwell, 5th ed., ISBN: 978-1-118-37808-3

Harris F., Ronald McCaffer , Francis Edum-Fotwe (2013) Modern Construction Management, Wiley Blackwell, 7th ed. ISBN-10: 047067217X, ISBN-13: 978-0470672174

Powell, G. (2016) Construction Contract Preparation and Management: From Concept to Completion. UK: Palgrave Macmillan, ISBN-13: 978-1-137-51114-0

Chuck Eastman, Paul Teicholz, Rafael Sacks, Kathleen Liston (2011) BIM Handbook: A Guide to Building Information Modeling for Owners, Managers, Designers, Engineers and Contractors, 2nd Edition ISBN: 978-0-470-54137-1

March, C.,(2009), Operations Management for Construction, Taylor & Francis, ISBN-10: 0415371139, ISBN-13: 978-0415371131

## Subject specific skills

- Ability to conceive, make and realise a component, product, system or process
- Ability to develop economically viable and ethically sound sustainable solutions
- Ability to be pragmatic, taking a systematic approach and the logical and practical steps necessary for, often complex, concepts to become reality
- Ability to seek to achieve sustainable solutions to problems and have strategies for being creative and innovative
- Ability to be risk, cost and value-conscious, and aware of their ethical, social, cultural, environmental, health and safety, and wider professional engineering responsibilities

## Transferable skills

- Numeracy: apply mathematical and computational methods to communicate parameters, model and optimize solutions
- Apply problem solving skills, information retrieval, and the effective use of general IT facilities
- Communicate (written and oral; to technical and non-technical audiences) and work with others
- Plan self-learning and improve performance, as the foundation for lifelong learning/CPD
- Exercise initiative and personal responsibility, including time management, which may be as a team member or leader
- Awareness of the nature of business and enterprise in the creation of economic and social value
- Overcome difficulties by employing skills, knowledge and understanding in a flexible manner
- Ability to formulate and operate within appropriate codes of conduct, when faced with an ethical issue
- Appreciation of the global dimensions of engineering, commerce and communication
- Be professional in their outlook, be capable of team working, be effective communicators, and be able to exercise responsibility and sound management approaches.

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## Study

### Study time

Type	Required
Lectures	25 sessions of 1 hour (17%)
Seminars	2 sessions of 1 hour (1%)
Total	150 hours

Type	Required
Practical classes	2 sessions of 8 hours (11%)
External visits	1 session of 2 hours (1%)
Other activity	2 hours (1%)
Private study	103 hours (69%)
Total	150 hours

## Private study description

103 hours of guided independent learning

## Other activity description

2 hrs of revision class

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A

Assessment component	Weighting	Study time	Eligible for self-certification
Group oral presentation	20%		No
Group oral presentation (including peer assessment)			

Reassessment component is the same

Assessment component	Weighting	Study time	Eligible for self-certification
Simulation and in-class quiz during workshop	20%		No

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
In class quiz during workshop			
Reassessment component is the same			
Assessment component			
WRITTEN ASSIGNMENT ASSIGNMENT	60%		No

Reassessment component is the same

## Feedback on assessment

Individual & Group feedback will be given on the assignments together with general feedback. Formative feedback on surveying tasks will be delivered during the fieldwork. Past examination papers and model solutions will be published to students.

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## Availability

### Courses

This module is Core for:

- Year 4 of UESA-H217 MEng Civil Engineering
- Year 4 of UESA-H219 MEng Civil Engineering with Exchange Year

This module is Option list A for:

- Year 4 of UESA-H114 MEng Engineering
- Year 4 of UESA-H311 MEng Mechanical Engineering