ES4B7-15 Vehicle Propulsion

20/21

Department School of Engineering Level Undergraduate Level 4 Module leader Husain Kanchwala Credit value 15 Module duration 10 weeks Assessment 100% coursework Study location University of Warwick main campus, Coventry

Description

Introductory description

ES4B7-15 Vehicle Propulsion

Module web page

Module aims

At the end of this module students will be able to critically analyse a range of common propulsion technologies such as ICE, electrification and hybrid solutions.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Propulsion choices. Motivation for using HEVs Preliminary concepts: Thermodynamic processes Engine power cycles Ignition and valve timing Combustion fundamentals in SI and CI engines Actual fuel-air cycles: Otto, diesel and two-stroke Mixture preparation: stoichiometric, rich and lean mixtures Combustion and exhaust formation Emission norms, testing and control Engine force balance and performance characteristics Engine performance testing and turbocharging Vehicle transmission Vehicle power and traction requirements calculation Engine sizing for HEV application Hybrid vehicle architecture Electric Machines: Principles and Modelling Design of PM synchronous motors Switched reluctance (stepper) and induction motors Control of permanent magnet, stepper and induction motors Energy storage technologies: electrical and mechanical Battery modelling and characterisation Battery pack design, management and control systems Fuel cells

Learning outcomes

By the end of the module, students should be able to:

- Be familiar with the design and operating parameters and internal-combustion engine operating characteristics.
- Interpret the requirements for and operating characteristics of HEV enabling technology and the complexity of technology integration.
- Critically analyse the diverse justifications for vehicle hybridisation and electrification.

Indicative reading list

Borgnakke, C. and Sonntag, R.E., 2019, Fundamentals of Thermodynamics, 10th edition, Wiley. Yunus C. and Michael B., 2019, Thermodynamics: An Engineering Approach, 9th edition, McGraw Hill.

Heywood, J.B., 2018, Internal Combustion Engine Fundamentals 2E, 2nd edition, McGraw Hill. Ganesan, V., 2013, Internal Combustion Engines, 4th edition, Tata McGraw Hill.

Stone, R., 2012, Introduction to Internal Combustion Engines, 4th edition, Macmillan.

Mi C., Masrur MA., 2017, Hybrid electric vehicles: principles and applications with practical perspectives, 2nd edition, Wiley.

J Miller, 2010, Propulsion Systems for Hybrid Vehicles, IET.

A Emadi, 2014, Advanced Electric Drive Vehicles, 1st edition, CRC Press.

Subject specific skills

Ability to be pragmatic, taking a systematic approach and the logical and practical steps necessary for, often complex, concepts to become reality.

Ability to develop economically viable and ethically sound sustainable solutions

Transferable skills

Appreciation of the global dimensions of engineering, commerce and communication Be professional in their outlook, be capable of team working, be effective communicators, and be able to exercise responsibility and sound management approaches.

Exercise initiative and personal responsibility, including time management, which may be as a team member or leader.

Numeracy: apply mathematical and computational methods to communicate parameters, model and optimize solutions.

Plan self-learning and improve performance, as the foundation for lifelong learning/CPD

Study

Study time

Туре	Required
Seminars	18 sessions of 2 hours (24%)
Other activity	2 hours (1%)
Private study	112 hours (75%)
Total	150 hours

Private study description

Guided Independent Learning 112 hours

Other activity description

Examples class (exam revision)

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A

		centification
Assessment component		
Offline test 1	30%	No
	nd the mode of quiz r	d similarly Second quiz comprising of 30% weightage may subject to change and I do not wish to give actual practice.
Reassessment component is th	ne same	
Assessment component		
Offline test 2	30%	No
The second test will be of scanned copies to b		dents that they will have to turn up in 3 hours by means la.
Reassessment component is th	ne same	
Assessment component		
Group and individual reports	40%	Νο
A group report for the	project (30%) includi	ng peer assessment and an individual report of the

Study time

Weighting

Eligible for self-

certification

Reassessment component is the same

Feedback on assessment

Feedback from both group reports.

problem set provided at the end of the course (10%).

Availability

Courses

This module is Option list A for:

- Year 4 of UESA-H336 MEng Automotive Engineering
- Year 4 of UESA-H114 MEng Engineering
- Year 4 of UESA-HH76 MEng Manufacturing and Mechanical Engineering
- Year 5 of UESA-HH38 MEng Manufacturing and Mechanical Engineering with Intercalated Year
- Year 4 of UESA-H311 MEng Mechanical Engineering

This module is Option list B for:

- UESA-H311 MEng Mechanical Engineering
 - Year 4 of H311 Mechanical Engineering
 - Year 4 of H30L Mechanical Engineering with Automotive Engineering
 - Year 4 of H30G Mechanical Engineering with Business Management
 - Year 4 of H30P Mechanical Engineering with Fluid Dynamics
 - Year 4 of H30H Mechanical Engineering with Sustainability
- Year 4 of UESA-H318 MEng Mechanical Engineering with Exchange Year
- Year 5 of UESA-H317 MEng Mechanical Engineering with Intercalated Year

This module is Option list C for:

- UESA-H311 MEng Mechanical Engineering
 - Year 4 of H30J Mechanical Engineering with Appropriate Technology
 - Year 4 of H30M Mechanical Engineering with Robotics
 - Year 4 of H30N Mechanical Engineering with Systems Engineering