

# ES3H5-15 Biomedical Imaging and Medical Devices

**20/21**

**Department**

School of Engineering

**Level**

Undergraduate Level 3

**Module leader**

Joanna Collingwood

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

30% coursework, 70% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

ES3H5-15 Biomedical Imaging and Medical Devices

[Module web page](#)

### Module aims

To introduce students to the fundamental principles and applications of medical imaging in the human body, and to imaging and sensing in the brain. Techniques include Magnetic Resonance Imaging (MRI), X-ray Computed Tomography (CT), Positron Emission Tomography (PET), Electroencephalography (EEG), Magnetoencephalography (MEG), and Ultrasound. The module will provide students with a firm grounding in the basic theory underpinning the core methods in clinical practice, as well as an awareness of emerging technologies and their applications.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

## Lectures and Seminars:

1. Introduction to Imaging and Sensing, to include a general introduction to the course. Introduction or revision of core concepts including statistics, vector calculus, k-space, Fourier transforms.
2. Magnetic Resonance Imaging (MRI), to include: the physical basis of MRI, sequences commonly used in the clinic and research, system interfaces, data formats and post-processing tools, quality control in image acquisition and interpretation, functional MRI and statistical approaches to data processing, instrumentation, safety.
3. Magnetic Resonance Spectroscopy (MRS), to include: the physical origin of the Nuclear Magnetic Resonance (NMR) spectrum, methods of spatial localisation and quantitative analysis, characteristic spectra in health and disease.
4. Electroencephalography (EEG), to include: the physical, electrophysiological, and technological principles underlying the generation and measurement of Electroencephalography (EEG) signals, spatio-temporal nature of EEG signals, and the link with Magnetoencephalography (MEG), Brain mapping using EEG and EMG.
5. Computed Tomography (CT) to include: the physical and mathematical basis for X-Ray Computed Tomography (CT), concept of a sinogram, Radon Transform for image reconstruction by back-projection, processing tools including 3D reconstruction, instrumentation, and safety. Production of X-ray images, attenuation coefficients, choice of suitable energy, contrast, hardware.
6. Radionuclide Imaging (RI) to include: the theory of radioactive decay and detectors, radiopharmaceuticals and their production, nuclear medicine imaging systems, clinical applications, instrumentation including Positron Emission Tomography (PET) and Single-Photon Emission Computed Tomography (SPECT) systems.
7. Ultrasound in Medicine to include: ultrasound imaging, generation and detection of ultrasound, ultrasound propagation, choice of frequency, A-scan, B-scan, M-mode imaging and echo cardiography. Use of Doppler techniques for blood flow etc. Use of ultrasound in therapy.
8. Introduction to Image Processing, to include: Segmentation, registration and fusion, and quantification; software including open-source packages.
9. Advanced Techniques and Applications, with topics including (but not exclusively): Transcranial Sonography, Multimodal imaging (PET-MRI), Dual-energy CT, Imaging for Current Applications (choice of topics might include Surgery, Spinal Cord Imaging, Dementia, Automated Segmentation, etc.).

Examples Classes (2 hours): Worked examples reflecting the level at which the module will be examined, and an opportunity for the students to raise questions about the course content.

## Learning outcomes

By the end of the module, students should be able to:

- Illustrate how the underlying physics principles apply to modern medical imaging and sensing.
- Compare and contrast the primary methods in clinical practice for investigation of the human body and brain.
- Perform quantitative and qualitative assessments related to the theoretical and practical constraints on imaging and sensing technologies
- Analyse key applications of medical imaging and sensing for supporting diagnostics, surgery, and therapy.

## Indicative reading list

Essentials of In Vivo Biomedical Imaging, Simon R. Cherry, Ramsey D. Badawi, Jinyi Qi, 2015 by CRC Press Textbook ISBN 9781439898741

MRI from Picture to Proton, Second edition, By Donald W. McRobbie, Elizabeth A. Moore, Martin J. Graves, Martin R. Prince, Publisher: Cambridge University Press, Online ISBN:9780511545405, Hardback ISBN:9780521865272, Paperback ISBN:9780521683845

## Subject specific skills

TBC

## Transferable skills

TBC

## Study

### Study time

Type	Required
Lectures	10 sessions of 2 hours (13%)
Seminars	4 sessions of 2 hours (5%)
Other activity	2 hours (1%)
Private study	120 hours (80%)
Total	150 hours

### Private study description

Guided independent learning 120 hours

### Other activity description

Examples Classes – 2 hours – worked examples reflecting the level at which the module will be

examined, and an opportunity for the students to raise questions about the course content

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group D1

	Weighting	Study time
Medical imaging technology video	30%	
Create a three-minute video that explains the fundamental principles of a core medical imaging method in a way that could be understood by a non-specialist.		
Online Examination	70%	
2 X 1 HR QMP to be scheduled together with short break in-between		
~Platforms - QMP		

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- Online examination: No Answerbook required
- Engineering Data Book 8th Edition
- Students may use a calculator

### Feedback on assessment

Coursework marked with detailed comments.

Face-to-face (including online) feedback in seminars.

Cohort level feedback on examinations

[Past exam papers for ES3H5](#)

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## Availability

## Courses

This module is Core for:

- Year 3 of UESA-H161 BEng Biomedical Systems Engineering

- Year 3 of UESA-HH35 BEng Systems Engineering
- Year 4 of UESA-HH34 BEng Systems Engineering with Intercalated Year
- Year 3 of UESA-H163 MEng Biomedical Systems Engineering
- UESA-HH31 MEng Systems Engineering
  - Year 3 of HH31 Systems Engineering
  - Year 3 of HH35 Systems Engineering

This module is Core optional for:

- Year 4 of UESA-HH32 MEng Systems Engineering with Intercalated Year

This module is Optional for:

- Year 3 of UESA-H113 BEng Engineering
- Year 3 of UESA-H114 MEng Engineering
- Year 4 of UESA-H115 MEng Engineering with Intercalated Year

This module is Option list A for:

- Year 4 of UESA-H111 BEng Engineering with Intercalated Year
- UESA-H112 BSc Engineering
  - Year 3 of H112 Engineering
  - Year 3 of H112 Engineering