

# CX102-30 Introduction to Greek and Roman History

**20/21**

**Department**

Classics & Ancient History

**Level**

Undergraduate Level 1

**Module leader**

Michael Scott

**Credit value**

30

**Module duration**

24 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module introduces students to the study of ancient history at university level. No prior knowledge is assumed. The module covers the Greek world from the 6th-4th centuries BC and the Roman Republic before 49 BC.

[Module web page](#)

### Module aims

The module will equip students with the skills to conduct independent historical research, and to evaluate primary and secondary material of different kinds. The module introduces different types of history (narrative, biography, online, oral) and various modern methodologies. It will enable students to combine different types of historical sources (textual, archaeological, epigraphic, numismatic) to arrive at their own understandings of the past.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be



covered. Actual sessions held may differ.

### Term 1: The Greek World (MS)

Week 1: Introduction and welcome to IGRH (CR and MS – a joint intro, focusing on what is History, what forms it takes, who is and isn't represented, methodologies for writing history etc)

Week 2: The 6th century BC

Week 3: The 6th century BC through archaeological sources

Week 4: How to write a Chapter/Article review + Seminar 1: Methodologies for doing History

Week 5: The 5th century BCE via Herodotus, Thucydides and Xenophon

Week 6: Combined IGRH/RCS/GCS museum trip (no lecture) + Seminar 2: Dealing with inscriptions and coins

Week 7: The 5th century BC through inscriptions and coins

Week 8: The 4th century BC as the forgotten century + Article/Chapter Review Hand in

Week 9: The 4th century through literary sources

Week 10: Trends of historiography in scholarship on ancient Greece + future directions

Assessment:

25% Article/Chapter Review – Review of a key text (journal article or book chapter) from a short choice selection.

### Term 2: The Roman Republic (CR)

Week 1: Material vs Myth: Writing the history of Rome

Week 2: Rome under the Kings

Week 3: Who's who in the Roman world? An introduction to prosopography (prep for assessment)+ gobbet writing (2 hr lecture) + 2 hour seminar Week 4: The Republic: Society and Government Week 5: Rome and the Hellenistic World: Roman Expansion and its causes Week 6:

Roman Republican coinage (1 hr lecture) +2 hour seminar Week 7: The effects of war: the Gracchi and changing Roman culture Week 8: Marius, Sulla and the Social War Week 9: When does the Republic fall and the Empire begin? Pompey and Caesar. Week 10: Topic set by student vote in Week 1 of Term 2 2x 2 hour seminars focused on Wikipedia editing. Contributing to the work of the Women's Classical Committee to ensure equal representation of female historians/historical individuals on Wikipedia as well as BME individuals and other underrepresented groups. Preferably these should within the Teaching Grid in the Library with Chromebooks supplied. Assessment: 1x 25% Prosopography Exercise (including source dossier, gobbet and assessment of an individual's life) Term 3 Week 1: Exam essay practice (an essay set to be written within exam conditions, i.e. 45 mins) + exam prep (what to focus on/particular questions) (CR) Week 2: Exam revision (MS) Week 3: Exam revision (MS) + practice essay returns (CR) Assessment: 1 x 50% exam (2 gobbets + 2 essays)

### Learning outcomes

By the end of the module, students should be able to:

- - To gain a knowledge of Greek history from the 6th-4th centuries BC and the Roman Republic before 49 BC.
- - To develop an understanding of the different forms history can take, and the factors that affect the creation of history.



- - To cultivate independent research skills.
- - To foster the ability to critically engage with primary and secondary sources in both text and online form.
- - To develop critical thinking skills and analytical skills.

## Indicative reading list

See Talis Aspire

[View reading list on Talis Aspire](#)

## Subject specific skills

- to gain a knowledge of Greek history from the 6th-4th centuries BC and the Roman Republic before 49 BC.
- to develop an understanding of the different forms history can take, and the factors that affect the creation of history
- to cultivate independent research skills
- to foster the ability to critically engage with primary and secondary sources in both text and online form
- to develop critical thinking skills and analytical skills

## Transferable skills

- Critical thinking
- problem solving
- active lifelong learning
- communication
- information literacy
- ICT literacy
- professionalism

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## Study

### Study time

Type	Required
Lectures	21 sessions of 2 hours (14%)
Seminars	6 sessions of 1 hour (2%)
External visits	1 session of 1 hour (0%)
Private study	251 hours (84%)
Total	300 hours



## Private study description

Reading and independent research required for the module, in preparation for seminars, assessed coursework and exams.

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group A

	Weighting	Study time
Research Assessed Essay (Term 3)	50%	
Book Chapter/ Article review exercise (Term 1)	25%	
You are expected to produce a 2000-2250 word review of an academic article/ book chapter (Term 1)		
Prosopographical exercise (Term 2)	25%	
In this assignment you will build upon the prosopography skills developed in the seminars to conduct original research on one individual from the Roman Republic (Term 2).		

## Feedback on assessment

Feedback on the coursework will be provided by written feedback published on Tabula as well as a one-to-one personal feedback session offered to the students. There will be a 'feed forward' session in Term 3 where students will be given the opportunity to write an essay under exam conditions in Week 1, and feedback will be provided in Week 3. Exam feedback will be available to students via their personal tutors, as per departmental policy.

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## Availability

### Post-requisite modules

If you pass this module, you can take:



- CX275-15 Stories of Objects (carry-credit and Monash)

## **Courses**

This module is Core for:

- Year 1 of UCXA-VV16 Undergraduate Ancient History and Classical Archaeology
- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe

This module is Core optional for:

- Year 1 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)
- Year 1 of UCXA-Q82P Undergraduate Classical Civilisation

This module is Optional for:

- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation

This module is Option list B for:

- Year 1 of UITA-RQ38 Undergraduate Italian and Classics